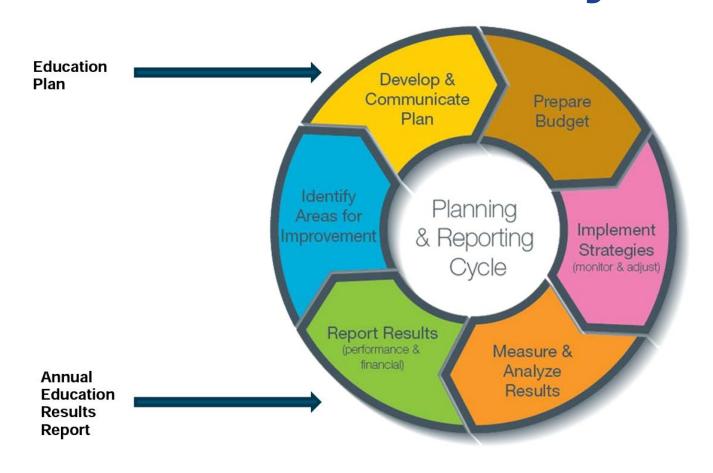
Northland School Division 2024-2027 Education Plan

Executive Summary



The Education Planning and Reporting Cycle



Each year, the Alberta school divisions must engage communities and review data showing performance in a number of areas (AERR). Based on the key insights from that data, the division must update its Education Plan.

SCHOOL DIVISION

NSD Education Plan Overview

In the past year, the Northland School Division has sought out community voices about the future of learning in our schools.

The call from parents, community members, staff, and students was clear:

We want schools reflecting who we are and where we come from.





What we heard tells us Northland must focus on four priority areas to support students to thrive at every stage of their learning journeys:

- Connections Supporting Reconciliation
- Holistic Learning
- Excellent People Supporting Students
- Responsible Resourcing



Priority 1: Connections Supporting Reconciliation

The Northland School Division students and staff members will increase and strengthen visible connections to land, Indigenous languages, school communities and collaborative partnerships.

Outcomes

Student learning and well-being are rooted in connections to the land, Indigenous languages, and the greater school community

Students are able to access language and cultural learning that supports their well-being

Students have multiple pathways to high school completion including those made available through collaborative school-community partnerships

Priority 2: Holistic Learning

Each child enrolled in a Northland School Division school will demonstrate excellent literacy and numeracy skills as well as a solid foundation in social-emotional skills

Outcomes

Students are supported to experience improved well-being supporting learning

Students achieve excellence in literacy and numeracy

Assessment practices consider the whole child's experience in school

Priority 3: Excellent People Supporting Students

The Northland School Division will attract and retain invested staff members and empowered leaders by ensuring access to a range of lifelong learning opportunities, high quality resources, excellent teacher lodging, and comprehensive remuneration and benefits

Outcomes

All staff members are supported to be well so they can in turn support our students well

All staff members of the NSD are invested, empowered and trained to support student and system success

Priority 4: Responsible Resourcing

The Northland School Division will maintain the highest standards of equitable access to timely supports and school site infrastructure within a fiscally responsible framework

Outcome

NSD optimizes available financial, human and physical resources to ensure equitable access to timely supports

NSD identifies opportunities to partner with external entities that can offer specialized resources supportive of students' thriving



