



NORTHLAND SCHOOL DIVISION REGULAR BOARD MEETING NO. 24-05 AGENDA

Location: River Cree Resort Room: Strongwoods Room	
Zoom:	
Meeting ID: Passcode:	Phone: 1 (587) 328-1099
Date: Saturday, May 11, 2024	Time: 9:00 a.m. - 4:30 p.m.

If you would like to join the public meeting, please contact Media Relations Manager Curtis Walty at 780-624-2060, ext. 6183 or curtis.walty@nsd61.ca.

Note: If the agenda is ahead of schedule, items will be moved up.

A. CALL TO ORDER

No.	Title	Responsible	Action	Page No.
1.	Recognition of Traditional Lands	Chair Guild		-
2.	Opening Prayer, Cultural Reflection or Reflection	Trustee		-
3.	Adoption of Agenda	All	Motion	-
4.	Closed Session	All	Motion	-

B. BUSINESS ARISING FROM CLOSED SESSION

C. BOARD MATTERS

D. MINUTES

No.	Title	Responsible	Action	Page No.
1.	April 19, 2024 Regular Board Meeting Minutes	All	Motion	04
2.	Board Action Items	Superintendent Johnson	Information	13

E. BUSINESS ARISING FROM MINUTES



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F. CONSENT AGENDA

No.	Title	Responsible	Action	Page No.
1.	Board Chair Report	Chair Guild	Information	16
2.	Superintendent of Schools Report	Superintendent Johnson	Information	17
3.	Trustee Activity, Committee and/or Board Representative/Association Reports	Trustees	Information	-

G. ACTION ITEMS

No.	Title	Responsible	Action	Page No.
1.	Monthly Financial Report	Secretary-Treasurer Glaudemans	Information	19
2.	Student Engagement, Attendance & Completion Report	Associate Superintendent Owens	Information	21
3.	Monthly Enrollment Report	Superintendent Johnson	Information	26
4.	Policy 3 Role of a Trustee	Chair Guild	Motion	28
5.	Policy 10 Policy Making	Chair Guild	Motion	32
6.	Policy 20 Teacher Housing	Chair Guild	Motion	37
7.	Policy 21 Community Voice and Community Engagement	Chair Guild	Motion	39
8.	Spring Final Budget	Secretary-Treasurer Glaudemans	Motion	46
9.	Year End Auditors	Secretary-Treasurer Glaudemans	Motion	47
10.	ASBA Budget and Bylaws Bulletin	Chair Guild	Motion	48
11.	PSBAA Membership	Chair Guild	Motion	49
12.	Mistassiniy School Grand Opening	Superintendent Johnson	Motion	50
13.	2024-2027 Education Plan	Deputy Superintendent Meunier	Motion	51
14.	Northland Online School Programming	Superintendent Johnson	Motion	65
15.	Grade Level Programming Changes <ul style="list-style-type: none"> ● Bishop Routhier School ● Hillview School ● Gift Lake School ● Grouard School 	Superintendent Johnson	Motion	66
16.	Disposition of Fort McKay School	Superintendent Johnson	Information	67
17.	2024-2025 Board Work Plan	Superintendent Johnson	Motion	69
18.	Pelican Mountain School Closure	Superintendent Johnson	Motion	74



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H. MONITORING REPORTS

No.	Title	Responsible	Action	Page No.
1.	Awards/Celebrations/Presentations <ul style="list-style-type: none">● Jigsaw Learning	Superintendent Johnson/Associate Superintendent Owens	Information	-
2.	Board Chair Highlights	Chair Guild	Information	82
3.	Superintendent Highlights	Superintendent Johnson	Information	85
4.	Deputy/Associate Superintendents Report	Deputy Superintendent Meunier	Information	106
5.	OH&S Report	Associate Superintendent Veitch	Information	109

I. PRELIMINARY DISCUSSION

No.	Title	Responsible
1.		
2.		

J. ADJOURNMENT & CLOSING CULTURAL REFLECTION



TO: THE BOARD OF TRUSTEES **DATE:** MAY 11, 2024

SUBMITTED BY: Cal Johnson, Superintendent of Schools

SUBJECT: April 19, 2024 Regular Board Meeting Minutes

REFERENCE(S):

ATTACHMENTS: April 19, 2024 Regular Board Meeting Minutes

RECOMMENDATION:
THAT the Board of Trustees approve the April 19, 2024 Regular Board Meeting minutes, as presented.

BACKGROUND:

RISK ANALYSIS:



NORTHLAND SCHOOL DIVISION
REGULAR BOARD MEETING NO. 24-04
MINUTES

Location: Zoom

Date: Friday, April 19, 2024

Time: 9:00 a.m.

Membership table with columns for attendance status, name, role, and presence. Includes members like Lorraine McGillivray, Marianne Moberly, Bonnie Lamouche, etc.

A. CALL TO ORDER

1. Call to Order

Chair Guild called the meeting to order at 9:02 a.m.

2. Recognition of Traditional Lands

Chair Guild gave the land acknowledgement.

3. Moment of Silence

The Board of Trustees and Administration had a moment of silence in memory of Kristel Laderoute.

4. Opening Prayer, Cultural Reflection or Reflection

Trustee B. Lamouche gave the opening prayer.

5. Adoption of Agenda

MOTION: Trustee Fayant moved that the Board of Trustees approve the agenda as presented.

25883/24 CARRIED

6. Closed Session

MOTION: Trustee B. Lamouche moved that the Board of Trustees go into a closed session at 9:05 a.m. with the Administration.

25884/24 CARRIED



**NORTHLAND SCHOOL DIVISION
REGULAR BOARD MEETING NO. 24-04
MINUTES**

Administration left the closed session at 10:12 a.m.

7. Regular Session

MOTION: Trustee Fayant moved that the Board of Trustees revert to regular session at 10:15 a.m.

25885/24 CARRIED

Break from 10:15 a.m. to 10:30 a.m.

B. BUSINESS ARISING FROM CLOSED SESSION

1. Superintendent’s Contract

MOTION: Trustee Fayant moved that the Board of Trustees approve the Superintendent’s contract as presented.

25886/24 CARRIED

C. BOARD CONCERNS

Trustee Rude was unable to attend the meeting; however, he brought forward the following concerns that Chair Guild presented to the Board of Trustees.

- The pile of debris/rocks adjacent to the staff housing at Calling Lake has been removed, and it looks much better. Some landscaping and removing the old wire fence that is falling down will also be required.
- One grandparent contacted Trustee Rude about his concern about the decrease in instructional days during the school year; with snow days, he feels that his two grandchildren are not in school enough.
- Spoke to an Educational Assistant who showed interest and excitement about additional training to assist with her work in dealing with students with complex needs.
- Trustee Rude spoke to a long-tenured local teacher who said she almost resigned because she did not have an Educational Assistant. She faced the impossible task of supporting students who needed special attention or the rest of the students.

Trustee Fayant spoke about the Social Studies Curriculum and would like to have a letter prepared by Superintendent Johnson and sent to all school divisions and local communities.



**NORTHLAND SCHOOL DIVISION
REGULAR BOARD MEETING NO. 24-04
MINUTES**

D. MINUTES

1. Regular Board Meeting Minutes - March 19, 2024

MOTION: Trustee Fayant moved that the Board of Trustees approve the March 19, 2024 Regular Meeting minutes as presented.

25887/24 CARRIED

2. Board Action Items

Superintendent Johnson reviewed the Board Action Items with the Board of Trustees. The Board Action Items were received and filed as information.

E. CONSENT AGENDA

1. Consent Agenda

MOTION: Trustee B. Lamouche moved that the Board of Trustees approve the Consent Agenda, which adopts the following items:

1. Board Chair Report
2. Superintendent Reports
3. Trustee Activity, Committee and Board Representative/Association Report

F. ACTION ITEMS

1. Monthly Financial Report

Secretary-Treasurer Glaudemans presented the Monthly Financial Report for March. This report was received and filed as information.

2. Student Engagement, Attendance & Completion Report

Associate Superintendent Owens presented the Student Engagement, Attendance & Completion Report for March 2024. This report was received and filed as information.

3. Monthly Enrollment Report

Superintendent Johnson presented the Monthly Enrollment Report for April 2024, noting a slight increase. This report was received and filed as information.



**NORTHLAND SCHOOL DIVISION
REGULAR BOARD MEETING NO. 24-04
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4. Revised 2024-2025 School Calendar

Associate Superintendent Owens explained that the revised school calendar included two additional professional development days and that no instructional days were lost with this change.

MOTION: Trustee J. Lamouche moved that the Board of Trustees approve the revised 2024-2025 School Calendar.

25888/24 CARRIED

5. Policy 2 - Role of the Board

This policy was tabled as more information was required.

MOTION: Trustee Fayant moved that the Board of Trustees table Policy 2 - Role of the Board until further notice.

25889/24 CARRIED

6. Policy 3 - Role of the Trustee

This policy was tabled as more information was required.

MOTION: Trustee Fayant moved that the Board of Trustees table Policy 3 - Role of the Trustee until further notice.

25890/24 CARRIED

7. Policy 3 Appendix A - Services, Materials and Equipment to Trustees

MOTION: Trustee Fayant moved that the Board of Trustees approve the correction of section designations, punctuations, typographical, and cross-references and authorizes the Administration to make such other technical and conforming changes as necessary to reflect the intent of the Board in connection with Policy 3 Appendix A—Services, Materials, and Equipment for Trustees as presented.

25891/24 CARRIED

8. Policy 3 Appendix B - Trustee and Administration Working Relationship

MOTION: Trustee B. Lamouche moved that the Board of Trustees approve the correction of section designations, punctuations, typographical, and cross-references and authorizes the Administration to make such other technical and conforming changes as necessary to reflect the intent of the Board in connection with Policy 3 Appendix B - Trustee and Administration Working Relationship as presented.

25892/24 CARRIED



**NORTHLAND SCHOOL DIVISION
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9. Policy 4 - Trustee Code of Conduct

This policy was tabled as more information was required.

MOTION: Trustee Fayant moved that the Board of Trustees table Policy 4 - Trustee Code of Conduct until further notice.

25893/24 CARRIED

10. Policy 4 Appendix A - Trustee Code of Conduct Sanctions

This policy was tabled as more information was required.

MOTION: Trustee Fayant moved that the Board of Trustees table Policy 4 Appendix A - Trustee Code of Conduct Sanctions until further notice.

25894/24 CARRIED

11. Policy 5 - Role of the Board Chair

MOTION: Trustee B. Lamouche moved that the Board of Trustees approve the correction of section designations, punctuations, typographical, and cross-references and authorizes the Administration to make such other technical and conforming changes as necessary to reflect the intent of the Board in connection with Policy 5 - Role of the Board Chair.

25895/24 CARRIED

12. Policy 7 - Board Governance and Operations

MOTION: Trustee Fayant moved that the Board of Trustees approve the correction of section designations, punctuations, typographical, and cross-references and authorizes the Administration to make such other technical and conforming changes as necessary to reflect the intent of the Board in connection with Policy 7 - Board Governance and Operations.

25896/24 CARRIED

13. Policy 7 Appendix C - Trustee Honoraria, Expense and Corporate Credit Card Guidelines

MOTION: Trustee J. Lamouche moved that the Board of Trustees approve the correction of section designations, punctuations, typographical, and cross-references and authorizes the Administration to make such other technical and conforming changes as necessary to reflect the intent of the Board in connection with Policy 7 Appendix C - Trustee Honoraria, Expense and Corporate Credit Card Guidelines.

25897/24 CARRIED



**NORTHLAND SCHOOL DIVISION
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14. Policy 7 Appendix D - Rules of Order

MOTION: Trustee Fayant moved that the Board of Trustees approve the correction of section designations, punctuations, typographical, and cross-references and authorizes the Administration to make such other technical and conforming changes as necessary to reflect the intent of the Board in connection with Policy 7 Appendix D - Rules of Order.

25898/24 CARRIED

15. Policy 17 - Student Transportation Services

MOTION: Trustee J. Lamouche moved that the Board of Trustees approve the correction of section designations, punctuations, typographical, and cross-references and authorizes the Administration to make such other technical and conforming changes as necessary to reflect the intent of the Board in connection with Policy 17 - Student Transportation Services.

25899/24 CARRIED

16. Budget 2024-2025 Principles and Assumptions

Secretary-Treasurer Glaudemans presented the Principles and Assumptions for the 2024-2025 budget.

MOTION: Chair Guild moved that the Board of Trustees approve the Budget 2024-2025 Principles and Assumptions as presented.

25890/24 CARRIED

Break from 12:00 p.m. - 12:30 p.m.

17. Tri-Annual Report #2

Superintendent Johnson shared the Tri-Annual Report #2, highlighting key outcomes that align with the Board of Trustees' priorities. The Tri-Annual Report #2 was received and filed as information.

18. 2024 Long Service Awards and Recognition Celebration

MOTION: Trustee Fayant moved that the Board of Trustees approve holding the 2024 Long Service Awards and Recognition Celebration on May 10, 2024, at River Cree Resort & Casino in Enoch.

25891/24 CARRIED



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19. Bus Tender

Secretary-Treasurer Glaudemans reviewed the bus tender with the Board of Trustees, stating that the Division only received one bid and advised them that we lost a bus in a garage fire in High Level earlier in the month.

MOTION: Trustee J. Lamouche moved that the Board of Trustees approve the purchase of four (4) 71-seater buses from the Bus Centre for \$703,558.32, including GST, with the funds coming from capital reserves.

25892/24 CARRIED

G. MONITORING REPORTS

1. The Board of Trustees received and filed the following reports:
 - a. Board Chair Highlights
 - b. Acting Superintendent Highlights
 - c. Deputy/Associate Superintendents Report
 - d. Transportation Report
 - e. OH&S Report

H. PRELIMINARY DISCUSSION

The Board of Trustees discussed the following items:

1. Alberta School Councils' Association Fundraiser Golf Tournament - June 5, 2024 in Acheson.
2. Upper Bound AI Conference, May 21-24, 2024 in Edmonton

MOTION: Trustee Fayant moved that the Board of Trustees register two golf teams for the Alberta School Councils' Association Fundraiser Golf Tournament, with the funds coming from operations at \$931.50 each.

25893/24 CARRIED



**NORTHLAND SCHOOL DIVISION
REGULAR BOARD MEETING NO. 24-04
MINUTES**

I. ADJOURNMENT & CLOSING PRAYER/CULTURAL REFLECTION

1. Closing Prayer, Cultural Reflection or Reflection

Trustee B. Lamouche provided the closing prayer, cultural reflection or reflection.

2. Adjournment

MOTION: Trustee Faynt moved that the Board of Trustees declare the meeting adjourned at 1:09 p.m.

25893/24 CARRIED

Robin Guild, Board Chair

Johan Glaudemans, Secretary-Treasurer



NORTHLAND SCHOOL DIVISION
ADMINISTRATION INFORMATION ITEM

TO: THE BOARD OF TRUSTEES **DATE:** MAY 11, 2024
SUBMITTED BY: Cal Johnson, Superintendent of Schools
SUBJECT: Board Action Items
REFERENCE(S):
ATTACHMENTS: Board Action Items

INFORMATION ITEM
The Board Action Items report has been received as information and filed.

BACKGROUND:
RISK ANALYSIS:

Current Board Action Items:

Meeting	Date of Meeting	Assigned To	Agenda Item	Task	Due Date	Status	Action
Board	27-Jan-2024	Administration	Board Concerns	Hillview School Signage	28-Feb-2024	In Progress	The Hillview School Sign provides a space to post text announcements, but should be replaced with a sign that bears the name of the school and the school division.
Board	23-Feb-2024	Administration	Board Concerns	Cultural Equity - small renovations to visibly see that our schools are Indigenous	31-Aug-2024	In Progress	
Board	23-Feb-2024	Administration	Board Concerns	Suggested that NSD schools without resources to partner with neighbouring schools/jurisdictions to deliver more programming.	30-Apr-2024	Update	Northland Online supporting school with virtual delivery and capacity building within the schools. This support will be expanded in 2024-2025 school year.
Board	23-Feb-2024	Administration	Board Concerns	Present "Terms of Reference" for scholarships; partner with a post-secondary institute such as Portage to increase chances of getting more Indigenous educators - bursaries	30-Apr-2024	Complete	Copy of AP_370_Student Bursaries and Scholarships.docx
Board	23-Feb-2024	Administration	Dual Credits	Contact NLC to discuss the possibility of partnering with a dual credit for the EA Certificate and bursary for high school students	30-Apr-2024	Update	Cal and Mark met with NLC Mark and NLC working on Dual Credit Start up Funding proposal to start EA courses for 2024-2025 school year
Board	15-Mar-2024	Administration	Board Concerns	Review trustee remuneration across the province to see if we are aligned with other school jurisdictions.	30-Apr-2024	In Progress	
Board	15-Mar-2024	Administration	Board Concerns	Include in the trustees portfolio binders: wellness data and funding; breakout on funding and lunch programs	30-May-2024	In Progress	
Board	15-Mar-2024	Administration	Board Concerns	Draft a letter for parents/community members to lobby for Capital Plan Projects	30-May-2024	In Progress	
Board	19-Apr-2024	Administration	Board Concerns	Gather information on law firms that other school divisions are using	28-Jun-2024	In Progress	Cheryl has received the name of one possible firm.
Board	19-Apr-2024	Administration	Discussion	Invite the CBETP graduates to the Long Service Awards	30-Apr-2024	Update	April 25, 2024: Invitations have been sent and all confirmed their attendance.
Board	19-Apr-2024	Administration	Discussion	Host a PD Session on the Community Based Education Teaching Program	30-Sep-2024	In Progress	
Board	19-Apr-2024	Administration	Discussion	Send an letter to all school divisions and local communities stating the Division's position on the new social studies curriculum	30-May-2024	Update	Update: Statement has been drafted, based on released curriculum on April 26, 2024. Copy of the draft letter.
Board	19-Apr-2024	Administration	Board Concerns	Send a thank you letter to ASBA for the Honouring Spirit Award	30-May-2024	Update	Update: Letter has been drafted.
Board	19-Apr-2024	Administration	Board Concerns	Share information with schools on the Indigenous Summer Games taking place August 8-17, 2024	30-May-2024	Update	Information disseminated to principals
Board	19-Apr-2024	Administration	Board Concerns	Provide a break out cost for re-branding	30-May-2024	Update	Link for break out of costs for rebranding
Board	19-Apr-2024	Administration	Board Concerns	Possibility in having a NSD student design the pink shirt for Pink Shirt Day	30-Aug-2024	In Progress	Messaged other school division communication contacts in an effort to gather ideas. Perhaps we organize a logo design contest.
Board	19-Apr-2024	Administration	Discussion	Register 2 teams for the ASCA golf fundraiser tournament	15-May-2024	Update	April 19, 2024: emailed sent to trustees asking if they are interested in participating. 5 trustees have stated that they are interested in attending the tournament.
Board	19-Apr-2024	Administration	Monitoring Reports	Administration to host an "S" endorsement training.	30-Jun-2024	Complete	May 2, 2024: NSD is currently fully staffed for Bus routes in every community but advertises where need for spare drivers is required. A handful of individuals have been provided with funding for training in the current school year.



TO: THE BOARD OF TRUSTEES **DATE:** MAY 11, 2024

SUBMITTED BY: Cal Johnson, Superintendent of Schools

SUBJECT: Approval of Consent Agenda

REFERENCE(S) & ATTACHMENTS:

RECOMMENDATION

THAT the Board of Trustees approves the consent agenda, which approves the following items:

C1 - Board Chair Report
C2 - Superintendent Report
C3 - Trustee Activity/ Committee and/or Board Representative/Association Reports

BACKGROUND:

The consent agenda process is based on the assumption that everyone reads all the consent agenda items and asks questions outside the meeting. Questions about the items can be directed to the Superintendent, who will answer them by email, letting all trustees know the question and the response.

Consent agenda items can be pulled from the consent agenda and put into the regular agenda if a trustee feels there needs to be action on something contained in the item. This needs to be done prior to the approval of the agenda and simply requires a trustee to request the item be pulled from the consent agenda and placed on the regular agenda.

RISK ANALYSIS:



NORTHLAND SCHOOL DIVISION
BOARD CHAIR REPORT TO THE BOARD

TO: THE BOARD OF TRUSTEES **DATE:** MAY 11, 2024
SUBMITTED BY: Robin Guild, Board Chair, Ward 7
SUBJECT: Board Report as of May 3, 2024

April 15, 2024	Meeting with Legal Counsel
April 16, 2024	Deputy Superintendent Interviews, Edmonton
April 17, 2024	Associate Superintendent Interviews, Edmonton
April 18, 2024	Meeting with Legal Counsel
April 19, 2024	Corporate Board Meeting via Zoom
April 20, 2024	Attraction & Retention Committee via Zoom Teaching & Learning Committee via Zoom
April 24-26, 2024	CASS FNMI Conference, Edmonton
April 26-28, 2024	Alberta Schools Councils' Association Conference & AGM, Edmonton
April 29, 2024	Agenda Review Meeting Policy Committee Meeting
April 30, 2024	Teacher Interview via Zoom Chipewyan Lake PAC Meeting
May 2-3, 2024	Indigenous Languages Summit, Saskatoon, SK



Superintendent's Report

C. Johnson

May 3, 2024

Alberta Education Meeting	April 12, 2024
Met with the Education Chief of Staff and the Board Chair.	
Legal Counsel Meeting	April 15, 2024
Met with legal counsel to discuss legal issues.	
Honouring Spirit Awards Ceremony	April 15, 2024
Attended the ASBA's Honouring Spirit Awards ceremony in Edmonton.	
Deputy Superintendent Interviews	April 16, 2024
Participated in Deputy Superintendent Interviews with the Board of Trustees Ad Hoc Committee in Edmonton.	
Associate Superintendent Interviews	April 17, 2024
Participated in Associate Superintendent Interviews with the Board of Trustees Ad Hoc Committee in Edmonton.	
Alberta Education Oversight Committee Meeting	April 17, 2024
Met with the Alberta Education Oversight Committee along with Associate Superintendent Owens to discuss NSD's attendance.	
Principals' Meeting	April 18, 2024
Attended the virtual monthly Principals' meeting.	
Legal Counsel Meeting	April 18, 2024
Met with legal counsel to discuss legal issues.	
Corporate Board Meeting	April 19, 2024
Attended the monthly Corporate Board of Trustees meeting virtually.	
Attraction & Retention/Teaching & Learning Committee Meetings	April 20, 2024
Participated in the Attraction & Retention/Teaching & Learning Committee meetings virtually.	

CAPSLE Conference	April 28 - 30, 2024
Attended the CAPSLE conference in Toronto.	
Agenda Review Meeting	April 29, 2024
Participated in the monthly Agenda Review Meeting.	
Policy Committee Meeting	April 29, 2024
Participated in the monthly Policy Committee meeting reviewing policies 10 - Policy Making, 20 - Teacher Housing and 21 Community Voice and Community Engagement.	



NORTHLAND SCHOOL DIVISION
ADMINISTRATION INFORMATION ITEM

TO: THE BOARD OF TRUSTEES **DATE:** MAY 11, 2024
SUBMITTED BY: Johan Glaudemans, Secretary-Treasurer
SUBJECT: Monthly Financial Report
REFERENCE(S):
ATTACHMENTS: Monthly Financial Report as of April 30, 2024

INFORMATION ITEM
The Monthly Financial report for the month of April 30, 2024 has been received as information and filed.

BACKGROUND:

RISK ANALYSIS:



NORTHLAND SCHOOL DIVISION
As at April 30, 2024
Statement of Revenues and Expenses

REVENUE	Budget				
	2023-24	YTD Budget	YTD Actual	Variance	%
Alberta Education	\$ 44,698,045	\$ 29,798,697	\$ 27,322,414	\$ (2,476,283)	(8)
Federal Government & First Nations	9,880,018	6,586,679	8,435,462	1,848,783	28
Other Revenue	1,870,899	1,247,266	1,172,168	(75,098)	(6)
	<u>\$ 56,448,962</u>	<u>\$ 37,632,641</u>	<u>\$ 36,930,044</u>	<u>\$ (702,597)</u>	<u>(2)</u>
EXPENSES					
Schools	\$ 22,045,761	\$ 14,697,174	\$ 16,421,302	\$ (1,724,128)	(12)
Instructional Support	7,124,845	4,749,897	3,773,285	976,612	21
Instructional Supply	7,010,427	4,673,618	3,134,364	1,539,254	33
Transportation	3,854,628	2,569,752	2,666,022	(96,270)	(4)
Operations and Maintenance	9,076,052	6,050,701	6,044,236	6,465	0
External Services	3,857,191	2,571,461	2,704,914	(133,453)	(5)
System Administration	2,563,525	1,709,017	2,377,469	(668,452)	(39)
Corporate Board	453,068	302,045	365,867	(63,822)	(21)
Insurance (Buildings)	915,597	610,398	610,398	-	-
	<u>\$ 56,901,094</u>	<u>\$ 37,934,063</u>	<u>\$ 38,097,857</u>	<u>\$ (163,794)</u>	<u>(0)</u>
NET SURPLUS (DEFICIT)	<u>\$ (452,132)</u>	<u>\$ (301,421)</u>	<u>\$ (1,167,813)</u>	<u>\$ (866,392)</u>	

VARIANCE ANALYSIS

Overall - At the end of the eighth month we are on track with our revenues, expenditures and planned use of reserve funds.

Revenues

Revenues received are less than forecasted due to revenue recognition rules and enrolment variance.

There is also a shift in the provincial vs. federal student mix. A deep analysis is underway.

The Transportation grant has been reduced based on the actual count. Additional revenue expected

Expenses

Expenses are on budget due to spending slightly below forecast in instructional supply and support.

Certified salaries and benefits are 9% lower than budgeted due to vacancies in positions and positive cost variances.

Uncertified salaries and benefits incorporate staffing changes related to the Superintendent Entry Plan, unbudgeted Jordans Principle staff and benefits inflation.

Transportation is slightly over budget based on winter repairs and maintenance slightly higher than forecast.

Operations and Maintenance expenses are being monitored closely. Utility and maintenance cost pressures continue. The focus on capital works this year has also reduced expenses.

System Administration costs include restructuring and pooled costs for other programs, which will be allocated to each program.

External Services are also being monitored closely to ensure Housing operations and renovations remain on budget.

Salaries and Benefits Detail

Certificated salaries and benefits	\$ 20,021,665	\$ 13,347,777	\$ 12,086,589	\$ 1,261,188	9
Uncertificated salaries and benefits	14,150,837	9,433,891	12,102,705	(2,668,814)	(28)
	<u>\$ 34,172,502</u>	<u>\$ 22,781,668</u>	<u>\$ 24,189,294</u>	<u>\$ (1,407,626)</u>	<u>(6)</u>



NORTHLAND SCHOOL DIVISION
ADMINISTRATION INFORMATION ITEM

TO: THE BOARD OF TRUSTEES **DATE:** MAY 11, 2024

SUBMITTED BY: Mark Owens, Associate Superintendent

SUBJECT: Student Engagement, Attendance, and Completion Report

REFERENCE(S):

ATTACHMENTS: Student Engagement, Attendance, and Completion Report
April 2024

INFORMATION ITEM
The Student Engagement, Attendance, and Completion report for the month of April has been received as information and filed.

BACKGROUND:

RISK ANALYSIS:



The Northland School Division

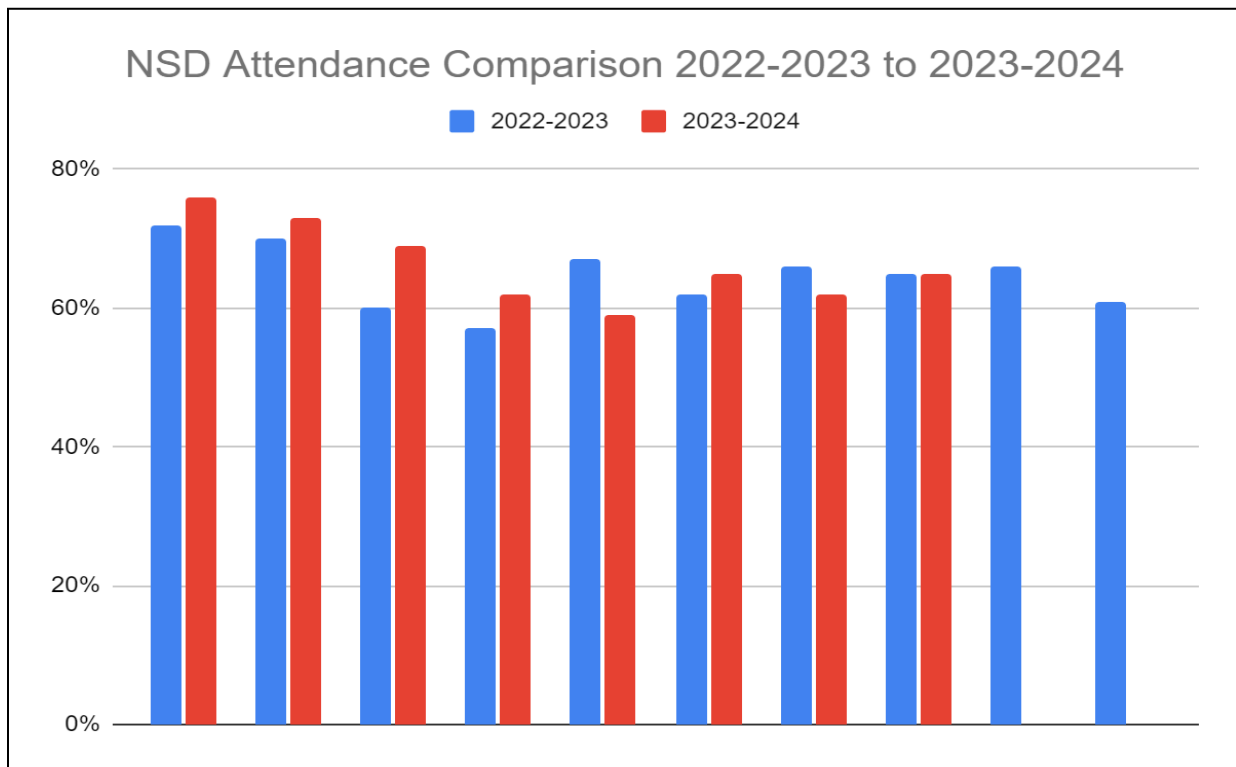
Director of Student Engagement, Attendance and Completion Board Attendance Report

May 2024

Monthly Attendance Rates from the previous year to the current year (2022-2023 to 2023-2024)

Strategy 1.1: Standardize attendance tracking processes

Month	2022-2023	2023-2024	Difference
September	72%	76%	4%
October	70%	73%	3%
November	60%	69%	9%
December	57%	62%	5%
January	67%	59%	-8%
February	62%	65%	3%
March	66%	62%	-4%
April	65%	65%	0%
May	66%		
June	61%		
Year End	65%		



Highlights

- 9 schools increased attendance rates from April 2023 to April 2024
- 13 schools increased attendance rates from March to April of 2024.
- All grade categories (K-3, 4-6, 7-9 and 10-12) improved from March to April of 2024
- The number of students with 90% or higher increased from 112-151 in K-3 and 101-126 in Grades 4-6 for this month.

April 2023 to April 2024 attendance rates by individual school

School	April 2023	April 2024
Anzac	81%	84%
Bill Woodward	70%	66%
Bishop Routhier	73%	53%
Calling Lake	57%	59%
Chipewyan Lake	60%	79%
Conklin	88%	80%
Elizabeth	79%	74%
Father R Perin	46%	54%
Gift Lake	62%	68%
Grouard Northland	65%	76%
Hillview	70%	68%
JF Dion	84%	70%
Mistassiniy	57%	56%
Northland Online	46%	45%
Paddle Prairie	53%	55%
Pelican Mountain	98%	94%
St. Theresa	75%	77%
Susa Creek	65%	73%

Individual School Attendance rates by percentile for April 2024

School	95-100	90-94	80-89	70-79	60-69	50-59	Below 50
Anzac	33%	19%	20%	13%	3%	3%	8%
Bill Woodward	14%	9%	20%	13%	9%	8%	28%
Bishop Routhier	2%	7%	12%	12%	10%	12%	47%
Calling Lake	4%	9%	14%	12%	11%	15%	35%
Chipewyan Lake	17%	3%	34%	21%	14%	3%	7%
Conklin	20%	20%	30%	10%	10%	5%	5%
Elizabeth	12%	20%	22%	8%	16%	10%	12%
Father R Perin	10%	4%	9%	13%	6%	16%	43%
Gift Lake	8%	17%	13%	13%	13%	14%	23%
Grouard Northland	19%	19%	13%	19%	10%	6%	13%
Hillview	12%	12%	12%	12%	15%	18%	18%
JF Dion	12%	19%	16%	17%	10%	12%	14%
Mistassiniy	6%	5%	16%	13%	13%	9%	38%
Northland Online	6%	7%	11%	7%	10%	7%	53%
Paddle Prairie	0%	2%	15%	17%	15%	9%	42%
Pelican Mountain	0%	100%	0%	0%	0%	0%	0%
St. Theresa	22%	11%	23%	15%	7%	11%	11%
Susa Creek	13%	23%	13%	13%	10%	13%	13%

Attendance % by grade division (K-3, 4-6, 7-9 and High School) for 2023-2024

	Grades K-3	Grades 4-6	Grades 7-9	Grades 10-12
September	80%	81%	71%	66%
October	79%	78%	68%	61%
November	73%	75%	64%	56%
December	67%	68%	61%	52%
January	62%	64%	60%	55%
February	71%	71%	58%	54%
March	69%	68%	54%	49%
April	72%	71%	58%	51%

Celebrating the success with excellent school attendance rates for April!!!

Strategy 2.3: Create an atmosphere of respect and appreciation for individuals

School	Principal	April Attendance
Anzac	Amy Savill	84%
Chipewyan Lake	Brittney Lyon	79%
Conklin	Tony Duguay	80%
Grouard	Michelle Deering	76%
Pelican Mountain	Shelley Stevenson	96%
St Theresa	Shelley Stevenson	77%

Monthly Attendance Winners (Drawn from all students attending 90% or higher during the month of April 2024)

Strategy 2.3: Create an atmosphere of respect and appreciation for individuals

Grade Level	Name	School
K-3	Dax-Goku Collins-Cardinal	Elizabeth
4-6	Katielynn Beaver-Orr	St Theresa
7-9	Jarris Thunder	Grouard
10-12	Terrance Yellowknee	Mistassiniy



NORTHLAND SCHOOL DIVISION
ADMINISTRATION INFORMATION ITEM

TO: THE BOARD OF TRUSTEES **DATE:** MAY 11, 2024
SUBMITTED BY: Cal Johnson, Superintendent of Schools
SUBJECT: Monthly Enrollment
REFERENCE(S):
ATTACHMENTS: Monthly Enrollment as of May 1, 2024

INFORMATION ITEM
The monthly enrollment report as of May 1, 2024, has been received as information and filed.

BACKGROUND:
The administration will provide a monthly update on student enrollment.
RISK ANALYSIS:
It is important for the Division to be aware of student enrollments, as this affects how Northland is able to organize and deliver services. A monthly update will be provided to the Board as information.



NORTHLAND SCHOOL DIVISION
ADMINISTRATION INFORMATION ITEM

Schools	SEPT 30	Oct 2023	Nov 2023	Dec 2023	Jan 2024	Feb 2024	Mar 2024	April 2024	May 2024
Anzac Community School	89	89	90	90	90	90	86	90	90
Bill Woodward School	91	92	92	96	94	97	96	94	93
Bishop Routhier School	54	54	52	51	56	58	60	59	60
Calling Lake School	109	115	115	114	114	118	117	119	119
Career Pathways School	100	105	109	117	120	124	126	130	133
Chipewyan Lake School	25	25	25	25	25	25	25	26	29
Conklin Community School	18	18	19	20	20	20	20	20	20
Elizabeth School	104	104	102	98	99	96	98	91	90
Father R. Perin School	69	67	71	71	72	72	71	70	70
Gift Lake School	121	116	119	122	126	128	127	131	133
Grouard Northland School	28	31	31	30	31	31	31	29	31
Hillview School	30	30	32	37	35	36	37	34	33
J.F. Dion School	55	56	56	57	57	57	57	57	58
Mistassiniy School	323	323	319	316	316	314	310	308	305
Northland Online School	41	44	51	59	61	61	65	68	72
Paddle Prairie School	116	115	117	120	121	125	127	126	126
Pelican Mountain School	4	3	2	2	2	3	3	3	3
St. Theresa School	256	254	257	259	260	259	258	258	254
Susa Creek School	25	26	26	27	28	28	27	30	30
TOTAL	1658	1667	1685	1711	1727	1742	1741	1743	1749



NORTHLAND SCHOOL DIVISION

ADMINISTRATION RECOMMENDATION TO THE BOARD

TO: THE BOARD OF TRUSTEES

DATE: MAY 11, 2024

SUBMITTED BY: Robin Guild, Board Chair

SUBJECT: Policy 3 - Role of a Trustee

ATTACHMENTS: Policy 3 - Role of a Trustee

RECOMMENDATION:
<p>THAT the Board of Trustees approve the correction of section designations, punctuations, typographical, and cross-references and authorizes the Administration to make such other technical and conforming changes as necessary to reflect the intent of the Board in connection with Policy 3 - Role of a Trustee.</p>

BACKGROUND:
RISK ANALYSIS:

The role of the Trustee is to contribute to the Board as it carries out its mandate in order to achieve its vision, core purpose and goals. The Oath of Office taken by each trustee when s/he assumes office binds that person to work diligently and faithfully in the cause of public education. The Board of Trustees is a corporation. The decisions of the Board in a properly constituted meeting are those of the corporation. Individual trustees exercise an effective decision-making role in the context of corporate action.

A Trustee only has authority when so delegated by a motion of the Board. In such cases, the actions of the trustee are those of the Board, which is then responsible for them. A trustee acting individually has only the authority and status of any other citizen of the Division. Individual trustees do not have the authority to direct the Division's Administration and staff. Trustees shall also carry out their responsibilities diligently as detailed in Policy 4 Trustee Code of Conduct.

SPECIFIC RESPONSIBILITIES OF INDIVIDUAL TRUSTEES

1. Recognize his/her fiduciary responsibility to the Division to act in the best interests of all students of the Division, understanding that Division needs are paramount.
2. Recognize and model the leadership role of a Trustee, including areas such as knowledge of governance, education promising practices, use of technology and independence.
3. When attending to business matters outside of the Division, represent the Division's best interests.
4. Become familiar with Division policies and procedures, meeting agendas and reports in order to participate in Board business and effectively interact with individuals.
5. Ensure opportunities are provided for the engagement of parents, students and the community in matters related to education.
6. Respectfully bring forward and advocate for school community issues and concerns.
7. Refer matters not covered by Board policy, but requiring a corporate decision, to the Board for discussion.
8. Refer concerns about individuals and administrative matters to the Superintendent or Associate Superintendent only.
9. Deal with complaints or inquiries as per Policy 3 Appendix B Trustee and Administration Working Relationships Guidelines.
10. Keep the Superintendent/Associate Superintendent and the Board informed in a timely manner of all matters coming to his/her attention that might affect the Division.
 - 10.1. Personnel matters are to be brought to the attention of the Superintendent or Associate Superintendent only.

- 10.2. Inform the Chair of sensitive issues in a timely manner so they can ensure the information gets into the proper process(s) so that all Trustees, the Superintendent and others are informed as needed.
11. See also Policy 2 Appendix D Board and Superintendent Communication Guidelines.
12. Attend Board meetings, and Committee meetings as assigned, having read all materials and be prepared to participate in and contribute to the decisions of the Board in order to help ensure the best decisions possible for education within the Division.
13. Inform the Chair and Executive Administrative Assistant to Corporate Services if unable to attend a meeting and/or committee meeting so an alternate can be arranged and briefed.
14. When delegated responsibility, will exercise such authority within the defined terms of reference in a responsible and effective way.
15. All Trustees are expected to attend all aspects of the orientation program.
16. Participate in Board/Trustee development sessions.
17. Be cognizant of provincial, national and international educational issues and trends.
18. Share the materials and ideas gained with fellow Trustees at a Board meeting following a Trustee development activity.
19. Strive to develop positive and respectful learning and working culture within the Board and with school councils.
20. Be mindful of costs and help ensure the Board stays within its own budget.
21. Ward responsibilities include:
 - 21.1. Develop and nurture effective two-way communication with school councils and school community(s). See also Policy 3 Appendix B Trustee and Administration Working Relationships Guidelines.
 - 21.2. Attend school council meetings as possible, when invited.
 - 21.3. Attend Ward Council meetings.
 - 21.4. Attend school activities, including graduations as realistically as possible.
 - 21.5. Maintain good relationships with other organizations in your Ward toward the goal of enhancing the success of students.
22. Attend Division functions/events as regularly as possible.
23. Become familiar with, and adhere to, the Education Act and Trustee Code of Conduct.
24. Report any violation of the Trustee Code of Conduct to the Board Chair, or where applicable, to the Vice-Chair.
25. Incumbent Trustees are encouraged to help newly elected Trustees become informed about history, functions, policies, procedures, trends/challenges and successes.

26. Ensure a good knowledge and understanding of First Nations, Métis and Inuit perspectives, experiences and contributions throughout history; such as treaties and the history and legacy of residential schools.
27. Develop and increase technology skills and knowledge to enhance communication, cost efficiencies, environmental stewardship and leadership skills.
28. The interest of the Division is paramount to all other interests
29. Any honoraria or expense claim monies owing to the trustee will be retained until all equipment has been returned to the Division; if a balance is owed, the trustee will be invoiced.
30. Develop positive and respectful learning and working relationships within the Board and the Division.
31. Do not disclose or share information outside of the Corporate Board unless permission has been given by the Board Chair. Confidential information discussion between trustees in the ordinary course of board meetings should not be shared outside board discussion. To be clear, the Board Chair and Vice Chair may share information for Board and operational purposes with the Superintendent or designate or others as necessary.
32. Resolve differences constructively and in the best interests of the Division
33. Declare all and any pecuniary conflicts of interest between personal life and/or business interests and the trustee's position on the board.
34. Maintain the integrity of the trustees, the Board as a whole and employees
35. Respect confidentiality of discussions that take place in closed sessions
36. No trustee shall take any steps to cause harm to the Corporate Board and or Division.

Legal Reference: Section 33, 34, 51, 52, 53, 64, 67, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 222 Education Act
Section 16, Notaries and Commissioners Act



ADMINISTRATION RECOMMENDATION TO THE BOARD

TO: THE BOARD OF TRUSTEES

DATE: MAY 11, 2024

SUBMITTED BY: Robin Guild, Board Chair

SUBJECT: Policy 10 - Policy Making

ATTACHMENTS: Policy 10 - Policy Making

RECOMMENDATION:
<p>THAT the Board of Trustees approve the third and final reading of Policy 10 - Policy Making as attached.</p>

BACKGROUND:

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RISK ANALYSIS:

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POLICY 10 POLICY MAKING

Policy development is a vital responsibility of the Board. Policies constitute the Board's will of the Board in determining how the Division will be operated and communicate the Board's values, beliefs, and expectations.

Policies provide effective direction and guidelines for the action of the Board, Superintendent, staff, students, electors, and other agencies. Policies also serve as sources of information and procedures for all who may be interested in or connected with the operation of the Division.

Adoption of new Board policies or revision of existing policies is solely the responsibility of the Board.

The Board shall be guided in its approach to policy making by ensuring adherence to the requirements necessary to provide community-based public education and compliance with the Education Act, the Northland School Division Act, and other provincial as well as and federal legislation.

Community-based public education must also reflect the culture, beliefs, values, and traditions of the communities served.

Board policies shall provide an appropriate balance between the responsibility of the Board to develop the broad guidelines to guide the Division and the opportunity for the Superintendent to exercise professional judgment in the administration of the Division.

The Board believes in the establishment of policy which reflects its values and perspectives.

The Board shall adhere to the following stages in its approach to policy making:

1. Planning

In cooperation with the Superintendent, the Board shall assess the need for a policy as a result of its monitoring activities or on the suggestion of others and identify the critical attributes of each policy to be developed.

2. Development

The Board may develop the policy itself or delegate the responsibility for its development to the Superintendent or a committee of the Board.

3. Approval

The Chair shall ensure that all trustees understand the rationale for a new policy or a policy change prior to before the motion for approval.

4. Implementation

The Board is responsible for implementing the implementation of policies governing its processes. The Board and Superintendent share the responsibility for the implementation of implementing policies relating to the Board-Superintendent relationship. The Superintendent is responsible for the implementation of the implementing other policies.

POLICY 10 POLICY MAKING

5. Evaluation

In cooperation with the Superintendent, the Board shall review each policy in a regular manner to determine if it is meeting its intended purpose.

Specifically

1. Any person or party may make suggestions regarding the possible development of a policy or the need for policy revisions ~~on any matter~~ by presenting a proposal for a policy or revisions in writing to the Board Chair or Superintendent. The proposal shall contain a brief statement of purpose or rationale.
2. The Board Chair or Superintendent will present the proposal to the Board or appropriate standing committee of the Board for initial consideration and determination.
3. If necessary, the Superintendent or designate will draft amendments to an existing ~~policy~~ or a new policy, as the case may be.
4. When appropriate, the Superintendent shall seek legal advice on the policy's intent and ~~the wording of the policy~~.
5. The Board will give each revised policy one (1) reading in public session as long as it does not change the intent of the policy. If it changes the intent of the policy, refer to section 6.
6. Generally, the Board will give each new ~~or revised~~ policy three (3) readings in public session as follows:
 - 6.1 First Reading
 - 6.1.1 The Board will consider the policy proposal and determine if the policy should be circulated for input from interested parties.
 - 5.1.1.1 In most cases, the policy proposal presented to the Board would be circulated to Division staff, principals, school staff, the Northland Local of the Alberta Teachers' Association, and key stakeholder groups for consideration and reaction.
 - 5.1.1.2 The Principal is responsible for ensuring the school council has the opportunity to provide input.
 - 5.1.1.3 The Board may approve a policy change with all three readings in one motion if:
It is determined they are parameters which preclude feedback
 - OR;
The changes are of a housekeeping nature (e.g. grammar, minor efficiency changes, clarifying or aligning processes) that do not change the intent of the policy.
 - 5.2 Second Reading

POLICY 10 POLICY MAKING

- 5.2.1 The policy is discussed further by the Board after taking into consideration any input received and any amendments arising from input and comments received.
 - 5.2.2 The Board shall consider the information and feedback provided and ~~will~~ either approve the second reading of the proposed policy in principle or recirculate **it** if deemed appropriate (approve again as the first reading).
- 5.3 Third Reading
 - 5.3.1 The Board shall give final approval of the policy, ~~and it~~ **which** will become effective immediately unless stated otherwise in the motion.
6. Not more than two (2) readings of any policy proposal may be given at any one (1) meeting of the Board unless a quorum of Trustees present agree to provide the policy with the third reading or it has been determined that the policy shall not be circulated (see 5.1.1.3).
7. Only those policies which are adopted and recorded in the minutes constitute the official policies of the Board.
8. In the absence of existing policy, the Board may make decisions, by motion, on matters affecting the administration, management, and operation of the Division. Such decisions carry the weight of policy. If appropriate, a specific written policy will be developed.
9. The Board may request the Superintendent to change an administrative procedure into a draft Board policy and will provide the rationale for the same.
10. The Superintendent shall develop administrative procedures as specified in Policy 11 – Board Delegation of Authority and may develop such other procedures as deemed necessary for the effective operation of the Division. These must be in accordance with Board policies.
11. The Board may also delete a policy and subsequently delegate the Superintendent authority over this area. The Superintendent may choose then to develop an administrative procedure relative to this matter.
12. The Superintendent must inform the Board of any substantive directional changes in administrative procedures.
13. The Superintendent shall ensure all Board policies and administrative procedures posted on the Division's website are current.
14. The Board shall ensure that each policy has a specified date by which ~~the policy must be evaluated in order~~ **it must be evaluated** to determine if it has brought about the intended result, is still necessary, and is to be maintained or deleted.



POLICY 10 POLICY MAKING

Legal Reference: Section 33, 51, 52, 53, 222 Education Act
Board Procedures Regulation



NORTHLAND SCHOOL DIVISION
ADMINISTRATION RECOMMENDATION TO THE BOARD

TO: THE BOARD OF TRUSTEES **DATE:** MAY 11, 2024
SUBMITTED BY: Robin Guild, Board Chair
SUBJECT: Policy 20 - Teacher Housing
ATTACHMENTS: Policy 20 - Teacher Housing

RECOMMENDATION:
THAT the Board of Trustees approves the correction of section designations, punctuations, typographical, and cross-references and authorizes the Administration to make such other technical and conforming changes as necessary to reflect the intent of the Board in connection with Policy 20 - Teacher Housing.

BACKGROUND:

RISK ANALYSIS:



POLICY 20 TEACHER HOUSING

The Board will provide safe, reliable housing for teachers resident in communities identified by the Board as requiring such services and believes this to be an essential component of teacher attraction and retention.

Specifically

1. ~~The Division's Housing Department will be structured in the form of a separate, financially self-sufficient entity.~~ The Board recognizes the strategic importance of teacher housing. The Board will consider the allocation of funds within its overall revenue to support the teacher housing portfolio in a fiscally responsible manner.
2. The Board will strive to maintain teacher housing at a high standard through strategic planning while being cognisant of a balanced budget.
3. The Board supports entering into partnerships to have local entities look after teacher housing where appropriate feasible.

Reviewed: May 2023

Legal Reference: Section 11, 16, 18, 19, 32, 33, 51, 52, 53, 60, 67, 222 Education Act
Public Health Act
Residential Tenancy Act



ADMINISTRATION RECOMMENDATION TO THE BOARD

TO: THE BOARD OF TRUSTEES **DATE:** MAY 11, 2024

SUBMITTED BY: Robin Guild, Board Chair

SUBJECT: Policy 21 - Community Voice and Community Engagement

ATTACHMENTS: Policy 21 - Community Voice and Community Engagement

RECOMMENDATION:

THAT the Board of Trustees approves the correction of section designations, punctuations, typographical, and cross-references and authorizes the Administration to make such other technical and conforming changes as necessary to reflect the intent of the Board in connection with Policy 21 - Community Voice and Community Engagement.

BACKGROUND:

RISK ANALYSIS:



POLICY 21

COMMUNITY VOICE AND COMMUNITY ENGAGEMENT

School Councils, Ward Councils, Council of School Councils, and Partners

The Board recognizes and embraces opportunities to engage with their communities. Strong schools, with **and** strong community support, are ~~important~~ **essential** factors in student success. The board is committed to ~~engagement through a variety of~~ engaging through channels to ensure voices are heard.

The Board, in keeping with the knowledge that meaningful parent and community involvement is a **key critical** factor in student success, deeply values the role of school councils. School councils need to be part of the foundation ~~upon which~~ **for** student success ~~is built.~~

“School councils will have the primary task of facilitating the collaboration and cooperation between members of the communities and their schools in developing shared responsibility for the learning success and well-being of all children and youth through community engagement in school planning and improvement processes (Policy 18, Northern Lights School Division, Sask. June 2009).”

Council of School Councils (COSC) and ward councils build upon community voices that are heard at school councils and ensure these voices travel to division staff, **the** superintendent, and **the** Board of Trustees. This ~~system of engagement~~ **engagement system** also ~~ensures~~ **provides** information travels back to the school councils and the community.

COSC and ward councils also ~~provide the opportunity for~~ **allow** communities to share and learn from each other.

The board shall establish a formal engagement process for engaging with key community partners as the board understands students are more likely to succeed with the entire community supporting them. “It takes a community to raise a child.”

Procedures

1. Opportunities will be provided for communities to be involved in ~~the education of~~ **educating** their children.
2. Information ~~is to~~ **will** be shared with school councils, students, parents, staff, and the community to enable them to offer input into the **division's** programs, policies, and procedures ~~of the Division and schools.~~



POLICY 21

COMMUNITY VOICE AND COMMUNITY ENGAGEMENT

3. Communities shall be engaged through effective communication and dialogue, with the level of consultation made clear. One tool to support communication will be “Bang the Table.”
4. Administrative Procedure 159, Community Engagement, and 159 Appendix B Community Engagement Framework provide guidance for processes and procedures to follow when undertaking a community engagement project.
5. School Councils
 - 5.1. Role of School Council (or Principal Advisory Committee)
 - 5.1.1. The school council is advisory to the principal.
 - 5.2. Membership and Meetings:
 - 5.2.1. Any person who is interested in being involved in the education of students is eligible to participate in a town hall model of school council (i.e. parents, grandparents, aunts, uncles, caregivers, of a child in the school, Elders/Knowledge Keepers, business person; local governance councilor, etc.).
 - 5.2.2. A school council shall be established in each school operated by the Board in accordance with section 22 of the Education Act, and the Alberta School Council Regulation.
 - 5.2.3. If a school council is not formed, then the principal must set up a principal advisory committee (PAC) that shall be open to all community members and have the same rights to involvement as school councils have.
 - 5.2.3.1. A PAC must be established within 30 days of the non-establishment of a school council.
 - 5.2.4. The School Council Resource Manual shall serve as the handbook for all school councils, outlining:
 - 5.2.4.1. The role of a school council; and
 - 5.2.4.2. Operational procedures of a school council.
 - 5.2.5. The Board shall support the operation of school councils by providing a budget for:
 - 5.2.5.1. Annual membership fee for all school councils for Alberta School Council Association (ASCA) school councils.
 - 5.2.5.2. A school council representative from each school has the opportunity to attend the Alberta School Councils Association (ASCA) annual conference.
 - 5.2.5.3. Other professional development opportunities as approved by the Superintendent.



POLICY 21 COMMUNITY VOICE AND COMMUNITY ENGAGEMENT

- 5.2.5.4. Refreshments at school council meetings, **and** through the school budget.
- 5.3. Honoraria and Expenses:
- 5.3.1. No honoraria or expenses shall be paid to any person attending a school council or principal advisory meeting.
- 5.4. Conflict Resolution Procedure:
- 5.4.1. In the case of a conflict between the school council and principal, they shall refer to and follow the procedures outlined in Policy 21, Appendix A School Council Conflict Resolution.
- 5.4.2. The principal shall provide the school council chair with a copy of Policy 21, Appendix A School Council Conflict Resolution.
6. Ward Councils
- 6.1. Structure:
- 6.1.1. Ward Councils meetings may be held by ward, by geographic area, or in conjunction with a Council of School Councils meeting:
- 6.1.1.1. Ward Council meeting: held within a ward and includes only the schools and communities within the ward.
- 6.1.1.2. Area Ward Council meeting: held within a geographic area and includes representation from all the ward councils within that area.
- 6.2. Membership:
- 6.2.1. Each ward shall have a ward council that consists of the trustee from the ward, a member of each school council in the ward, and other person(s) that may become members (*Northland School Act*).
- 6.2.1.1. Each school council shall choose their representative.
- 6.2.1.2. If a school does not have a school council, then a representative shall be selected from the principal's advisory committee by the committee.
- 6.2.2. Other person(s) may become members of a ward council and shall be chosen as follows:
- 6.2.2.1. Ward Council: Selected by the trustee of the ward in consultation with the associate superintendent of the area.
- 6.2.2.2. Area Ward Council: Selected by the trustees of the wards within the area and the associate superintendent ~~of the area~~.
- 6.2.3. ~~The number of other persons selected for ward council meetings shall be guided by budget, logistics, and the purpose of the particular meeting.~~ **Budget, logistics, and the purpose of the particular meeting**



POLICY 21 COMMUNITY VOICE AND COMMUNITY ENGAGEMENT

- shall guide the number of other persons selected for ward council meetings.**
- 6.2.4. The term of each person selected/appointed shall be outlined at the time of selection/appointment and maybe for:
- 6.2.4.1. One meeting or;
 - 6.2.4.2. Until the end of the school year in which the person is selected/appointed or;
 - 6.2.4.3. Until the board disqualifies them as a ~~member of the ward council~~ **member** by motion.
- 6.2.5. A person can be selected/reappointed to a ward council in the next, or any school year.
- 6.3. Meetings:
- 6.3.1. **Each ward council shall meet** ~~There shall be a meeting of each ward council~~ at least once each school year, either ~~by~~ **through** ward council meetings, area ward council meetings, or a COSC meeting.
 - 6.3.2. The board shall ensure ward councils have the opportunity to provide input into the board's strategic direction within the 12-month period immediately following each general election.
 - 6.3.3. Division administration, as designated by the Superintendent, will provide support for ward council meetings and facilitate setting the agenda in consultation with the Trustee(s), school council reps and principal(s).
 - 6.3.4. The ward council shall determine the ~~process for selecting a chair~~ **selection process** for each meeting. At the choice of the Trustee(s), the Division administration or a Trustee shall chair the meeting until a chair is chosen.
 - 6.3.5. The general purpose of the ward council meeting is to:
 - 6.3.5.1. Hear from communities through their school council representatives.
 - 6.3.5.2. Enable the ward council to advise the board respecting any matter relating to the board's strategic direction and policy in the ward.
 - 6.3.5.3. Discuss and share ideas on the strategic direction of NSD and increasing student success.
 - 6.3.5.4. Share information between communities.
 - 6.3.5.5. Discuss general operational bouquets and concerns.
- 6.4. Honoraria and Expenses:



POLICY 21 COMMUNITY VOICE AND COMMUNITY ENGAGEMENT

- 6.4.1. Travel and other expenses will be paid as per Board Policy 7 Appendix A, Schedule of Rates for Area Ward Council meetings.
 - 6.4.2. No member of a ward council shall receive any remuneration/honoraria, other than an appointed Elder(s), for acting as a member of a ward council **ward council member** (*Northland School Act*).
7. The Board shall be responsible for appointing Elder(s), if any, by motion to a ward council meeting. A Board-appointed Elder(s) shall receive honoraria and travel expenses in accordance with Board Policy 7 Appendix A Schedule of Rates.
 8. Council of School Councils (COSC)
 - 8.1. Membership:
 - 8.1.1. Each school council may select one representative to attend the meeting.
 - 8.1.2. If a school does not have a school council, then a representative shall be selected from the principal's advisory committee by that committee.
 - 8.2. Meetings:
 - 8.2.1. At a minimum, shall meet at least once a term with the Board within the 12-month period immediately following each general election.
 - 8.2.2. The general purpose of the COSC meeting shall be to:
 - 8.2.2.1. Ensure the opportunity is provided for input into the Board's strategic direction is provided within the 12-month period immediately following each general election.
 - 8.2.2.2. Enable all communities to hear from each other and share information and ideas with the Board.
 - 8.2.2.3. Discuss and share ideas on the strategic direction of NSD and increasing student success.
 - 8.2.2.4. Discuss general operational bouquets and concerns.
 - 8.3. Honoraria and Expenses:
 - 8.3.1. Travel and other expenses, if required, shall be paid as per Board Policy 7 Appendix A, Schedule of Rates, to each representative attending a COSC meeting.
 - 8.3.2. No representative at the COSC shall receive any remuneration for acting as a representative to the COSC meeting. Elders in attendance will be paid in accordance with Policy 7 Appendix A, Schedule of Rates.
 - 8.3.3. Division administration will facilitate setting the agenda in consultation with the Board Chair.



POLICY 21

COMMUNITY VOICE AND COMMUNITY ENGAGEMENT

Legal Reference: Section 8, 31, 33, 35, 35.1, 36, 37, 41, 51, 52, 53, 222 Education Act
Northland School Division Act
Freedom Information and Protection of Privacy Act Policy
21, Appendix A School Council Conflict Resolution AP 159 –
Community Engagement



NORTHLAND SCHOOL DIVISION

ADMINISTRATION RECOMMENDATION TO THE BOARD

TO: THE BOARD OF TRUSTEES **DATE:** MAY 11, 2024

SUBMITTED BY: Johan Glaudemans, Secretary-Treasurer

ORIGINATOR:

SUBJECT: 2024-2025 Spring Final Budget

REFERENCE(S): Policy 2 - Role of the Board

ATTACHMENTS: 2024-2025 Spring Final Budget

RECOMMENDATION:
THAT the Board of Trustees approve the 2024-2025 Spring Final Budget, as presented.

BACKGROUND:

The 2024-2025 Spring Final Budget is currently presented to the Board of Trustees in draft form. Policy 2 - Role of the Board states in section 5.1, under Fiscal Accountability, *“Approve the annual budget and allocation of resources to achieve desired results.”* The budget is being finalized but will include the Education Plan, which has a significant impact on EA staffing as well as other contemplated changes related to school closure and adding grades.

The revised 2024-2025 budget will be updated in October 2024. It will incorporate actual student enrollment data, align it with teacher & FTE adjustments, and address emerging issues and changes. This update will then be provided at the November 2024 board meeting for discussion and approval.

The information will be provided prior to the commencement of the meeting. Once approved, the budget will be provided to the Government of Alberta.

RISK ANALYSIS:

Northland is focused on early hiring to fully staff the recommended number of EAs in the classroom at the start of the school year, which should contribute to higher learning outcomes. This requires the changes as a result of the Education Plan and other items to be fully incorporated. By doing this Northland fully aligns the budget with the strategic educational plans being approved.



NORTHLAND SCHOOL DIVISION

ADMINISTRATION RECOMMENDATION TO THE BOARD

TO: THE BOARD OF TRUSTEES **DATE:** MAY 11, 2024

SUBMITTED BY: Johan Glaudemans, Secretary-Treasurer

SUBJECT: Year-End Auditors

REFERENCE(S): Education Act, Section 138

ATTACHMENTS:

RECOMMENDATION:

THAT the Board of Trustees approve the appointment of the Metrix Group as the Division’s Year-End Auditors, as presented.

BACKGROUND:

As part of the financial management cycle and as per the Education Act, the Board is required to appoint an auditor. In the spring of 2017, the Division received tenders from accounting firms for the Division’s year-end financial statement audit. The successful bid came from the Metrix Group. Previously, the Office of the Auditor General completed the audits.

The Division has been using the Metrix Group for the past seven years, including the two-plus years of the pandemic and the implementation of the new Asset Retirement Obligation accounting requirements. Continuing with them will provide consistency, economy and stability.

Having a long-term relationship with auditors eliminates changeover costs both internally at Northland School Division and for Metrix. It is also beneficial when there is new senior management.

RISK ANALYSIS:

Following the completion of the 2022-2023 Annual Financial Statement Audit, Northland and the Metrix Group discussed certain changes to ensure that the completion timeline could be brought back to the end of October - mid-November. As a result of this, an interim audit will be performed in August 2024.



ADMINISTRATION RECOMMENDATION TO THE BOARD

TO: THE BOARD OF TRUSTEES **DATE:** MAY 11, 2024

SUBMITTED BY: Robin Guild, Board Chair

ORIGINATOR:

SUBJECT: ASBA Budget and Bylaws Bulletin

REFERENCE(S):

ATTACHMENTS:

RECOMMENDATION:

THAT the Board of Trustees provide input to the Board Chair regarding the ASBA’s Budget and proposed Bylaws, as presented in the ASBA’s document.

BACKGROUND:

This budget and bylaws will be discussed at the ASBA’s Spring Annual meeting in Calgary on June 3 & 4, 2024.

RISK ANALYSIS:



NORTHLAND SCHOOL DIVISION

ADMINISTRATION RECOMMENDATION TO THE BOARD

TO: THE BOARD OF TRUSTEES

DATE: MAY 11, 2024

SUBMITTED BY: Robin Guild, Board Chair

ORIGINATOR:

SUBJECT: Public School Boards Association of Alberta (PSBAA) Membership

REFERENCE(S):

ATTACHMENTS:

RECOMMENDATION:
<p>THAT the Board of Trustees approve the 5% increase for the Public School Boards Association (PSBAA) 2025 enrollment and membership fees as presented.</p>

BACKGROUND:
RISK ANALYSIS:



ADMINISTRATION RECOMMENDATION TO THE BOARD

TO: THE BOARD OF TRUSTEES **DATE:** MAY 11, 2024

SUBMITTED BY: Cal Johnson, Superintendent of Schools

SUBJECT: Mistassiniy School Grand Opening

REFERENCE(S):

ATTACHMENTS:

RECOMMENDATION:

THAT the Board of Trustees approve September 20, 2024, as the Grand Opening for the Mistassiniy School.

BACKGROUND:

This will allow the Administration to contact various dignitaries and complete the necessary documentation for Alberta Infrastructure.

RISK ANALYSIS:



NORTHLAND SCHOOL DIVISION
ADMINISTRATION RECOMMENDATION TO THE BOARD

TO: THE BOARD OF TRUSTEES **DATE:** MAY 11, 2024
SUBMITTED BY: Scott Meunier, Deputy Superintendent
SUBJECT: 2024-2027 Education Plan
REFERENCE(S):
ATTACHMENTS: 2024-2027 Education Plan

RECOMMENDATION:
THAT the Board of Trustees approve the Northland School Division 2024-2027 Education Plan.

BACKGROUND:

RISK ANALYSIS:

Northland School Division 2024-2027 Education Plan

Vision

Our students love to come to school in Northland.

Commitment

To inspire students to be the best they can be by providing outstanding holistic educational opportunities with amazing staff and strong partnerships with families and communities.

Values

<p>Courage – Sohkeyihtamowin – Nētlēth To have the power of strong will and character to face adversity. To never give up, to persevere. Courage is the ability to face danger, fear or changes with confidence and bravery.</p>	<p>Wisdom – Iyinisowin - Hūya To have a deep and comprehensive understanding of the spiritual, mental, physical and emotional aspects of being. Wisdom is the ability to make decisions that balance all aspects of being.</p>
<p>Humility – Tapahteyimowin - Édēnēschapile Never to think that we are more important than anyone else. Freedom from pride and arrogance. Humility is being humble.</p>	<p>Truth – Tapewewin – Elth’iyati The act of telling the truth. Truth is to know and understand all that the seven teachings have been given to us by the Creator and to remain faithful to them.</p>
<p>Honesty - Kwayaskyesihcikewinihk – Wals’l zile To do things in an upfront and upright manner. Honesty is speaking and acting truthfully, and thereby remaining morally upright.</p>	<p>Love - Sakeyih towin - Neghānestā Expression of love, intense feeling of deep affection. Love must be unconditional.</p>
<p>Respect - Pakakatisowin - Borilcha The basic law of life is to respect all people at all times. Special respect is given to elders and parents. Show respect to all of nature, every living thing. Respect is the condition of being honored.</p>	

Overview

In the past year, the Northland School Division has sought out community voices about the future of learning in our schools. The call from parents, community members, staff, and students was clear: We want to see school experiences that grow the connection between our schools and the lands upon which we learn. In short, we want schools reflecting who we are and where we come from.

This call aligns with the Truth and Reconciliation Commission's *Calls to Action*, which identify actions to dismantle the legacy of residential schools in Canada. Actions 62 and 63 specifically require educational authorities to develop curriculum and resources that address Aboriginal peoples in Canadian history, their contributions to Canada, Treaties, and the history and legacy of residential schools.

This 3-Year Education Plan is a direct response to what the Board and Administration heard from communities. Through connections to the land and language, a wide range of holistic learning opportunities, invested staff, and excellent resources, we aim to ensure that every Northland student can thrive in every stage of their learning journey, honoring the spirit intended by all our relations who have come before.

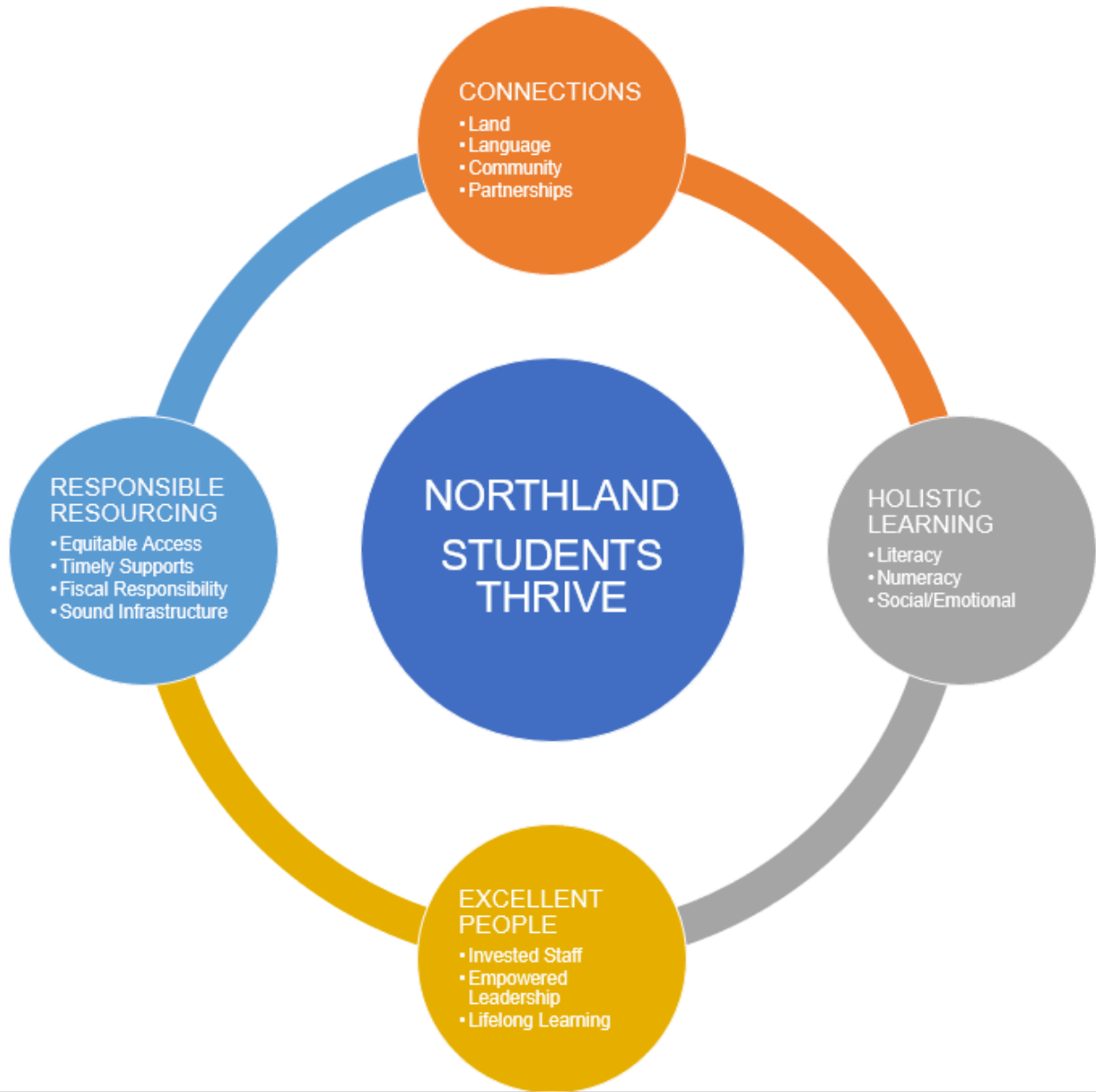


Image: Visual Representation of The 2024-2027 Northland School Division Education Plan Priorities

Accountability Statement

The Education Plan for The Northland School Division commencing August 28, 2024 was prepared under the direction of the Board of Trustees in accordance with the responsibilities under the *Education Act* and the *Sustainable Fiscal Planning and Reporting Act*. This plan was developed in the context of the provincial government's business and fiscal plans. The Board has used its performance results to develop the plan and is committed to implementing the strategies contained within the plan to improve student learning and results.

The Board approved the 2024-2027 Education Plan on May 11, 2024.

Building and Refining the Education Plan

Student, parent, staff, community and Trustee perspectives inform the development of this education plan. In 2011, then Minister of Education Dave Hancock named a community-based team to provide strategic advice, direction, and leadership in securing community engagement in the Northland School Division. The work of the Northland Community Engagement Team's (NCET) laid out a clear framework for community engagement focused on supporting a "Kids First" approach to education planning.

During the 2023-24 school year, the administration of the Northland School Division engaged stakeholders in its most recent community engagement events and heard from each school in the division in the following ways:

- 20 community engagement events where we heard the voices of nearly 1000 members of the Northland School Division family of stakeholders
- School-based communication sharing how every school strives to achieve the outcomes of the previous education plan
- Alberta Education Assurance surveys
- School-Based Leadership Meetings (principals, assistant principals)
- Central Office team members
- The Board of Trustees Education Planning and Reporting Subcommittee, and
- The Senior Leadership Team

For more information about the Northland School Division Community Engagement Framework information the Division's approach to community engagement then and now, please visit <https://www.nsd61.ca/about-us>.



System and School Data

The Northland School Division Board of Trustees also access the following sources information to inform the education planning process:

- Alberta Education Assurance Surveys
- Division-wide survey events (i.e. OurSchool Surveys, Employee Satisfaction Surveys, etc.)
- Attendance rates
- Budget-Actual comparisons
- Feedback collected from employees
- High school completion rates
- Leadership development opportunities and feedback
- Professional learning offerings, evaluations and feedback
- Provincial achievement test and diploma examination achievement of standards for each of: English Language Arts; Mathematics; Sciences and Social Studies (when available)
- Provincial Literacy and Mathematics assessments K - 4
- Requests for support from schools and school-based leaders
- School-based education plans and reports

Priority 1 - Connections Supporting Reconciliation

In each year of this plan, The Northland School Division students and staff members will increase and strengthen visible connections to land, Indigenous languages, school communities and collaborative partnerships.

Key Outcomes and Strategies	Key Measures
<p>Student learning and well-being are rooted in connections to the land, Indigenous languages, and the greater school community</p> <ul style="list-style-type: none"> ● Every school identifies a commitment to teach from the land ● Establish Land-Based Learning Committee for the Division led by LBL Pedagogical Supervisor ● Every school identifies a commitment to infusing Indigenous language learning in the learning space <ul style="list-style-type: none"> ○ Schools normalize Indigenous Language Signage and Imagery ○ Establish an Elder-in-Residence Program for each school ● Establish a Superintendent's Youth Council for gathering and listening to student voice to inform school and system actions ● Establish local Indigenous Elders Advisory groups/councils to advance strategic actions in support of Indigenous student achievement and well-being ● Offer learning opportunities to connect Elders, Knowledge Keepers and Indigenous educators with NSD staff members ● Make Community Liaison Workers available for all schools to grow connections between school and community ● Apply NSD Community Engagement Framework as the basis for connecting with community as part of the process of continuous improvement 	<p>Provincial Measures</p> <ul style="list-style-type: none"> ● Parental Involvement ● Satisfaction with Program Access (Supplemental) <p>Local Measures</p> <ul style="list-style-type: none"> ● School commitments to land-based learning ● Establishment of Land-Based Learning Committees in each school ● School commitments to infusing Indigenous language learning in learning spaces ● Superintendent's Youth Council <ul style="list-style-type: none"> ○ Participation rate ○ Student voice feedback ○ Student council establishment ● Elder-in-Residence Program at each school ● Establishment of local Elder Advisory Council ● Number of learning opportunities connecting Elders, Knowledge Keepers and Indigenous educators with NSD staff members ● Every school has a community liaison worker

<p>Students are able to access language and cultural learning supporting their well-being</p> <ul style="list-style-type: none"> • Every school identifies a specific commitment to the implementation of the Truth and Reconciliation Commission <i>Calls to Action</i> • Ensure every school's language instructors have... • Provide professional learning to support NSD staff to acquire and apply foundational knowledge about First Nations, Métis and Inuit for the benefit of all students (Centre for Excellence) 	<p>Provincial Measures</p> <ul style="list-style-type: none"> • N/A <p>Local Measures</p> <ul style="list-style-type: none"> • Every school has a visible commitment to Truth and Reconciliation • Establish professional learning to support NSD staff to acquire and apply foundational knowledge about First Nations, Métis and Inuit for the benefit of all students (Centre for Excellence)
<p>Students have multiple pathways to high school completion including those made available through collaborative school-community partnerships</p> <ul style="list-style-type: none"> • High Schools coordinate course offerings to ensure sufficient availability of all core courses throughout the timetable to any Northland student • Expand the Northland Online School to offer Grade 12 • Ensure students in the Northland Online School can access secure exam writing centers during key examination periods • Establish/Enhance partnerships with post-secondary and industry in support of program access to dual credit and exploratory pathways opportunities (which may include Collegiate school models where feasible) • Strengthen students' access to community programs and services during non-instructional hours • Implement system-wide processes, tools, and practices to improve partnership management 	<p>Provincial Measures</p> <ul style="list-style-type: none"> • Diploma Examination Participation (Supplemental) • Program of Studies (Supplemental) • 6-Year Transition Rate (Supplemental) <p>Local Measures</p> <ul style="list-style-type: none"> • Coordinated high school course offerings (Common Schedule) • Complete the Northland Online School's high school course offerings • Number of students registered in dual credit courses, off-campus, apprenticeship opportunities or number of students participating in exploratory pathways • Number of HS Credits Earned • Feasibility study regarding opportunities to establish Collegiate schools • Creation of a Partnership Database • Provision of School-Community Liaison Workers to support students to complete high school • Attendance data (Measure of Engagement)

Priority 2 - Holistic Learning

In each year of this plan, each child enrolled in a Northland School Division school will demonstrate excellent literacy and numeracy skills as well as a solid foundation in social-emotional skills.

Key Outcomes and Strategies	Key Measures
<p>Students are supported to experience improved achievement and well-being</p> <ul style="list-style-type: none"> ● Establish a division committee to develop a student well-being framework ● Shift to a Collaborative Response Model (CRM) to increase universal and some targeted responses to student needs at the school level <ul style="list-style-type: none"> ○ Train school staff members to support a CRM ● Track, monitor and identify planned actions in schools to support student progress to achieving high school completion ● System-wide implementation of strategies to advance anti-racism, diversity and inclusion ● Continued advancement of assessment practices aligned to K- 12 Assessment and Reporting in NSD ● Enhance system wide support for certificated staff members to create and implement meaningful Individualized Program Plan (IPP) goals, supports and accommodations ● Enhance system and school-based collection and use of student data to monitor achievement and well-being for all students (including when and why to create IPPs) 	<p>Provincial Measures</p> <ul style="list-style-type: none"> ● Student Learning Engagement ● Provincial Achievement Tests - Acceptable and Excellence ● Diploma Examination - Acceptable and Excellence ● FNMI High School Completion Rate ● Work Preparation (Supplemental) ● Drop Out Rate (Supplemental) <p>Local Measures</p> <ul style="list-style-type: none"> ● Division committees to support framework development for literacy, numeracy, community engagement, and student wellbeing are established <ul style="list-style-type: none"> ○ Reading Readiness Screening Tool(?) ○ MyLexia (Literacy) and Symphony Math (Numeracy) assessments ○ LeNs and CC3 Literacy Assessments (Gr. 1-4) ○ Numeracy Assessments (Gr. 1-4) ● IPP Goal achievement ● Number of Credits Earned ● OurSCHOOL Survey

Students achieve excellence in literacy and numeracy

- System-wide implementation of NSD Literacy and Numeracy Frameworks (environments, teaching practices, assessment practices)
 - In year 1, establish a division committee to develop the frameworks
- Implementation of new English Language Arts and Literature curriculum
- Implementation of new Mathematics curriculum

Assessment practices consider the whole child's experience in school

- Enhance supports for student intake to ensure timely assessment of learning needs
- Enhance support for student transition between grades
- Offer course options in summer for students requiring extra support to succeed
- Guide students to achieve acceptable and excellent performance on Provincial Achievement Tests (PATs)
- Guide students to target diploma-level courses in all core subjects
 - Increase supports for students to content in 30-level Mathematics and Science diploma courses

Priority 3 - Excellent People Supporting Students

In each year of this plan, The Northland School Division will attract and retain invested staff members and empowered leaders by ensuring access to a range of lifelong learning opportunities, high quality resources, excellent teacher lodging, and comprehensive remuneration and benefits.

Key Outcomes and Strategies	Key Measures
<p>All staff members are supported to be well so they can in turn support our students effectively.</p> <ul style="list-style-type: none"> ● Offer staff members orientation meetings with community ● Training for Education Assistants to build their capacity to support teaching staff ● Build and enhance access to staff supports specific to well-being networks, employee benefits, and actions that enhance staff agency in a culture of well-being 	<p>Provincial Measures</p> <ul style="list-style-type: none"> ● Education Quality ● Welcoming, Caring, Respectful, and Safe Learning Environments (WCRSLE) ● Lifelong Learning (Supplemental) ● School Improvement (Supplemental) ● In-Service Jurisdiction Needs (Supplemental)
<p>All staff members of the NSD are invested, empowered and trained to support student and system success</p> <ul style="list-style-type: none"> ● Training all staff to use properly use technologies required to deliver programming ● Communicate Division commitment to support staff members to earn Teaching, Leadership and Superintendent Leadership Quality Standards (TQS, LQS, and SLQS) ● Enhance support specifically for the development of Indigenous school and system leaders <ul style="list-style-type: none"> ○ Resource - Werklund School of Education Indigenous Education certification program ● Develop plan and allocate funding to recruitment and retain staff ● Develop plan to have Division staff attend key career fairs ● Establish Learning Coach positions dedicated to supporting staff in the areas of: <ul style="list-style-type: none"> ○ Literacy 	<p>Local Measures</p> <ul style="list-style-type: none"> ● Establishment of staff/community orientation offerings ● Number of Educational Assistant training opportunities ● Number of staff training opportunities building skills in applying instructional technologies ● Number of TQS, LQS and SLQS certified Leadership Candidates across the division ● Number of TQS, LQS and SLQS holding or pursuing Indigenous Leadership Candidates across the Division ● Number of participants in Division leadership development programs ● Number of recruitment events attended by central office staff ● Establishment of Learning Coach positions supporting all areas of learning ● Staff satisfaction survey <ul style="list-style-type: none"> ○ General employee satisfaction ○ Feedback about professional learning ○ Housing satisfaction survey

<ul style="list-style-type: none">○ Numeracy○ Athletics○ Land-Based Learning○ Engagement● Design a continuum of leadership development opportunities focused on aspiring, new and continuing school and central office leaders● Enhance staff housing experience to ensure lodging is welcoming, spotless, and responsive to staff member need throughout the year	
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Priority 4 - Responsible Resourcing

In each year of this plan, The Northland School Division will maintain the highest standards of equitable access to timely supports and school site infrastructure within a fiscally responsible framework

Key Outcomes and Strategies	Key Measures
<p>NSD optimizes available financial, human and physical resources to ensure equitable access to timely supports</p> <ul style="list-style-type: none"> ● Ensure all decisions are fiscally responsible ● Review programs, services and supports to assess effectiveness, efficiency and economy aligned with allocated funding ● Strengthen and refine the use of technology and tools to support effective operations and advance teaching practice ● Operations and maintenance are aligned with funding, infrastructure stability, and is consistent with environmental obligations 	<p>Provincial Measures</p> <ul style="list-style-type: none"> ● Access to Supports and Services ● Parental Involvement ● Budget-Actual Comparison <p>Local Measures</p> <ul style="list-style-type: none"> ● Capital Plan project completion ● Information/Educational Technology project completion ● Audit results ● Number of partnerships with external organizations supporting division programming
<p>NSD identifies opportunities to partner with external entities that can offer specialized resources supportive of students' thriving</p> <ul style="list-style-type: none"> ● Establish partnerships with community agencies, post-secondary and industry in support of division programming 	



TO: THE BOARD OF TRUSTEES **DATE:** MAY 11, 2024

SUBMITTED BY: Cal Johnson, Superintendent of Schools

SUBJECT: Northland Online School Programming

REFERENCE(S):

ATTACHMENTS:

RECOMMENDATION:

THAT the Board of Trustees authorize the Administration to add Grade 12 programming to the Northland Online School effective September 1, 2024.

BACKGROUND:

As students are graduating from the Grade 11 program with the Northland Online School and want to continue in the online format, we must have a Grade 12 online program available.

The Grade 12 instruction will build on the success that Northland Online School has had in the current year. Course offerings will include Math, English, Social, Science, Physical Education, Career and Life Management as well as some Career and Technology Studies courses. Online courses offer the same learning opportunities as in-person courses, plus some unique learning opportunities that are only created through an online environment. Students from across the division will be able to access courses from the online school. The online courses will align and complement the common high school course schedule and calendar across the division.

The flexibility that students will have in high school allows them to take the courses they want when they want to take them.



ADMINISTRATION RECOMMENDATION TO THE BOARD

TO: THE BOARD OF TRUSTEES **DATE:** MAY 11, 2024

SUBMITTED BY: Cal Johnson, Superintendent of Schools

SUBJECT: Grade Level Programming Community Engagement

REFERENCE(S):

ATTACHMENTS:

RECOMMENDATION:

THAT the Board of Trustees authorize the Administration to schedule community engagements in Peavine, East Prairie, Gift Lake and Grouard to determine if there is enough interest in increasing the grade level programming for the 2024-2025 school year at the following schools:

Bishop Routhier School K- Gr. 6
Hillview School K-Gr. 6
Gift Lake School K-Gr. 9
Grouard Lake School K-Gr. 9

BACKGROUND:

After holding community engagement meetings in these communities, parents and guardians have voiced that it would be in their child/ren’s best interests to remain in their home community instead of being bussed to High Prairie, as they are on the buses for long periods. The Executive team will meet with stakeholders to determine the feasibility of these grade additions.

RISK ANALYSIS:



NORTHLAND SCHOOL DIVISION
ADMINISTRATION INFORMATION ITEM

TO: THE BOARD OF TRUSTEES **DATE:** MAY 11, 2024
SUBMITTED BY: Cal Johnson, Superintendent of Schools
SUBJECT: Disposition of Fort McKay School
REFERENCE(S):
ATTACHMENTS: Letter from Alberta Education Dated April 19, 2024

INFORMATION ITEM
The disposition of Fort McKay School has been received and filed as information.

BACKGROUND:
<p>At the May 26, 2023, Corporate Board meeting, a motion was passed approving the transfer of division-owned land, including the school, school furniture and all school buildings on-site, to the Fort McKay Land Stewardship Society for \$1.00 subject to Ministerial approval.</p> <p>In September 2023, the Deputy Minister’s Office sent a letter approving the transfer. The attached letter is required for Land Titles to transfer the property. Secretary-Treasurer Glaudemans has forwarded the attached letter to our legal counsel for processing.</p>
RISK ANALYSIS:



Deputy Minister
7th Floor, Commerce Place
10155 - 102 Street
Edmonton Alberta T5J 4L5
Canada
Telephone 780-427-3659
www.alberta.ca

AR 121113

April 19, 2024

Mr. Cal Johnson
Superintendent of Schools
Northland School Division
9809 - 77 Avenue
Peace River AB T8S 1C9

Subject: Disposition of Fort McKay School

Dear Mr. Johnson:

I am writing to you regarding Northland School Division's request to dispose of the Fort McKay School land, building, and furniture to the Fort McKay Land Stewardship Society. Since my approval on behalf of the Honourable Demetrios Nicolaides, Minister of Education, was sent to your division in September 2023, it has come to my attention that a letter is required for Land Titles to transfer the property.

On behalf of Minister Nicolaides, I am pleased to inform you that in accordance with Section 192 of the *Education Act*, Northland School Division's request to transfer the property legally described as Plan 9623087, portions of Lot 6, and Lot 7, and owned by your division, to the Fort McKay Land Stewardship Society for the nominal sum of \$1 is approved.

In disposing of the property, please ensure your division complies with Disposition of Property Regulation AR 86/2019. Your division is responsible for ensuring that the final agreement, at a minimum, releases the school board from any obligation or liability regarding the property after the transfer of ownership and indemnifies the school board from any future liabilities related to any condition of the property.

Should you have any questions or concerns, please contact Nebiyu Kedir, acting Manager, Capital Planning North, at nebiyu.kedir@gov.ab.ca or 780-638-3211 (toll free by first dialing 310-0000).

I wish your division success with this transfer.

Yours truly,

A handwritten signature in blue ink that reads "Lora Pillipow".

Lora Pillipow
Deputy Minister

RECEIVED

APR 25 2024

2024-2025 BOARD ANNUAL WORK PLAN

Board Activity	Meeting	Frequency	S	O	N	D	J	F	M	A	M	J	J	A
1.0 ACCOUNTABILITY: STUDENT LEARNING & WELLNESS														
1.1 Hold Board Meetings	Board	Monthly	x	x	x		x	x	x	x	x	x		
1.2 Receive Superintendent's Monthly Itinerary	Board	Monthly	x	x	x		x	x	x	x	x	x		
1.3 Receive Superintendent's Highlights	Board	Monthly	x	x	x		x	x	x	x	x	x		
1.4 Review Division Achievement Results	Board	Annually		x										
1.5 Review school achievement results and initiate school/program reviews as necessary to ensure student success	Board	Annually		x										
1.6 Student/Staff Wellness: Within the Superintendent's Education Tri-Annual Report, review initiatives & planning to ensure Policy 19 Welcoming, Caring, Respectful and Safe Learning and Work Environment, is being achieved.	Board	Tri-Annual			x				x			x		
1.7 In Consultation with communities and key partners identify Division priorities at outset of 3 Year Education Plan process (Strategic Planning) (see 2.3, NSD Act)	Engagement Sessions	Later in 1st year of term										x	x	
1.8 Approve 3 Year Education Plan after consultations	Board	2nd year of term			x									
1.9 Review progress on 3 Year Education Plan	Board	Quarterly			x				x				x	
1.1 Review draft school year calendar	Board	Annually					x							
1.11 Approve school year calendar	Board	Annually							x					
1.12 Review, refine and approve 3 Year Education Plan	Board	Annually			x									
1.13 Associate Superintendent Report	Board	Monthly	x	x	x		x	x	x	x	x	x		
1.14 FNMI Department Report (Oct = Plan/ June = Year End Review)	Board	Twice a Year		x									x	
1.15 IT Department Report	Board	Annually		x										
1.16 Student Services Department Report	Board	Annually						x						
1.17 HR Department Report	Board	Twice a Year	x										x	
1.18 Transportation Department Report	Board	Annually								x				
1.19 School Food Services Department Report	Board	Annually											x	
1.20 Student Engagement Attendance & Completion Report	Board	Monthly	x	x	x		x	x	x	x	x	x		
1.21 Christmas Activities		Annually				x								
1.22 School Celebrations		Upon Request												
1.23 Enrollment Report	Board	Monthly	x	x	x		x	x	x	x	x	x		
1.24 Professional Improvement Leave Clause 10.5 Collective Agreement (decision by Mar. 15)	Board							x						
1.25 Student Scholarships and Bursaries (AP 370)	Board	Annually											x	
2.0 ENGAGEMENT														
2.1 Survey key partners to determine if they are satisfied with involvement with NSD	Board	Annually	x											
2.2 Policy 9 Board Representatives (Organizational Meeting)	Org Mtg.	Annually											x	
2.3 Review engagement requirements of NSD Act & ensure they have been met (see 1.1 and Review Policy 21 Community Voice)	Various	Year 1							x					
2.4 Review procedure, process & effectiveness of Ward Councils (Policy 21 Community Voice)	BW	Year 1							x					
2.5 Review procedure, process & effectiveness of Council of School Councils (Policy 21 Community Voice)	Board	Annually							x					
2.6 Communications Department Report	Board	Annually	x											
2.7 Nominate individuals/groups for ASBA awards as appropriate	Board	Annually	x											
2.8 Determine ASBA Edwin Parr Nomination	Board	Annually								x				
2.9 Nominate ASBA Zone 1 Friend of Education Award	Board	Annually											x	
2.10 Nominate ASBA Zone 1 Appreciation Award	Board	Annually											x	
2.11 Retirement and Long Service Awards event		Annually											x	
2.12 Board meeting to be held in conjunction with this event		Annually												
3.0 COMMUNITY ASSURANCE														

2024-2025 BOARD ANNUAL WORK PLAN

Board Activity	Meeting	Frequency	S	O	N	D	J	F	M	A	M	J	J	A
3.1 Welcome Back (messages, events, etc.)		Annually	x											
3.2 Review collaborative partnership work initiatives & discuss other areas for possible collaboration (housing, maintenance, etc.)	Board	Annually	x											
3.3 Report results clearly and openly to the public	Board	Annually			x									
3.4 Review the status of buildings and grounds (Maintenance department report - see 5.17)	Board	Annually		x										
3.5 Review risk management practices														
4.0 ACCOUNTABILITY: TO ALBERTA GOVERNMENT														
4.1 Within the Superintendent's Education Quarterly Report, review plans to ensure all students, teachers, and Division leaders learn about First Nations, Métis and Inuit perspectives, experiences and contributions throughout history, treaties, and the history and legacy of residential schools.	Board	Quarterly			x			x			x			
4.2 Review, approve and submit the Alberta Education Assurance Framework Report to the provincial government.	Board	Annually			x									
5.0 ACCOUNTABILITY: FISCAL														
5.1 Review and complete the budget process	Board	Annually					x	x	x					
5.2 Approve Spring budget	Board	Annually									x			
5.3 Appointment of Auditors/Entrance & Exit Documents	Board	As Required			x							x		
5.4 Approve the Audited Financial Statements	Board	Annually			x									
5.5 Review of the monthly financial statements	Board	Monthly	x	x	x		x	x	x	x	x	x		
5.6 Review of the Fall Draft Budget	Board	Annually		x										
5.7 Approve the Fall Budget Update	Board	Annually			x									
5.8 Approve transfers from reserves	Board	Annually			x									
5.9 Approve Trustee Compensation & Expenses (Include in budget process based on Policy 7)	Board	Annually						x						
5.10 Discuss draft capital priorities	Board	Annually				x								
5.11 Approve Capital Plan	Board	Annually							x					
5.12 Review signing authorities and approve changes	Board	Annually										x		
5.13 Approve Memorandum of Agreement	Board	As Required												
5.14 Review Policy 2 Role of the Board - Fiscal Accountability to ensure meeting all requirements	Board	Spring Planning											x	
5.15 Approve Borrowing Resolution	Board	Annually										x		
5.16 Review Policy 20 Teacher Housing (non-instructional programs to ensure effective operation)	Board	Annually								x				
5.17 Facilities Department Report	Board	Annually		x										
5.18 Approve fees, if any	Board	Annually									x			
5.19 Review of allocation model	Board	Annually									x			
5.20 Review the budget process	Board	Annually						x						
5.21 Projected enrollment numbers	Board	Annually									x			
5.22 Preliminary revenue and expense figures	Board	Annually							x					
5.23 Budget workshop with draft budget	Board Workshop	Annually								x				
5.24 Final Budget	Board	Annually									x			
6.0 BOARD/SUPERINTENDENT RELATIONS														
6.1 Review Superintendent performance evaluation process - hire a facilitator	Board	Annually											x	
6.2 Conduct Superintendent performance evaluation process (includes succession planning & setting goals) Review Policy 11 Board Delegation and Policy 12 Role of Superintendent	Board	Annually	x											
6.3 Complete regular discussions with Superintendent on performance	Board	Twice a Year			x				x					
6.4 Approval evaluation and compensation for Superintendent	Board	Annually	x											

2024-2025 BOARD ANNUAL WORK PLAN

Board Activity		Meeting	Frequency	S	O	N	D	J	F	M	A	M	J	J	A
6.5	Review Board actions in ensuring good relations and interactions with the Superintendent and respecting and supporting the authority of the Superintendent through the Board evaluation process (See 7.12)	Board	Annually	x											
7.0	BOARD DEVELOPMENT														
7.1	New Board Orientation (after each election)	Board	Once/Term		x										
7.2	Tour Division Facilities (Administration to plan)		Over Term												
7.3	Board Chair Training		As Required												
7.4	Policy 3 Role of Trustee; Policy 4 Trustee Code of Conduct; Policy 4 Appendix A Trustee Code of Conduct Sanctions	Board Workshop	Year 1						x						
7.5	Policy 5 Role of the Chair; Policy 6 Role of the Vice Chair (Prior to Organizational Meeting)	Org Mtg.	Annually		x										
7.6	Policy 19 Welcoming, Caring, Respectful and Safe Learning and Working Environments	Board/Board Workshop							x						
7.7	School Councils Regulations, Operations	Board	Fall Planning			x									
7.8	Orientation to each school	Board	Fall Planning												
7.9	Board Self Evaluation - Hire a Facilitator	Board	Annually										x		
7.10	ASBA New Trustee Orientation (after each election)		Once/Term												
7.11	Media Training	Board	Annually	x											
7.12	Complete Board Performance Assessment process (Review Policies 2 and 7 as part of the Board Evaluation)	Board	Spring Planning	x											
7.13	Review and update Board Work Plan	Board Workshop	Spring Planning										x		
7.14	Fiduciary and legal responsibilities	Board Workshop	Spring Planning										x		
7.15	Risk Management: Risk Management and Good School Board Governance		Spring Planning										x		
7.16	Bargaining, Collective Agreement		Spring Planning										x		
7.17	Advocacy		Spring Planning										x		
7.18	Policy 10 - Policy Making (review - writing; monitoring)		Spring Planning										x		
8.0	POLICY														
8.1	Hold Organizational Meeting (in June except after Election or as required)	Board	Annually										x		
8.2	Review Board Policies as per schedule	Board	Over Term												
8.3	Approval Board Policy changes and updates	Board	Over Term												
8.4	Policy 1 Foundational Statements (part of fall planning workshop)	Board Workshop	Year 1			x									
8.5	Policy 8 Board Committees (Organizational Meeting)	Org Mtg.	Annually										x		
8.6	Policy 13 Appeals & Hearings Regarding Student Matters	Board Workshop	Year 2						x						
8.7	Policy 14 Hearings on Teacher Matters	Board Workshop	Year 2						x						
8.8	Policy 15 School Closure	Board Workshop	Year 2			x									
8.9	Policy 16 Recruitment & Selection of Personnel	Board Workshop	Year 2					x							
8.10	Policy 17 Student Transportation	Board Workshop	Year 2								x				
8.11	Policy 18 Alternative Programs	Board Workshop	Year 2		x										
8.12	Policy 19 Welcoming, Caring, Respectful and Safe Learning and Work Environments	Board Workshop	Year 2							x					
8.13	Policy 20 Teacher Housing	Board Workshop	Year 2										x		
9.0	POLITICAL ADVOCACY														
9.1	Develop a plan for Board Advocacy, including focus, key messages, relationships and mechanisms	Board	Annually							x					
9.2	Meet with key partners and locally elected officials	As required	Planned basis												
9.3	Meet with prov. and fed. Officials as appropriate	As required	Planned basis												

2024-2025 BOARD ANNUAL WORK PLAN

Board Activity		Meeting	Frequency	S	O	N	D	J	F	M	A	M	J	J	A
9.4	ASBA Zone meetings (Zone 1 & 2 /3)	Zone		x		x		x		x		x			
9.5	PSBAA Council meeting					x					x				x
9.6	Review of ASBA and PSBAA resolutions, policies for Spring AGM	Board	Annually								x				
9.7	ASBA Spring Conference		Annually										x		
9.8	PSBAA Spring General		Annually										x		
9.9	Review of ASBA and PSBAA resolutions, policies for Fall AGM	Board	Annually		x										
9.10	ASBA Fall General Meeting		Annually			x									
9.11	PSBAA Fall General Meeting		Annually		x										



ADMINISTRATION RECOMMENDATION TO THE BOARD

TO: THE BOARD OF TRUSTEES **DATE:** MAY 11, 2024

SUBMITTED BY: Cal Johnson, Superintendent of Schools

SUBJECT: Pelican Mountain School Closure

REFERENCE(S):

ATTACHMENTS:

RECOMMENDATION:

THAT the Board of Trustees approve the closure of Pelican Mountain School and use the site for division-wide land-based learning opportunities effective September 1, 2024.

BACKGROUND:

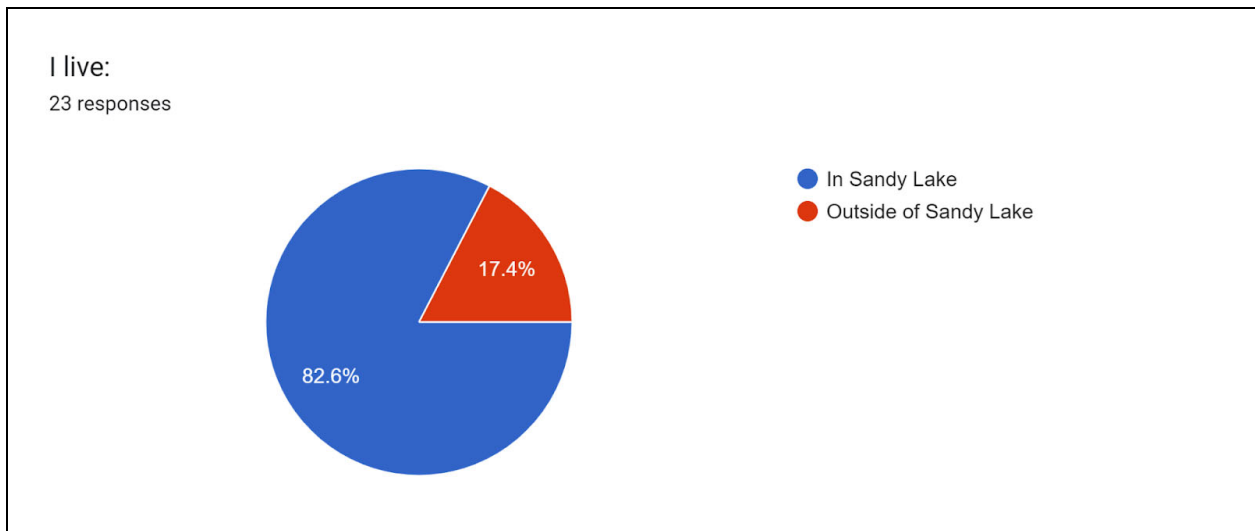
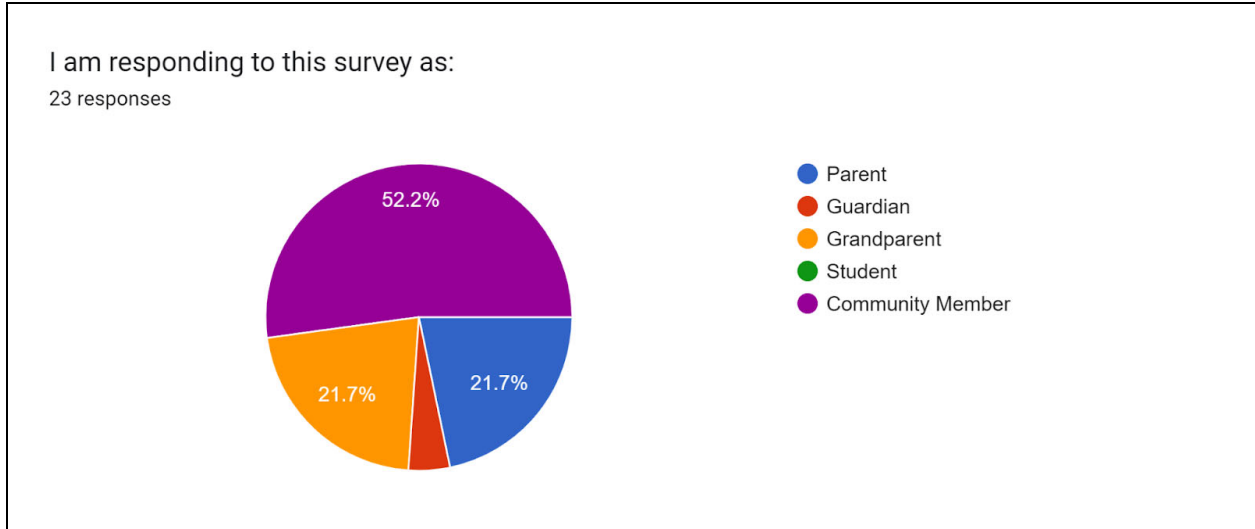
At the November 17, 2023, corporate board meeting, a notice that a viability study would be conducted and presented to the Board of Trustees at their January 11, 2024, corporate board meeting.

At the January 11, 2024, corporate board meeting, a viability study was presented to the Board of Trustees. A community engagement meeting was held on March 11, 2024, where parents and community members voiced their opinions. Parents, guardians, and community members had until April 5, 2024, to submit their written concerns to the Superintendent of Schools and April 12, 2024, to complete the survey. The data received is attached.

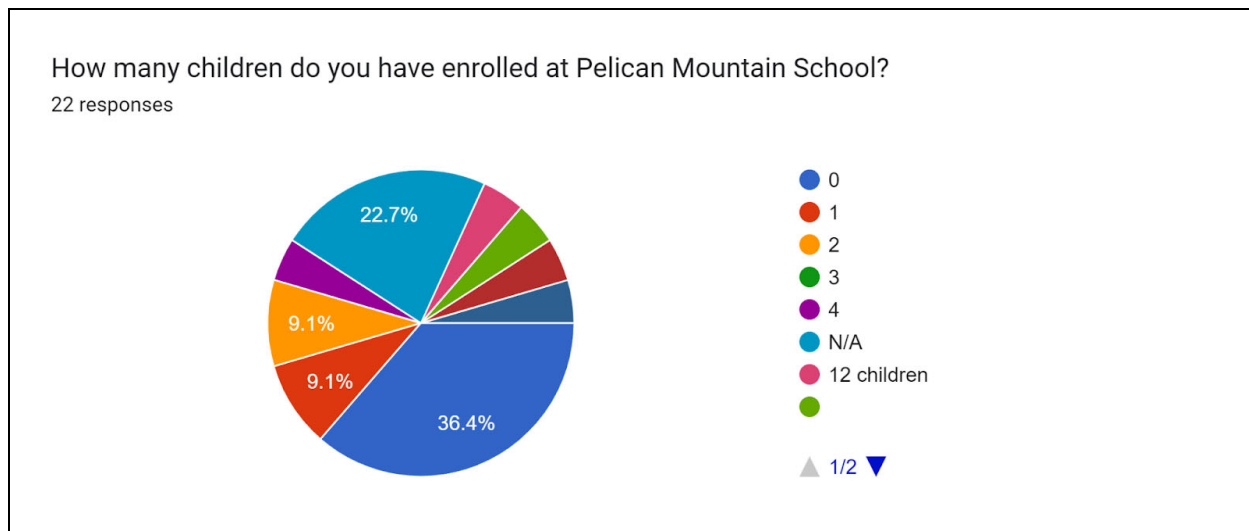
RISK ANALYSIS:

Pelican Mountain School Viability Survey Responses

About you:



Questions for current Pelican Mountain School parents, guardians, grandparents, and students:



Please rate your satisfaction with the education quality?

- Satisfied - 39 percent
- Neutral - 39 percent
- Dissatisfied - 22%

If you are satisfied with the education quality please explain why?

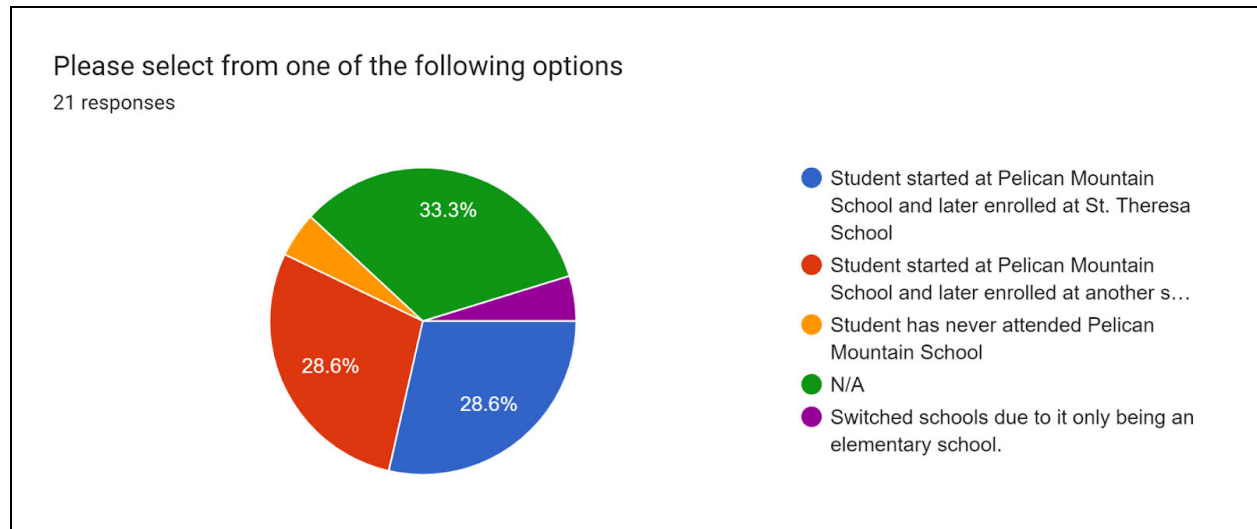
- They get one on one learning in a smaller class.
- Yes, very satisfied. I don't understand why parents send them to other schools. One person was not really kind or teaching them well. Children started at 4 years old, playschool/ECS. Bring in another teacher.
- The teacher is amazing, the lunches are great, the level of attention the kids get is top notch, outdoor learning is great.
- My nephew comes here happy when he comes to school and always talks about the things he does.
- One on one instruction with children benefits the students attending even if it's multi-grades.
- They have always provided quality education here at Pelican Mountain School.

- We have had a few different teachers all these years and they have done a pretty good job I think.
- I am satisfied with the education quality. I went to Pelican Mountain School ECS to Grade 6. I genuinely enjoyed all the teachers at the school growing up, as well as the community.
- Yes, my children finished there at the school. The teachers were good, past and present ones.

If you are dissatisfied with the education quality please explain why?

- Our child faced yelling from the teacher 2 years ago and also faced rudeness from the E.A. This made him depressed and he did not want to go to school, so we had to move our children to St. Theresa. They would spend 2/3 of the week watching movies/cartoons while the principal/teacher was on her phone/Facebook.
- All four of my children struggled. I could see 1 out of 4 but not all four. Obviously there is something wrong with Northland education. The oldest left to do grade 9 in another town and still struggled even though he had to repeat grade 9.
- Teacher here at Pelican Mountain School is very helpful and takes her time in education. Also, if land-based learning was to happen, very knowledgeable people here in the community.
- The community needs a school here in Sandy Lake. There are many little ones still growing up here that need to be close to home. I grew up here. We are a family of 11 children. All raised here. School at the time was Kindergarten to Grade 9. Went to school here until grade 6. The school burned down but other than that, the school needs to be here still. Still people here.
- The one thing I was dissatisfied with is the Cree Language. It was not taught at all.
- Not satisfied. Education level in grade 3 is behind.

Questions for families who have students attending St. Theresa School or another school:



● 6 (28.6%) said students started at Pelican Mountain School and later enrolled at St. Theresa School.

● 6 (28.6%) said students started at St. Theresa School and later enrolled at another school.

● 7 (33.3%) said Not Applicable (N/A).

● 1 (4.8%) switched schools due to it only being an elementary school.

● 1 (4.8%) said the student has never attended Pelican Mountain School.

Why did you decide to send student(s) to St. Theresa School or another school?

- The previous principal/teacher was yelling and purposely segregated our child. The quality of education, they watched movies/cartoons most days! We tried, you don't know how hard we tried, but our children come first before the viability of a school.
- At the time we were here, one of my sons was yelled at for forgetting a duotang at home. The cree and class teacher would make rude comments to him.
- Have no students but grandchildren. Teachers were not kind at Pelican School before, which should not have happened. Mishandled children, no one put their foot down.
- They cut grades 4-6.

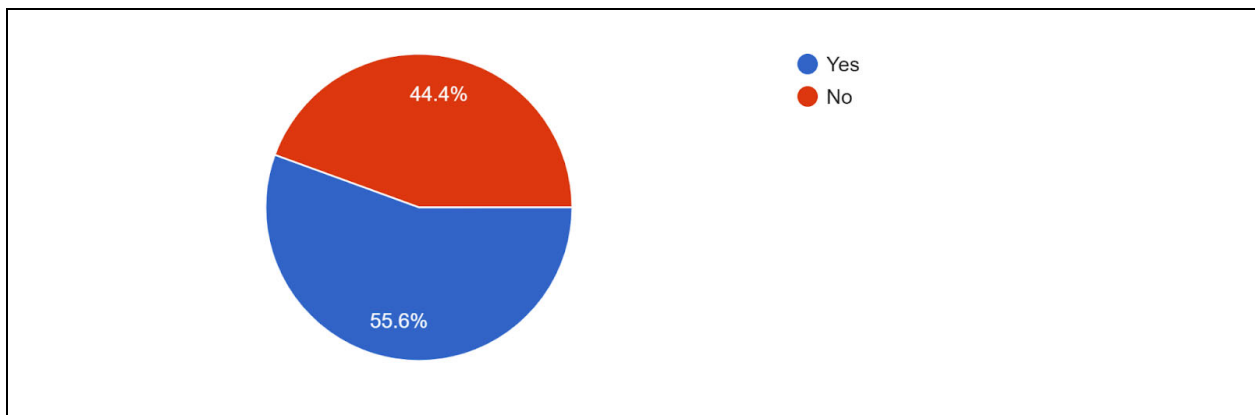
- My son is in kindergarten and just learning school routines. My son is doing a lot better with mom not being his classroom teacher.
- We were told to. We had no choice.
- Better education.
- One is in grade 6 and the other is in grade 7.
- Northland school division gave me no choice. You divided the school to have grades 4-6 go to St Theresa. The younger children needed to be with the older siblings.
- The school only goes up to grade 6. I had to switch due to this reason.
- Finished grade 6 at Pelican Mountain. The children graduated from Mistassiniy School.

Questions for Everyone in Attendance

The Board and Administration of Northland School Division proposed the repurposing of the facility as a Centre of Excellence for Indigenous Learning for division-wide opportunities.

The plan would be to use the current Pelican Mountain School facility and the land surrounding the school. We envision a place where students and staff from across Northland School Division will come to engage in language and land-based learning.

Are you in support of this proposed idea?



If you said, no, what would you recommend the Board consider doing with the Pelican Mountain School site?

- Don't want no traditional sweats and no LGBTQ pride things happening.
- The school was built in order to provide education to the community of Sandy Lake. Keep it that way.
- 100 percent of the school would be used, otherwise would just go to waste. St. Theresa, Mistassiniy School would be able to come and learn our ways such as fishing, trapping, Tarons Ranch helps also.
- Keep it a school - Hand it over to the community, for youth centre/outreach centre, etc. - Mark it a historical site as the 1st Northland school.
- Keep it open as a normal school and do more. Bring back other services here, outreach school, 1-6 grades, hire more educated teachers. What is land-based learning about?
- Open it up for head start. There's more than enough students to attend. Open the last class for Career Pathways for Sandy students or just don't close it. I would love for my little ones to go to school here.
- Keep it as a community school if it's ok to bus children from Sandy to Wabasca then it should be ok to bus children from Wabasca to Sandy.
- Keep it open get a different teacher TA
- Indigenous learning, daycare, off campus school.
- Land-based learning, open up to grade 6, ECS

Additional Comments

- All staff should be trained at this centre as well. Staff need to be familiarized with the Indigenous ways of knowing as well. They need to gain insight so that their connection with students, families, etc. This will promote this program to be part of NSD and all schools, not a separate entity.
- The Board and Administration of Northland School Division proposed the repurposing of the facility as a Centre of Excellence for Indigenous Learning for division-wide opportunities. The plan would be to use the current Pelican Mountain School facility and the land surrounding the school. We envision a place where students and staff from across Northland School Division will come to engage in language and land-based learning. Are you in support of this proposed idea? Maybe, it depends, your language in the proposal is vague, and uses a lot of filler words to sound good.
- If you shut the school down for students, then I guess you found your new head office. So move your head office here. No more excuses why not to.

- Please keep this school open for the children who do attend. Bring back grades 3-6. I do not feel comfortable sending my children on the bus with all the logging trucks on the highway in the winter. Wasn't the point of moving grade 4-6 was to utilize the school as land-based learning?
***The person also noted that they have a child starting kindergarten in 2024-2025.
- ECS would be another way to keep it going, not just land-based learning. Elders and Knowledge people have lots to offer in our community. Our young people have to speak our language and learn our old ways.
- The constant battle to keep this school open is frustrating and disappointing. This school was the 1st school for Northland and deserves the respect. Our seniors fought to have this built and now have to see it taken from our community. Our community programmer partners with the school to use the gym as she does not have a space at the moment and the school is the centre of the community. Concern - I live across the street and you want to bring 100 strangers throughout our community. We do not hate people but our community is close knit and having strangers (outsiders) coming and going. There are many other options instead of stealing away our education for our children. If it returns to a K-6 school I have three coming here.
- Bring back 1-3, 4-6 here.
- Do both. K-6 and Land-based education.
- Land-based learning would be good. Others can come learn our ways because moose fish won't be good in the future to come camp in the grounds.



BOARD CHAIR HIGHLIGHTS

May 11, 2024

Corporate Board Expense Summary as of April 30, 2024

EXPENSES	BUDGET	YTD	REMAINING
Trustee Remuneration	155,973.00	113,313.00	42,660.00
Trustee Benefits	38,667.00	27,763.83	10,903.17
Advertising	1,253.00	706.21	546.79
Awards/Bursaries	32,335.00	934.14	31,400.86
In Service Board of Trustees - PD Training	39,361.00	22,181.94	17,179.06
Insurance	12.00	0.00	12.00
Legal Fees	1,742.00	0.00	1,742.00
Membership Fees (ASBA/PSBAA)	31,200.00	26,917.44	4,282.56
Professional Services	29,714.00	44,185.18	(14,471.18)
Repairs & Maintenance	0.00	365.47	(365.47)
Office Supplies	4,471.00	1,503.45	2,967.55
Office Equipment	0.00	0.00	0.00
Travel and Subsistence	188,437.00	115,732.45	72,704.55
Ward 1		14,790.01	
Ward 2		13,842.18	
Ward 3		6,326.10	
Ward 4		14,624.86	
Ward 5		13,465.56	
Ward 6		10,105.27	
Ward 7		10,775.01	
Ward 8		9,479.70	
Ward 9		10,586.38	
Telephone & Internet	2,898.00	196.87	2,701.13
Visa Suspense		4,502.05	(4,502.05)
Elections			0.00
TOTAL	526,063.00	358,302.03	167,760.97



Cheryl Osmond <cheryl.osmond@nsd61.ca>

Fwd: Enhancing Student Learning with New Dual Credit Programs in Alberta

1 message

Robin Guild <ward7@nsd61.ca>

Thu, Apr 18, 2024 at 5:00 PM

To: Cal Johnson <cal.johnson@nsd61.ca>, Cheryl Osmond <cheryl.osmond@nsd61.ca>

FYI

----- Forwarded message -----

From: **Bonnyville-Cold Lake-St. Paul** <Bonnyville.ColdLake.StPaul@assembly.ab.ca>

Date: Thu, Apr 18, 2024, 3:55 PM

Subject: Enhancing Student Learning with New Dual Credit Programs in Alberta

To: Robin Guild <ward7@nsd61.ca>

Dear Board Chair Guild,

I am pleased to share an exciting update from the Government of Alberta that presents a significant opportunity for the students within our constituency. As part of Budget 2024, our government is committed to enhancing the educational landscape with a strong emphasis on hands-on, experiential learning through the expansion of dual credit programs.

For the 2024-25 school year, an investment of \$4.45 million has been allocated to assist school authorities in offering more dual credit opportunities to students in grades 10 through 12. These programs are designed to allow students to earn both high school and post-secondary credits, paving the way for a seamless transition into higher education and various career paths.

Furthermore, recognizing the critical demand for skilled professionals in the health care sector, Alberta Health is dedicating an additional \$450,000 annually over the next three years to support health care aide dual credit grants. This initiative is targeted at encouraging more young Albertans to enter this vital field, supporting our ongoing efforts in healthcare system strengthening.

The range of dual credit courses includes, but is not limited to, various apprenticeships in sectors such as automotive, carpentry, and health care, as well as academic courses like criminal justice studies and psychology. These programs not only enhance educational outcomes but also equip students with the skills needed in today's competitive job market.

To support the implementation of these programs, school authorities can apply for one of the following grants:

- A Dual Credit Start-Up Grant of up to \$50,000 to establish new dual credit offerings.
- A Dual Credit Enhancement Grant of up to \$100,000 to improve existing programs and facilities to meet or exceed industry standards.

Applications for these grants are open until May 3, 2024, and I strongly encourage all school divisions within our constituency to consider how these funds could be best utilized to benefit our students.

The success of dual credit programs is evident, with over 9,000 unique students participating since 2013 and a notable increase in both enrollment and diversity of courses offered last year. By providing these pathways, we are not only enhancing the educational experience but also contributing to a skilled and capable workforce ready to meet the demands of Alberta's growing economy.

[You can learn more about the dual credit grants here.](#) Should you have any questions or need further information on how to apply for these grants, please do not hesitate to contact my office. We are here to support you in every step of the process and look forward to seeing the positive impact these programs will have on our young learners.

Thank you for your continued dedication to education and for your role in preparing the next generation of Albertans for a successful future.

Warm regards,

Scott Cyr, MLA

Superintendent's Highlights

May 11, 2024

Honouring Spirit: Indigenous Student Awards

On April 15, 2024, two Northland School Division students were nominated and selected as recipients of the Alberta School Boards Association (ASBA) 2024 Honouring Spirit: Indigenous Student Award. This award is intended to recognize First Nations, Metis and Inuit students who model strength and commitment in pursuing their education paths and embrace their own gifts, strengths and potential while celebrating the ways of their people. The award ceremony took place at the Legislature Building in Edmonton.

Congratulations to Rodney Lalonde from Hillview School and Amelia Savill from the Anzac Community School. Rodney and Amelia were presented with an award certificate, a congratulatory letter, a unique hand-crafted Star Blanket and a one-time scholarship sponsored by Keyera for \$2,500.

Congratulations Rodney and Amelia!



Education Week April 15-19, 2024

Education Week brings attention to the important role that schools play in our lives. It's not just another building in the neighbourhood but part of the foundation of our community.

Northland School Division, High Prairie School Division, Conseil Scolaire du Nord-Ouest, Holy Family Catholic Regional Division, and Peace River School Division thank parents, guardians, community members, and educators for your efforts to support student success.

Hai, Hai, Masi Cho, Merci, Thank you for your support and involvement in the education and well-being of students.



Recruitment Update

The Division continues with teacher recruitment by attending virtual and in-person career fairs nationwide. Although it has been difficult due to the teacher shortage, the Division has hired nine teachers and one principal; four teachers have already started teaching with us.

Northland School Division is scheduled to attend a recruitment fair in Newfoundland later this month. The Executive Team is also looking at other options to fill the spots, such as using Online teachers, educational assistants and a common timetable for elementary, junior and senior high students.

Mental Health Week May 6-12, 2024

Mental Health Week in Canada is May 6-12, 2024. This year's theme is "Healing through Compassion." Schools across the division will be participating in various activities.

The Northland Online School will offer various sessions throughout the week, such as yoga, student mental health sessions for all grades, stress management, and Build an Emotion Minecraft.

To view the schedule or register for a session, please click the link below.

[Northland Online School Mental Health Week Sessions](#)

Additional resources:

[NSD Mental Health Week Resources](#)

[NSD Family Resources](#)

[Resources for Teachers, Students and Families](#)



MAY 6-12, 2024
MentalHealthWeek.ca

#CompassionConnects

School Bus Driver Appreciation Day - May 6, 2024

The Division would like to thank all the bus drivers and the Transportation Department for their hard work and everything they do to keep the students safe while transporting.



Northland School Division Common Timetable for the 2024-2025 School Year

The Division has been working to create a common timetable for the upcoming 2024-2025 school year. Creating alignment in the timetables allows us to collaborate across schools to support classroom instruction and programming. Schools could work together on school projects and learning, and support from Northland Online School can work in multiple schools and grade levels when schools are short-staffed. The proposal for an aligned schedule came from a group of principals, and with some suggested small changes, we plan to have the timetable set in the next principal meetings on May 14-15.

Wildfire Emergency Response Information



WILDFIRE EMERGENCY RESPONSE INFORMATION

Attention Northland School Division (NSD) Families,

Given previous events concerning wildfires, we fully understand and share your concerns and anxieties. To ensure the safety of students and staff, we actively review emergency plans for each school and work with emergency contacts in the communities we serve. This includes making sure emergency contact information is up-to-date. If your contact information has changed recently, please contact your local school to ensure information is updated.

WHEN A WILDFIRE EMERGENCY OCCURS

Communication Channels

During an emergency, we will contact parents/guardians directly or by one of the methods noted below:

- School Messenger: We use School Messenger to send notifications (phone, email, text message) to parents/guardians for urgent matters, student attendance and other events taking place.
- Facebook
- Division Website: www.nsd61.ca

News Articles Featuring the Northland School Division

- Willow Lake News, April 2024 Edition
- Lakeside Leader, April 17, 2024
- The Fever, April 18, 2024 Edition
- Lakeside Leader, May 1, 2024 Edition
- Conklin Nakewin News, May 2024 Edition
- Willow Lake News, May 2024 Edition

WILLOW LAKE NEWS



APRIL 2024

COUNCILLOR JANE STROUD'S UPDATE

Mayor Bowman and Council were busy at the Rural Municipalities Association Conference in March while meeting with Ministers regarding provincial concerns. Our first meeting was with the Minister of Health, Adrianna LaGrange. Mayor Bowman spoke in appreciation of the EMS dispatch centre; however, he noted the challenges in implementation and the unnecessary need for additional training and technology. Mayor Bowman asked about the status of potential Nurse Practitioner clinics in our region. The Minister encouraged the RMWB to reach out to the Nurse Practitioner Association and share that we are interested in having nurse practitioners set up in our region, particularly in our rural communities. RMWB Emergency Services previously brought forth a report and information on the need for a helipad in Conklin. Minister LaGrange asked for this information, as the Health Ministry is in the process of developing an EMS dispatch strategy.



In our meeting with the Minister of Education, Demetrios Nicolaides, Mayor Bowman, and Council advocated for a cost-of-living allowance for Conklin and Janvier. I presented the information from Tony Duguay, Principal of Conklin School who gave very solid reasons on the need. Minister Nicolaides indicated that he was open to reviewing the eligibility.

With the Minister of Infrastructure, Honorable Pete Guthrie, Mayor Bowman began the conversation requesting the Willow Square parcel in Fort McMurray for an Aging in Place facility and wanting to see the Master Land Agreement concluded. At this same time, Mayor Bowman brought up the bridges on Highway 881 and highway failures, although noting it is the responsibility of the Minister of Transportation and Economic Corridors. I spoke specifically about Morris and Surmount Creek bridge, the safety concerns related to Keyera and the province granting permits for upwards of 250 loads per day of sulphur travelling on Highway 881. The Minister indicated that he works regularly with Transportation and Economic Corridors, and that he would share the concerns with Minister Dreeschen.

We also had the opportunity at the Ministers Forum to speak about Morris Creek bridge on Highway 881 and the number of accidents last year. Within the information addressed to Minister Dreeschen and Minister Wilson was the fact that there were 47 accidents on Highway 881 last year within the RMWB boundary, with 16 of them occurring on a 12 kilometre stretch between Anzac and Gregoire Lake Estates.

The information also noted that the Morris Creek bridge has been flooded out numerous times. At this same time, we were able to provide letters of support to Minister Dreeshen’s office, and both Minister Dreeshen and Minister Wilson were invited to visit Wood Buffalo. Mayor and Council, and members of the Traffic Working Group are very willing to show them the bridge to help highlight the concerns raised.



Congratulations to Ruger Langton from Anzac School-Bill Woodward School. Ruger won one of only five Special Awards in the elementary awards category at the Wood Buffalo Regional Science Fair this past month. The definition for Ruger’s award is as follows: “WBEA Environmental Sciences Award: A project that demonstrates an understanding of the impacts from human activities on the environment or on the other hand, the impacts from some environmental issues on human beings.”



For any good deeds or concerns please contact Jane at 780-714-7627 or email jane.stroud@rmwb.ca



Board Meeting Highlights March 15, 2024

Cal Johnson appointed Superintendent of Schools/CEO



Northland School Division (NSD) is pleased to announce that Cal Johnson has been appointed the new Superintendent of Schools and Chief Executive Officer (CEO), effective March 15, 2024. The Board unanimously passed the motion during the March 15, 2024 Regular Board Meeting.

Mr. Johnson brings 30 years of experience as an educator in three Canadian provinces. Since joining NSD in 2016, he has served as a Principal in Conklin and in Anzac, Associate Superintendent and Acting Superintendent of Schools/CEO.

Cal holds a Master's degree from the University of Calgary. He also earned a Bachelor of Physical Education and a Bachelor of Education, both with honours from the University of Manitoba.

Click on the website link to view the entire news release: <https://www.nsd61.ca/about-us/division-news/post/cal-johnson-appointed-superintendent-of-schools-ceo>.

Community Engagement Feedback shared in a What We Heard Report



From early November to the end of February, NSD hosted in person engagement sessions in all school communities with students, staff, parents and community members.

The feedback collected was then organized into a What We Heard Report Overview, which was presented by Superintendent of Schools/CEO Cal Johnson to the Board.

To view the What We Heard Report, click on the website link: <https://www.nsd61.ca/download/444545>.

In addition, each school will be presenting a What We Heard Report to their students, staff, parents/guardians and community members.

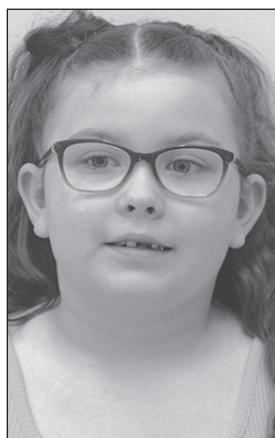
MARCH 15, 2024

To view the Board Highlights in more detail visit <https://www.nsd61.ca/about-us/division-news/post/november-board-highlights>. The next Regular Board Meeting is **Friday, April 19, 2024**.

Kid's Talk

"Would you rather have fur like a wolf or scales like a dragon? Why?"

Asked of Grade 1 students at St. Theresa School in Wabasca



Rilynn Cardinal

"I would want scales like a dragon, because dragons are my favourite animal."

Brooke Beauregard

"Fur, because it's fluffy."



Justin Calitis

"I think I'd like the dragon, the gills, 'cause I like dinosaurs."



Hunter Doyle

"None, I want super powers."



Payson Gullion

"Dragon, 'cause it's cool."



Kinuso students explore Europe

Pearl Lorentzen
Lakeside Leader

After a six-year wait, Kinuso students once again had a chance to explore Europe.

From March 26 to April 7, Kinuso students and adults travelled in Germany, the Czech Republic, Switzerland, and France.

"We usually try to do it every two to three years," says Grant Ferguson, Kinuso School education assistant who organized the trip.

In 2018, Kinuso students went to Italy. In March 2020, they had their bags packed to go to Greece, but the trip was cancelled because of the COVID-19 pandemic.

"The kids had a great time," says Ferguson. "For a lot of them, it was the first time out of the country - the first time on a plane."

"The Berlin Wall was definitely a highlight," says Ferguson.

The Dachau Concentration Camp Memorial Site was "heavy hitting," he adds. A highlight for the students was a palace in Potsdam, Germany.

Other stops of note were the opportunity to eat Czech food and dance to Czech music in Prague, and the Brandenburg Gate in Berlin, which was used

extensively in Nazi propaganda.

The itinerary included the following:

In Berlin, the students went to Brandenburg Gate, Kurfürstendamm, the remains of the Berlin Wall, and other places.

In Potsdam, they visited a palace and learned about the 1945 Potsdam Conference which developed the post-World War 2 German administration.

In Dresden, highlights were Semper Opera House, Zwinger Palace,

and the Martin Luther statue.

Prague highlights were St. Vitus Cathedral, John Lennon Wall (peace memorial), Charles Bridge, Old Town Square, and a Czech folklore experience.

In Munich, they went to the Olympic Stadium and took a ferry to Herrenchiemsee Palace.

On the way from Munich to Lucerne, they stopped at Neuschwanstein Castle.

In Lucerne, Switzer-

land they did a walking tour and cruise on the Lake Lucerne.

In Paris, they went to the Eiffel Tower and other iconic locations, including Versailles and the Louvre.

Students or their parents paid for their trip, but the group as a whole fundraised for trip jackets, tips, and other assorted costs.

Of the 35 people on the trip, 26 were Grade 9 to 12 Kinuso School students. The rest were staff, parents, or grandparents.



Kinuso School students Peyton Grayson and MacKenzie Moore at Nymphenburg Palace in Munich Germany.



Kinuso School students in Dresden, Germany. This was the first international field trip the school has had since 2018. Photos courtesy of Kinuso School.

M.D. of Lesser Slave River**Council notebook**

April 10, 2024 meeting

Joe McWilliams
Lakeside Leader**New in P&D**

Council was introduced to the newest M.D. employee, Samantha Dyck. She'll be helping out in planning and development, a field in which she has considerable experience. Dick worked previously both for the Town of Slave Lake and, more recently, for the County of Greenview doing the same type of work.

"Welcome to the good side!" quipped Reeve Murray Kerik.

Dyck told council she has a certificate in land-use planning from the University of Alberta.

Later in the meeting, council passed a motion to formally appoint Dyck to the position of planning and development officer.

Funding request for Smith School

Smith School Liaison Rebecca Weber appeared as a delegation, to ask the M.D. for money to help pay for school field trips and such. It wasn't clear how much she was asking for, but she did tell council that the estimated cost of bringing the students to a number of places and events for the school year was \$7,430. Busing is the biggest part of that amount.

Aspen View School Division, council heard, does not fund extra-curricular activities.

"They don't even fund a proper asphalt pad for outdoor sports," said Councillor Nancy Sand.

Are there other sources of funds? asked Councillor Brad Pearson.

"We do some fundraising," said Weber.

The M.D. already contributes about half the salary of the Weber's position. She made a point of thanking council for that.

"We sure do like the liaison program," said Reeve Murray Kerik. "It makes a big difference."

Contractors vs. employees

This wasn't on the agenda, but it came up in the course of discussion of another item, and Councillor Pearson had some things to say about it. Noting that the M.D. is getting a lot of its work done lately by contractors, rather than regular employees, he said these people don't appear on the M.D.'s organizational chart. He wonders how the cost is being dealt with, budget-wise.

"These contract positions are filling a void," he said, "but they're not accounted for in our org. structure. I'd like to keep the reins on this horse."

Accordingly, Pearson made a motion to have administration draft a report on contracted services.

His colleagues were less than enthusiastic.

"We approved the budget two weeks ago," said Councillor Sandra Melzer.

This is day-to-day stuff, said Councillor Norm Seatter. "I don't know that we need a report."

"All I'm asking for is to justify the expense," said Pearson.

"It's just adding tasks," said Councillor Sand, adding that the expenses will show up in the finance director's monthly reports anyway.

"All I want to do is understand contracted services a bit more," said Pearson. "It's unfortunate the people in this room don't want to find out."

Pearson's motion was defeated.

IT upgrades

A recent review of the M.D.'s information technology capability found it lacking in a number of respects. It turns out some equipment is getting old and isn't up to what's required of it. So a report was worked up for council, proposing upgrades to the tune of \$38,000.

The biggest items on the shopping list are a pair of servers for \$10,000 and new phones, also a \$10,000 cost.

The phone system at the main office is 15 years old, council heard. In Flatbush it's more like 30 years old. Transferring calls is an issue.

"It's a no-brainer," said Councillor Seatter. "We don't want a server to crash."

Council approved the extra expenditure.

No love for industrial land study

This was one of three additions to the agenda by councillor Pearson. Referring to the recently completed industrial lands study – a joint project of the M.D. and the Town of Slave Lake – he said, "as expected, very high in price."

What he's heard, Pearson said, is that the town is now proposing to study the matter further, costing even more money. He called it "a re-study on the study."

Pearson is not in favour of further M.D. participation.

"We have our own interests to look after here," he said. "Throwing more money at a study is pointless, in my view."

Please see Page 8

Wabasca students learn more about the forest**Pearl Lorentzen**
Lakeside Leader

Forest and wildlife summit gave youth a better understanding of their own backyard.

Mistassiniy School in Wabasca was one of only 20 schools in Alberta accepted to attend Regenerate Forest and Wildlife Youth Summit from March 7 to 10 in Canmore, Alberta.

This was the 13th Annual Youth Environmental Leadership Summit organized by Inside Education.

"I thought it would be perfect with us living in the boreal forest," says Mistassiniy teacher Trisha Vadnais, who applied for the summit.

Vadnais and fellow teacher Kylie Malo took three students - Shaznay Cardinal, Rylie Buchanan, and Aliyah Brule - to the conference. They were allowed four students, but only had space in their car for five people.

"It was really great," says Brule. "My favourite part was when we danced."

She also learned a lot including how to shoot bear spray and how to

identify trees and soil.

"I thought it was a really good opportunity to learn about the outdoors," says Buchanan.

This was the third year that Mistassiniy has been able to attend the conference. The first time one was about agriculture. The second one was about energy and water.

"Each time, we try to take different students," says Vandais.

Buchanan wanted to go last year, but was too young.

"She's been waiting over a year," says Malo.

Another highlight for the girls was connecting with colleges and learning about careers in forestry.

"I've always been interested in forestry and environmental stuff," says Buchannan.

"It is really a good career," agrees Brule.

In the past, the summit participants have presented to the student council about their experience. This year, the idea is to go bigger.

"This one we're sharing with the whole school," says Vadnais. "We're wanting to connect it to our own envi-

ronment."

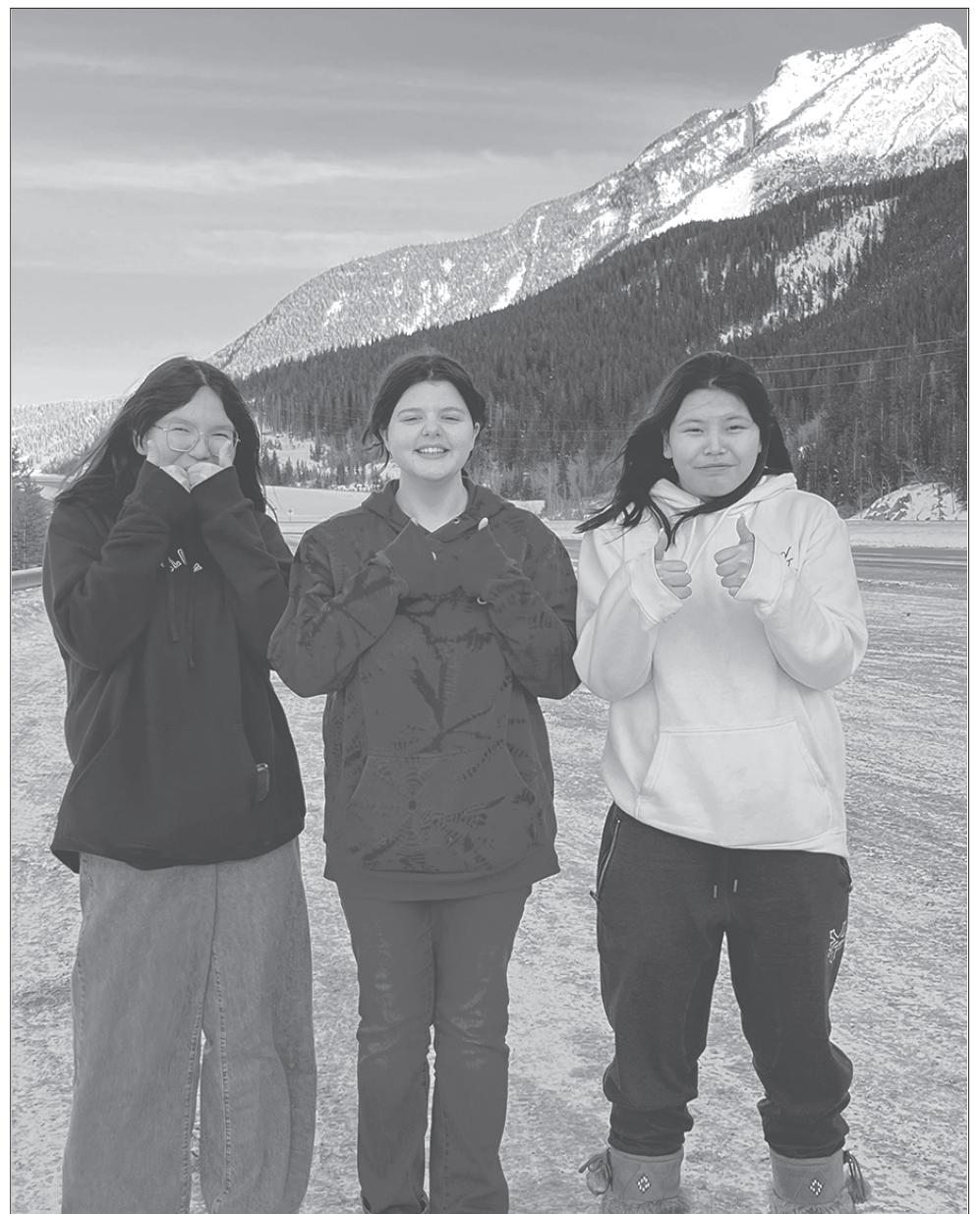
For Earth Day on April 22, three Mistassiniy students and two teachers will be presenting to the school on what they learned about the forest at a recent youth summit.

Wabasca students weren't the only local people at the summit.

The Lesser Slave Lake Bird Observatory presented at the conference on monitoring migratory birds in the boreal forest, says a news release from Inside Education.

Participants learned about science and podcasting, forest hydrology (the way water moves), went on an Indigenous-led nature walk, listened to keynote speakers, took part in networking, etc.

Experts included Stephanie Leonard, environmental coordinator from Caribou Patrol, Elder Heather Poitras from Northern Forestry Centre, Jason Krips, president and CEO of Alberta Forest Products Association (AFPA) and Government of Alberta's Minister of Forestry and Parks, Todd Loewen.



Left to right, Shaznay Cardinal, Rylie Buchanan, and Aliyah Brule in Canmore. They are high school students at Mistassiniy School in Wabasca. They were in Canmore to attend the Regenerate Forest and Wildlife Youth Summit from March 7 to 1. Their school was one of only 20 chosen to attend the conference.

Environment Canada Weather Forecast

Wabasca - Peerless Lake - Gift Lake - Red Earth Creek - Cadotte Lake

April 4 to 7

Thursday..Sunny. High plus 5.

Thursday night..Clear. Low minus 11.

Friday..Sunny. High 9.

Friday night..Clear. Low minus 9.

Saturday..Sunny. High 11.

Saturday night..Clear. Low minus 5.

Sunday..Sunny. High 16.

Sunday night..Clear. Low minus 2.

Monday..Sunny. High 15.

Normals for the period..Low minus 2. High 11

The highest temperature listed for Red Earth Creek for April 19, for the period 1995 to 2023 was +24.4 degrees C. in 2010 while the lowest was minus 13.4 in 2008. Most snow on the ground on the same date occurred in 2018 when there was 22.0 centimetres.



Isabella Shier, Constable Di Loreto having custody of some cookies and Rena Auger smile for the camera at the Wabasca Girl Guides Cookie Sale last week.

Photo by Alexis St. Cyr



The demolition of the former Mistassiny School in Wabasca has been delayed as the removal of hazardous abestos is carried out.

Photo by Denis Carnochan



Marianne Moberly sworn in as NSD Ward 2 Trustee

During the Northland School Division Board Meeting, Marianne Moberly was officially sworn in as Ward 2 Trustee.

Marianne, raised in Susa Creek, was declared the new trustee for the ward by acclamation on February 27, 2024.

As Ward 2 Trustee, Marianne will represent Susa Creek, which is located near Grande Cache.

Learn more about Marianne: <https://www.nsd61.ca/governance/board-of-trustees-2>



Working together to bring Government of Canada services to you!

Wednesday, April 24 – 10:00 a.m. to 3:00 p.m.
910 Stony Point Road, George D. Auger Hall, WABASCA

Please join Canada Revenue Agency for in-person support listed below. There will also be a financial planner present and a *tax & benefit related presentation in Cree at 10 AM.*

Canada Revenue Agency:

- Update personal information like address, contact information or date of death
- Get help with GST/HST Credit, Canada Carbon Rebate & Canada Child Benefit
- Get help understanding letters from CRA
- Obtain tax slips for those years that need to be filed

Please contact Janice Auger at FCSS MD of Opportunity for any questions 780-891-2659

Calling Lake Health Centre

will have these available services starting February 20th / 24 - April 30th / 24

Addictions Worker Tuesday & Thursday 10am-3pm

IRS / Cultural Support Worker Tuesday 10am-3pm

Social Worker Thursday 10am-3pm

To Book an Appointment Call:

Bigstone Calling Lake Health Centre

@ 780-331-3810

Bigstone Community Wellness

780-891-3777 Toll Free: 1-877-7060 Fax: 780-891-2015
www.bigstonehealth.ca Find Us on Facebook!





Cal Johnson appointed Superintendent of Schools/CEO

Northland School Division (NSD) is pleased to announce that Cal Johnson has been appointed the new Superintendent of

Schools and Chief Executive Officer (CEO), effective March 15, 2024. The Board unanimously passed the motion at its March 15, 2024 Regular Board Meeting.

Mr. Johnson brings 30 years of experience as an educator in three Canadian provinces. Since joining NSD in 2016, he has served as a Principal in Conklin and in Anzac, Associate Superintendent and Acting Superintendent of Schools/CEO.

Cal holds a Master's degree from the University of Calgary. He also earned a Bachelor of Physical Education and a Bachelor of Education, both with honours from the University of Manitoba.

Bigstone Community Wellness presents: Lunch & Learn Self-Care for Mothers!

Chipewyan Lake
Community Hall
May 6, 2024
12:00pm - 1:00pm



Wabasca
Bigstone Community
Wellness Foyer
May 7, 2024
12:00pm - 1:00pm

Calling Lake
Community Church
May 9, 2024
12:00pm - 1:00pm

Happy Mother's Day!

Bigstone Community Wellness
780-891-3777 or 1-877-767-7060

Find us on Facebook!
www.bigstonehealth.ca



BIGSTONE COMMUNITY WELLNESS PRESENTS

Evening Support Group

A Night of Fellowship

WEDNESDAY APRIL 24TH, 2024

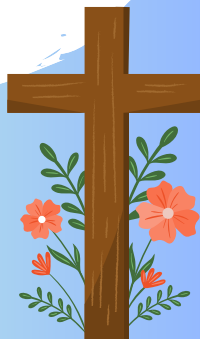
TIME: 5:30 PM TO 7:30 PM

LOCATION: BIGSTONE COMMUNITY WELLNESS FOYER

- Supper will be provided.
- Worship music.
- Guest speaker.
- Open to all ages.

For more information please contact Deborah Thunder or Savannah Young at Bigstone Community Wellness.

BIGSTONE COMMUNITY WELLNESS
780-891-3777 OR 1-877-767-7060
FIND US ON FACEBOOK!
WWW.BIGSTONEHEALTH.CA



Follow ^{The}Fever on FACEBOOK at Bruce Thomas *Fever News*

Integrated Foundational Pathways – STEPPING FORWARD

Return to high school with ease! This program provides readiness and career investigation, and prepares you to enter Academic Upgrading feeling confident.

This full-time, one-year program is delivered onsite at the following NLC campuses:

CHATEAU | HIGH LEVEL | STONY POINT (WABASCA)

No application fee. Visit our online application page, select Integrated Foundation Pathways – Stepping Forward, and NLC will be in touch to help you complete the registration process.

APPLY NOW FOR SEPTEMBER!

NEED MORE INFORMATION?

www.northernlakescollege.ca/academic-upgrading



**NORTHERN LAKES
COLLEGE**

BIGSTONE COMMUNITY WELLNESS PRESENTS

WOMEN'S SUPPORT GROUP

Location: Bigstone Community Wellness

Time: 5:30 pm to 7:30 pm

Monday May 13, 2024
 Monday May 27, 2024
 Monday June 10, 2024
 Monday June 24, 2024

- Snacks and coffee provided.
- Open to all community members.
- Transportation available.

Topics to be discussed in sharing circle. Self-care, Grief and Loss, Self Love, Co-dependency, P.T.S.D Awareness and grounding techniques.

**CONTACT RECOVERY CARE STAFF:
 ROBERT ZABOT OR CRYSTAL GAMBLER GLADU
 FOR ANY INFORMATION.**

Bigstone Community Wellness
 780-891-3777 or 1-877-767-7060

Find us on Facebook!
www.bigstonehealth.ca



Check with Bigstone Community Wellness for other offerings of help for dealing with substance abuse for yourself or for family members and friends!

BIGSTONE COMMUNITY WELLNESS PRESENTS:

MEN'S SUPPORT GROUP

Location: Bigstone Community Wellness

Time: 5:30 pm to 7:30 pm

Monday May 6, 2024
 Tuesday May 21, 2024
 Monday June 3, 2024
 Monday June 17, 2024

- Snacks and coffee provided.
- Open to all community members.
- Transportation available.

**Contact Recovery Care staff:
 Robert Zabot or Crystal
 Gambler Gladu
 for any information.**

Bigstone Community Wellness
 780-891-3777 or 1-877-767-7060

Find us on Facebook!
www.bigstonehealth.ca



Board Meeting Highlights

March 15, 2024



2025-2028 Capital Plan approved by the Board of Trustees

The Board approved 2025-2028 Capital Plan outlines priority projects based on key drivers such as building condition and student enrollment. The following projects have been identified as high priorities for major modernization or replacement school:

1. Paddle Prairie School
2. Elizabeth School
3. Grouard Northland School

The 2025-2028 Capital Plan will be posted on the NSD website under Reports: <https://www.nsd61.ca/about-us/reports>.

Superintendent's Highlights - Major milestone for School Food Services & students participate in land-based learning experiences

In our most recent edition of the Superintendent's Highlights, Cal Johnson discussed a big milestone for School Food Services, showcased a couple of land-based learning activities students experienced and Pink Shirt Day activities.



School Food Services, the lunch program for Northland School Division, is celebrating 50 years! The program originally started in 1973 with four schools - Conklin, Fishing Lake, Paddle Prairie and Cadotte Lake Schools. Today, the lunch program is operated in 17 Northland schools.



Students at Career Pathways School and J.F. Dion School recently participated in land-based learning activities. At Career Pathways School, students went ice fishing with community members. The students toured some ice shacks and even learned an awesome way to cook the fish as well!

On February 28, 2024, Northland School Division students and staff wore pink shirts in recognition of Pink Shirt Day - Anti-Bullying Day. As you can see in the photo, students and staff across NSD showed their support!

Community Engagement Feedback shared in a What We Heard Report

From early November to the end of February, NSD hosted in person engagement sessions in all school communities with students, staff, parents and community members.

The feedback collected was then organized into a What We Heard Report Overview, which was presented by Superintendent of Schools/CEO Cal Johnson to the Board.

To view the What We Heard Report, click on the website link: <https://www.nsd61.ca/download/444545>.

In addition, each school will be presenting a What We Heard Report to their students, staff, parents/guardians and community members.

Visit <https://www.nsd61.ca/governance/board-meetings> to view upcoming Regular Board Meeting dates and Board-related documents.

Note: These writings do not constitute the official record of the Northland School Division. They are however, provided as general information relating to the action taken at board meetings. For further information, please call 780-624-2060 or 1-800-362-1360.

Eclipses, Japanese waves, and more in St. Theresa art

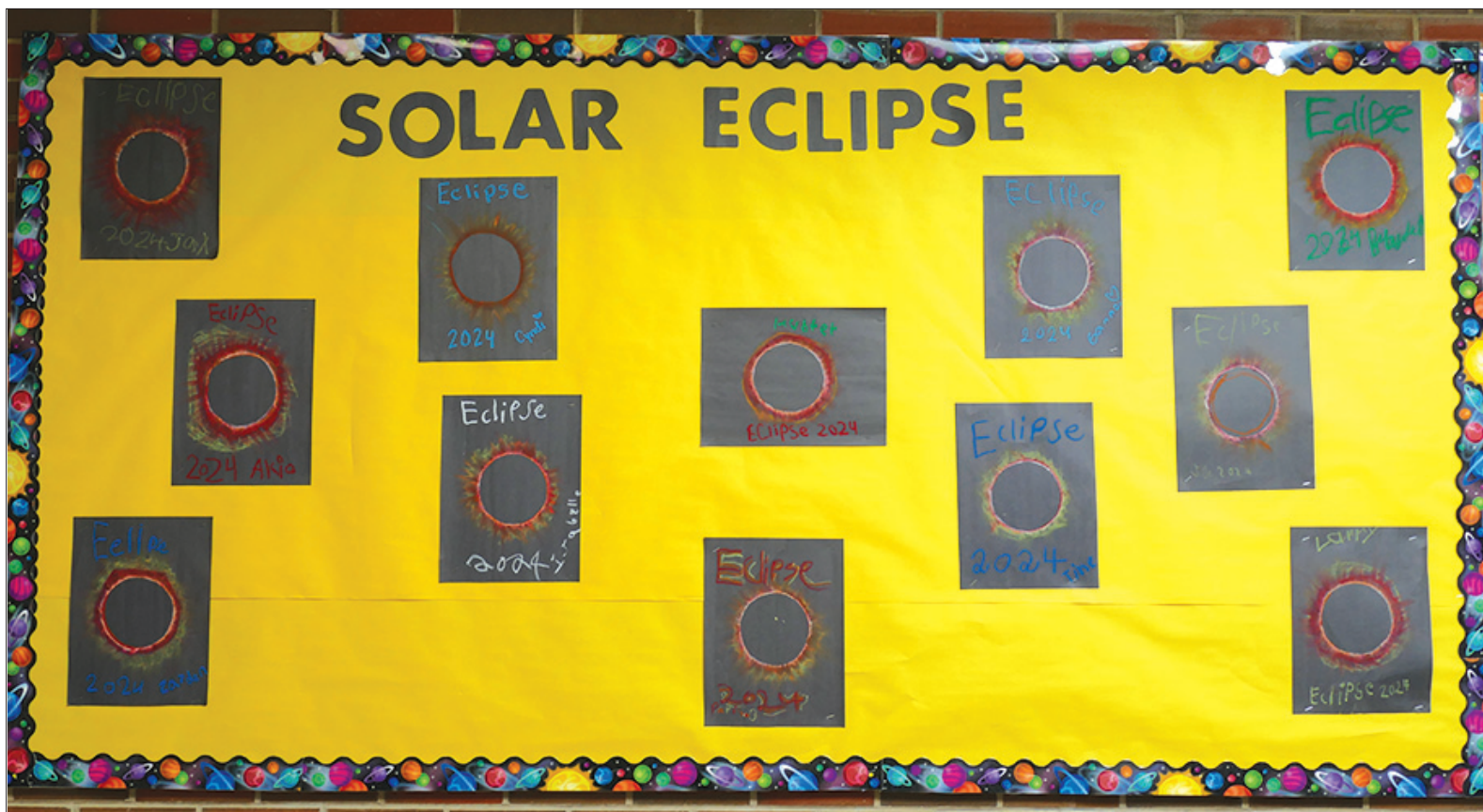
Pearl Lorentzen
Lakeside Leader

Kindergarten to Grade 6 students at St. Theresa school in Wabasca have been making art as part of their learning.

Some of the art is seasonal - such as winter, Leprechauns, and Easter bunnies.

At least one is celestial, with Grade 3 students drawing pictures of the April 8 solar eclipse. Other classes explored Japanese art, self-portraits, and nature.

Right: Grade 3 students drew these solar eclipses. The solar eclipse on April 8 was full in eastern Canada and partial in Alberta.



Above: Grade 5 students drew these self portraits.
Right: Grade 6 students collected and displayed these leaves, sticks, spruce cones, and other pieces found in the woods. The theme of this art is things you can find in the forest.



Kindergarten students made these fish.



Grade 5 students painted these Leprechauns, likely for St. Patrick's Day in March.



One of the St. Theresa teachers is from Japan. He taught his Grade 3 class about Japanese art, which was the inspiration for these works.



Grade 4 students drew these winter scenes.



Grade 2 students made these Easter bunnies.

CONKLIN NAKEWIN NEWS



May 2024



Board Meeting Highlights

April 19, 2024

2024-2025 Northland School Division Calendar approved by the Board of Trustees

Northland School Division						
2024-2025 School Calendar						
August 2024		September 2024		October 2024		
November 2024		December 2024		January 2025		
February 2025		March 2025		April 2025		
May 2025		June 2025		July 2025		

The Board of Trustees approved the 2024-2025 School Year Calendar. On an annual basis, the Board has the responsibility to set the school division calendar as set out in Section 60 of the *Education Act*. The calendar outlines operational days, professional learning dates for staff and holiday breaks. The first day of school for students is after the Labour Day weekend on Tuesday, September 3, 2024. To access a PDF copy of the calendar, click on the website link: <https://www.nsd61.ca/download/447058>.

Tri-Annual Report #2 for 2023-2024 presented to the Board



Superintendent of Schools/CEO Cal Johnson presented the second Tri-Annual Report for the 2023-2024 school year to the Board of Trustees. This report showcases significant strides in achieving the Northland School Division's key priorities.



Photo from Paddle Prairie School's 2nd Annual Evening of the Arts

1. Excellence in Learning
2. Excellence in Leadership
3. Excellence in Relationships

To view the entire Tri-Annual Report, click on the website link to view the full Tri-Annual Report <https://www.nsd61.ca/download/447069>.

To view the Board Highlights in more detail visit <https://www.nsd61.ca/about-us/division-news/post/november-board-highlights>.

The next Regular Board Meeting is **Saturday, May 11, 2024**.

WILLOW LAKE NEWS



MAY 2024

RED DRESS DAY

May 3, 2024 | 11:00 am - 2:00 pm | Bill Woodward School

National Day of Awareness for Missing and Murdered Indigenous Women, Girls, and Two-Spirit People

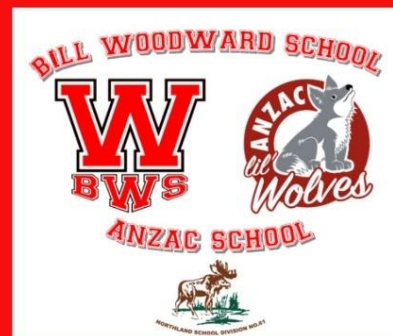
JOIN US! SOLIDARITY WALK & LUNCH

11:00 am - Welcome & Opening Prayer | Safety & Path
11:15 am - Solidarity Walk Starting & Ending from Bill Woodward School (107 Christina Dr.)
12:00 pm - BBQ Lunch & Community Gathering

Please wear RED



Willow Lake Métis Nation





9809-77 Avenue | Peace River, AB T8S 1C9 | (780) 624-2060 or 1-800-362-1360 | nsd61.ca

Two NSD students selected as Honouring Spirit: Indigenous Student Award Recipients

For immediate release – April 17, 2024



We are thrilled to announce that two Northland School Division (NSD) students have been selected as recipients of the 2024 Honouring Spirit: Indigenous Student Award! The recipients are Rodney Lalonde from Hillview School and Amelia Savill from Anzac Community School!

“On behalf of the Board of Trustees, I am very pleased to congratulate Rodney and Amelia on receiving such a prestigious award,” said Robin Guild, Board Chair. “To be selected among a number of students from across the

province is a remarkable achievement. The Board is so proud of both of you.”

“This award recognizes students for characteristics such as embracing their culture, modeling leadership skills and demonstrating kindness towards others,” said Cal Johnson, Superintendent of Schools/CEO. “In getting to know Rodney and Amelia, there’s no question they demonstrate these special qualities and are worthy recipients of this award. Congratulations Rodney and Amelia!”

- Rodney Lalonde, Grade 6, Hillview School

RJ, as family and friends call him, attends school each day with a smile on his face and a cheerful greeting for everyone he encounters. He has a love for learning and is happy to share his experiences and ideas surrounding hunting, foraging and spending time outdoors. Rodney is also teaching himself coding skills and is collaborating with classmates on a series of comics. During the fall of 2023, he represented his school at a Northland School Division Board of Trustees meeting in Edmonton where he promoted the needs and voices of fellow students. During land-based learning experiences with local knowledge keepers, RJ is always excited to share with them who he is, what family he belongs to and that he is a member of the Driftpile Cree Nation.



- Amelia Savill, Grade 3, Anzac Community School

Amelia is a very determined, caring, driven young girl. Amelia never gives up and works hard to do her best at anything she is part of. She is proud of her culture and loves sharing her knowledge and experiences with others. Amelia takes part in many cultural activities with her family, from hunting and trapping, to berry picking and bannock making, to beading and sewing ribbon skirts. Amelia loves her Cree class and was part of a group who sang O Canada in Cree at the Northland Games last year. She is very thoughtful about how her actions affect others. She chooses kindness and supports others.

The Honouring Spirit: Indigenous Student Award categories are divided into three regions: North, Central and South. In each region, awards are divided into the following grade categories:

- Kindergarten to Grade 3;
- Grades 4 to 6;
- Grades 7 to 9;
- And, Grades 10-12.

In total, 12 students received an Honouring Spirit: Indigenous Student Award. Each award recipient was presented with:

- An award certificate and congratulatory letter;
- A unique hand-crafted Star Blanket;
- A one-time scholarship, sponsored by Keyera. Keyera, a proud sponsor of the 2022-2026 awards, provided a \$2,500 scholarship to each recipient to acknowledge their achievements and support their educational journeys.

For more information, please visit the Alberta School Boards Association website:

<https://www.asba.ab.ca/backgrounder-2024-honouring-spirit-indigenous-student-award-recipients/>.



Associate Superintendents Report May 11, 2024

Staff Recognition - “Awesomeness Awards”

In November 2023, the administration heard from the ATA local executive’s Attraction and Retention committee that regular staff recognition would be a positive addition to the Division’s communication activities. In response to this message, Associate Superintendent Veitch and the Human Resources Department have designed a mechanism for staff members to nominate those who, in their view, have been seen going above and beyond the call of duty. Informally referred to as the “Awesomeness Awards,” Associate Superintendent Veitch receives the information and rationale for those identified as “Awesome” and prepares public and private commendation communications for the individuals identified.

This month, the recipients of these commendations include:

- Krista Veitch, Associate Superintendent of Human Resources
- Jennifer McRea- Teacher, Elizabeth School
- Darla Daly- Teacher, Online School
- Simon Bartman - Educational Assistant, Elizabeth School
- Connor Pennett - Educational Assistant, Bill Woodward School
- Tahirih Wiebe - Secretary, Career Pathways
- Michelle Deering - Principal, Grouard School
- Christoph Ruge - Teacher, St. Theresa School
- Shannon McLeod - Custodian, St. Theresa School
- Patricia McLeod - Educational Assistant, St. Theresa School
- Mai-Lynn McEwen - Teacher, St. Theresa School
- Angela James - Teacher, Pelican Mountain School
- Arlene Beaver - Native Language Instructor, Pelican Mountain



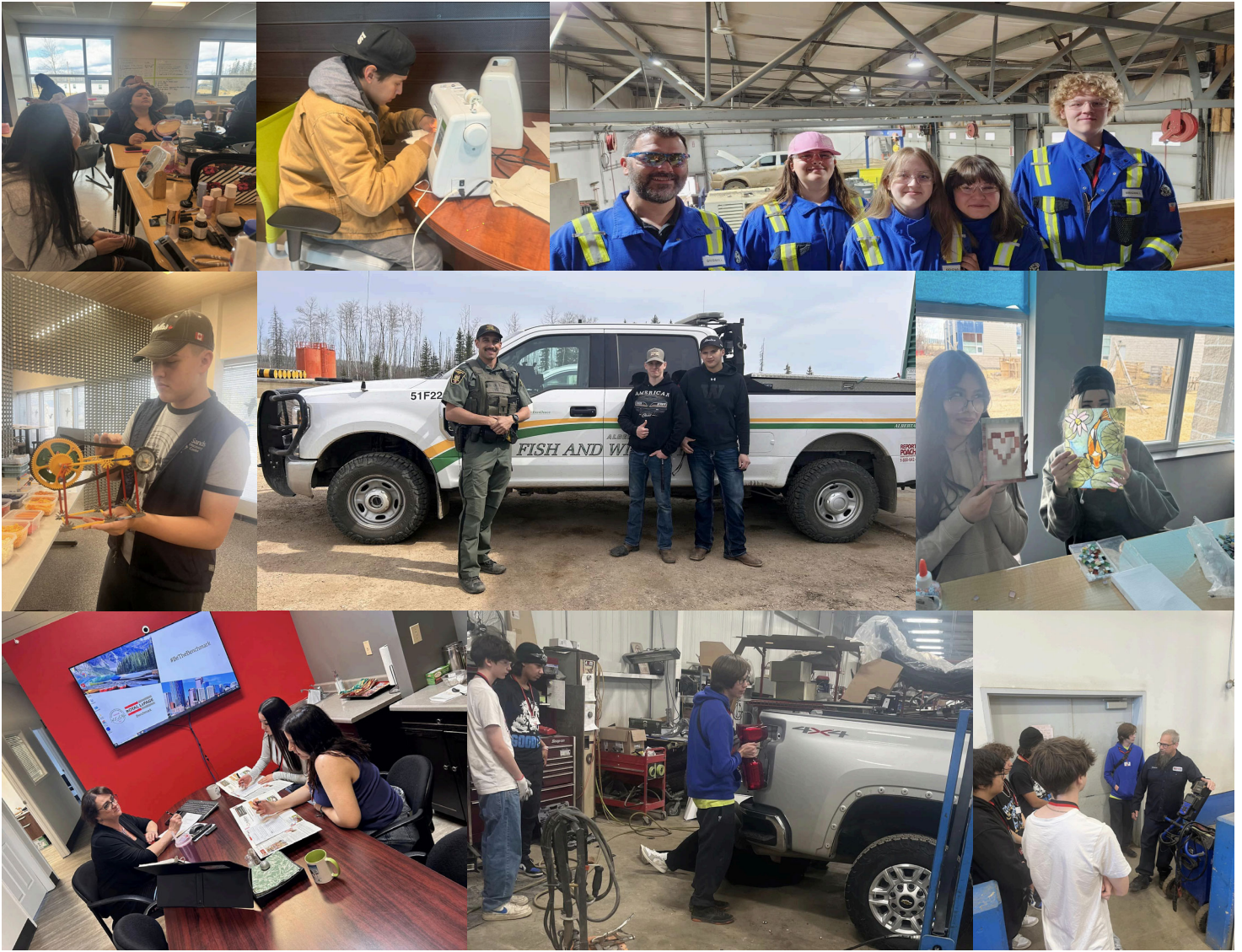
Associate Superintendents Report May 11, 2024

CTS Days at Northland School Division April 24 - 26, 2024

CTS Days continue to grow in the Northland School Division. The last CTS Days were held across the division on April 24 - 26, 2024.

Students also participated in a hands-on learning journey across various careers, such as:

- Exploring the Oil Sands Discovery Centre
- Learning about diesel engine operations at Brignall Equipment Solutions
- Diving into real estate with Royal LePage
- Personal training
- Understanding wildlife procedures
- Small Engine Mechanics
- Outdoor Survival
- Surviving financially as an adult
- Job Prep
- Forensics





Associate Superintendents Report May 11, 2024

Métis Olympics - Gift Lake May 9, 2024

The Northland School Division is hosting the first “Metis Olympics” event at Gift Lake on May 9th, 2024. The pilot event, planned in conjunction with RCMP liaison Constable Darren Martens, is expected to offer students from High-Prairie area Metis Settlements (Gift Lake, East Prairie, and Peavine) a fun day of athletics while also teaching them about the physical abilities required of a range of professions (police, fire, and forestry).

The day will include five events for the Olympics

- Two different RCMP fitness tests (obstacle run) (Cst. Martens)
- Fire (Live hose drag) (Associate Owens will work with Gift Lake, East Prairie and Peavine Fire Dept)
- Fire (Rolled hose pull) (Associate Owens and Fire Departments)
- Forestry (Log Carry) (Cst. Martens)

The Gift Lake Settlement is providing lunch. Prizes, supplied by the settlements, will be available for each division in each event:

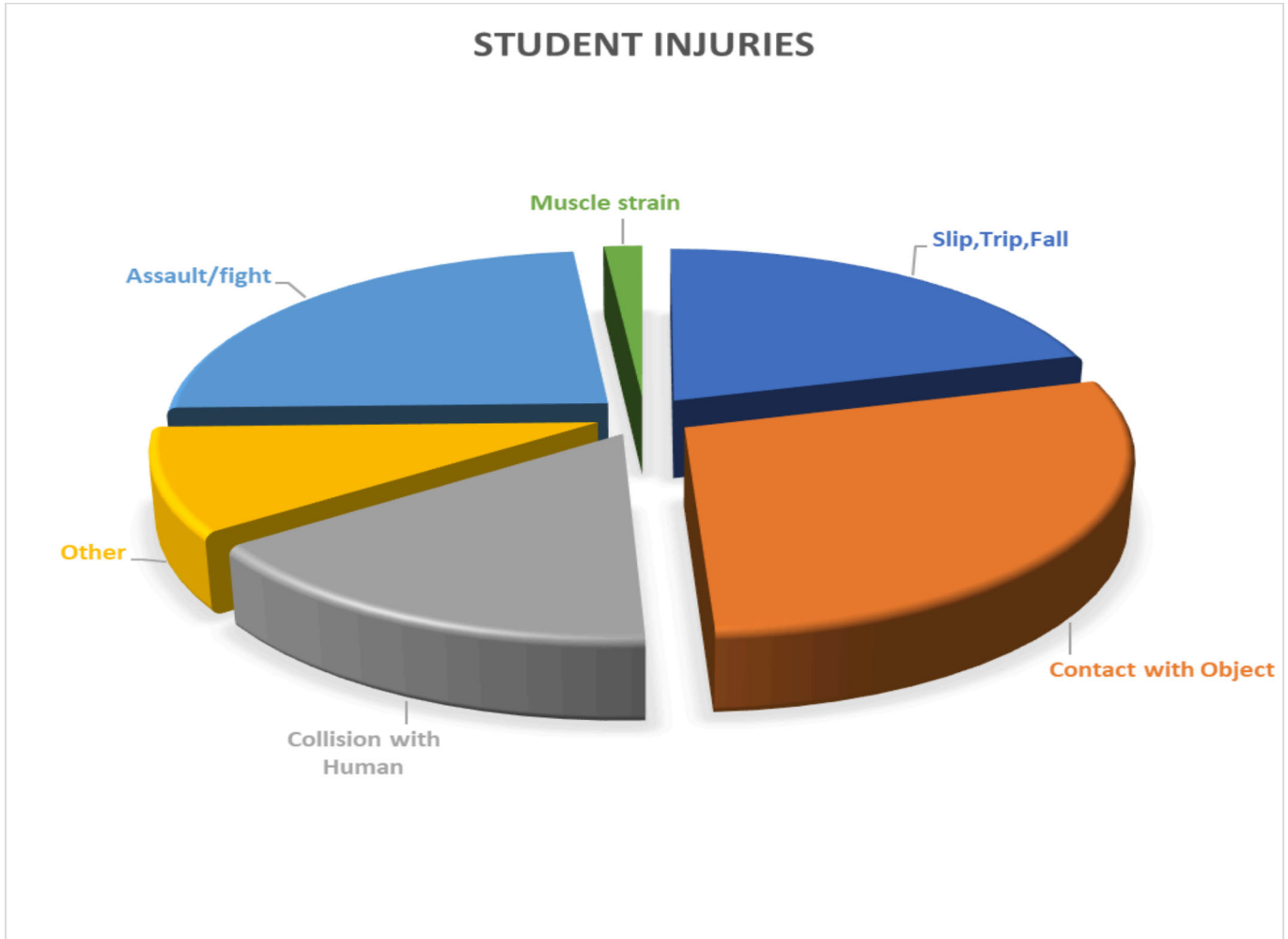
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Occupational Health & Safety Report

May 11, 2024

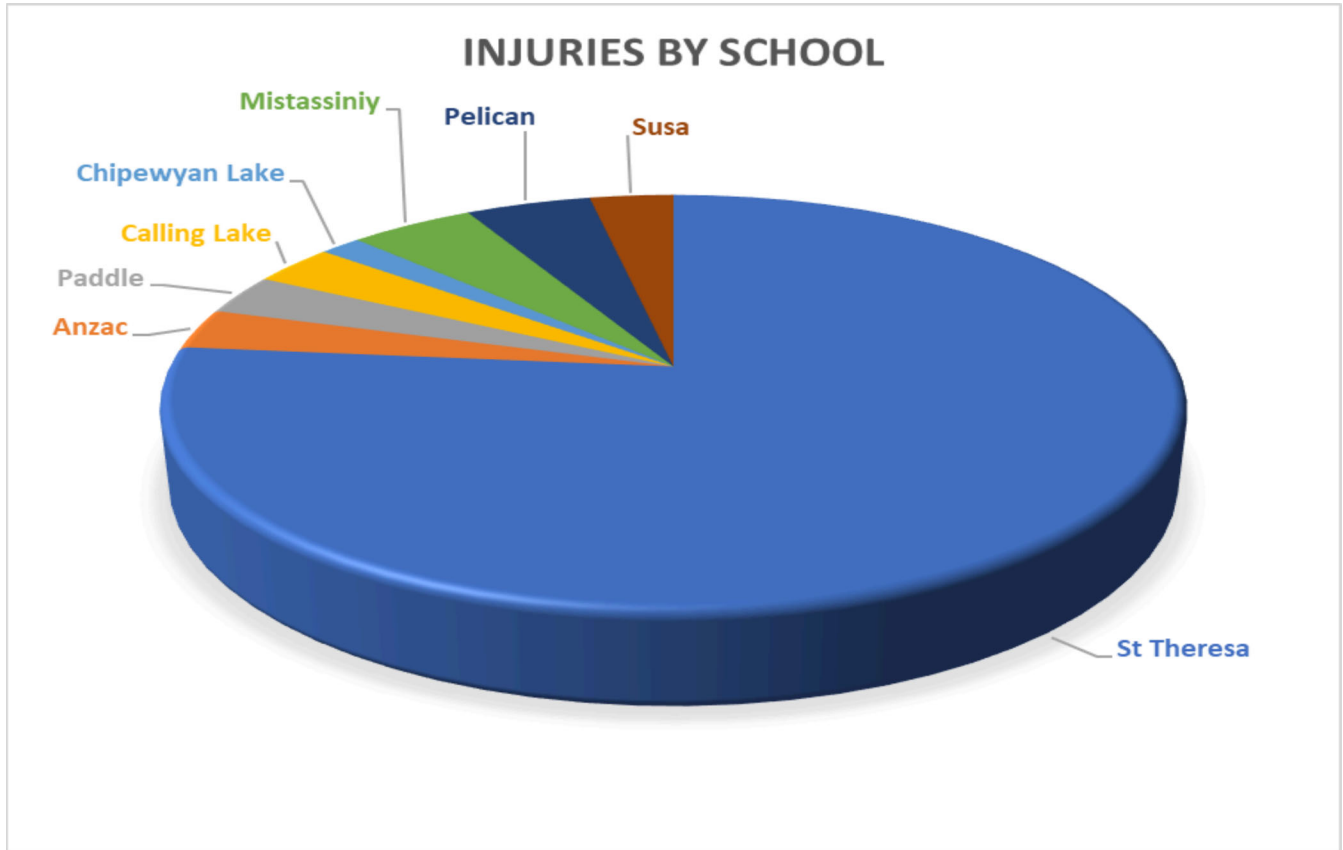
Students: 64 student Injuries April 11, 2024-April 26, 2024





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Teacher/Sub Teacher/ Employee Incidents: Of the two above reports, one requires follow-up, and one incident will be reported to WCB.

