Northland School Division

2022-2023 Annual Education Results Report

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Message from the Board of Trustees

Tansi, Edlánat'e, Hello students, parents/guardians, community members and education partners. It is our pleasure to present the 2022-2023 Annual Education Results Report (AERR) for Northland School Division (NSD). The AERR highlights significant accomplishments made during the 2022-2023 school year. In 2022-2023, the Board re-affirmed the key priorities for NSD. The priorities include:

1. **Excellence in Learning:** Students achieve or exceed the standards set by Alberta Education in literacy and numeracy.
2. **Excellence in Leadership:** Through excellent leadership practices, everyone feels welcome and valued.
3. **Excellence in Relationships:** Develop and actively promote healthy relationships with students, parents/guardians, staff, community, and educational partners.

These priorities set direction for Administration when developing outcomes, strategies and measures in collaboration with students, staff, parents/guardians and community members to support student learning. We encourage you to review this plan and would appreciate hearing from you. During the 2023-2024 school year, NSD is hosting a series of community engagements. This is your opportunity to have your voice heard and to play an active role in helping set the direction for the Northland School Division.

Thank you for choosing and supporting the Northland School Division.

Sincerely,

Robin Guild
Board Chair
Northland School Division

Message from the Superintendent of Schools/CEO

Tansi, Edlánat'e, Hello students, parents/guardians, community members and education partners. We are excited to share and celebrate many accomplishments reflected in the 2022-2023 AERR.

As you read this report, you are going to see progress with respect to high school completion, parental involvement and increased satisfaction from students and parents/guardians about the education quality. You are also going to learn about strategies that have supported these positive outcomes.

This school year, Northland School Division is placing a strong emphasis on establishing positive relationships and creating an environment where trust and collaboration hold great importance. By treasuring the connections we build among students, parents/guardians, staff, and communities, we're dedicated to forming a strong support system for everyone.

To actively support this focused approach, we are planning a series of engagements with students, staff and communities. During these gatherings, we will be seeking input from students, parents/guardians, staff, and community members. The Board and Administration are committed to ensuring that Northland School Division is a great place to learn and grow.

Thank you for your continued support. I look forward to connecting with communities throughout the school year!

Sincerely,

Shelley Willier
Superintendent of Schools/CEO
Northland School Division

Accountability Statement

The Annual Education Results Report for The Northland School Division for the 2022-2023 school year was prepared under the direction of the Board/Board of Directors in accordance with the responsibilities under the *Education Act* and the *Fiscal Planning and Transparency Act*.

The Board is committed to using the results in this report, to the best of its abilities, to improve outcomes for students and to ensure that all students in the school authority can acquire the knowledge, skills and attitudes they need to be successful and contributing members of society. This Annual Education Results Report for 2022-2023 was approved by the Board on November 17, 2023.

Sharing Our Results

The Annual Education Results Report (AERR) presents a summary of the progress and accomplishments of Northland School Division. Information is shared with our parents/guardians and communities in the following ways:

- The AERR was approved at the November 17, 2023 Regular Board Meeting.
- The AERR is posted on the NSD website at: https://www.nsd61.ca/download/433238.
- Parents, guardians and community members are able to request a printed copy of the AERR at central office or at an NSD school.
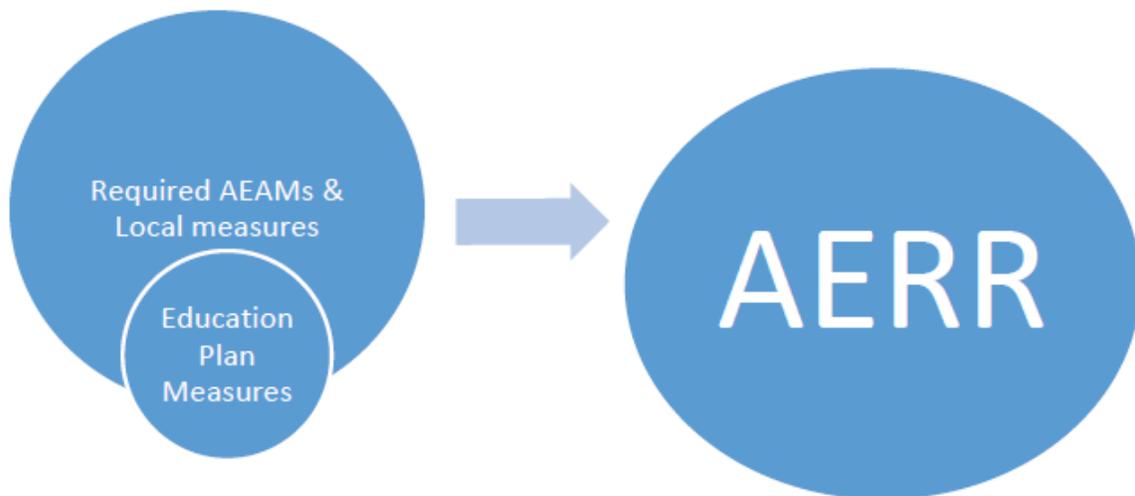
About Northland School Division

Commitment

To inspire students to be the best they can be by providing outstanding holistic educational opportunities, with amazing staff and strong partnerships with families and communities.

Vision

"Our students love to come to school in Northland"

By the numbers

1658 students

Over 340 staff

19 schools

Other Key Facts

- NSD covers over 288,000 square kilometres.
- Over 90% of NSD students are First Nations and Métis.

Where Northland schools are located

Northland School Division Map

Fort Chipewyan
High Level
Paddle Prairie School
Manning
Chipewyan Lake School
Fort McMurray
Peace River
Anzac/Bill Woodward School
St. Theresa School
Father R. Perin School
Bishop Routhier School
Gift Lake School
Mistassiniy School
Career Pathways School
Grouard Northland School
Pelican Mountain School
Conklin School
High Prairie
Calling Lake School
Grande Prairie
Slave Lake
Lac La Biche
Cold Lake
Hillview School
Athabasca
Elizabeth School
Grande Cache
Whitecourt
J.F. Dion School
Susa Creek School
Edmonton
Jasper

Northland
SCHOOL DIVISION

Assurance Cycle

School authorities are responsible for providing assurance they are fulfilling their responsibilities and students are successful. The assurance arises from the combination of policies, processes, action and evidence that help build public confidence in the education system. It is achieved through relationship building, engagement with education partners, and creating and sustaining a culture of continuous improvement and collective responsibility.

Ongoing Governance
The Board of Trustees consistently attends school council/principal advisory committee meetings to gather input and feedback about NSD.

April
- NSD prepares a budget and develops a draft Education Plan for the upcoming school year.

May
- NSD submits to Alberta Education its Education Plan for the upcoming school year.

November
- Schools engage families to review the results from the previous year and invite them to engage in the results-review process.
- NSD engages school councils/principal advisory committees about the *Annual Education Results Report* for the Division.
- NSD hosts a series of engagements with students, staff and communities.

January/February
- The Alberta Education Assurance Survey is administered to gather feedback from staff, families and students in all assurance domains to guide future decision making.
- NSD hosts a series of engagements with students, staff and communities.

March
- NSD gathers feedback from students, staff and communities. This will help set the direction for the Northland School Division.

Northland School Division Education Plan

The following is a high-level summary of the [Northland School Division's 2022-2025 Education (previously referred to as Assurance) Plan](#). The strategies and measures used to assure quality education across the division are summarized within the [Annual Education Results Report](#) below.

Priority 1: Excellence in Learning Students achieve or exceed the standards set by Alberta Education in literacy and numeracy.	**Outcome 1**: Student success is supported by staff who ensure all students feel supported and have a sense of belonging within their schools. **Outcome 2**: The Division uses consistent literacy and numeracy practices to support the growth of educators and student achievement. **Outcome 3**: The Division offers multiple, flexible pathways to high school completion.
Priority 2: Excellence in Leadership Through excellent leadership practices, everyone feels welcome and valued.	**Outcome 1**: Division employs a consistent process for reviewing school improvement and assurance. **Outcome 2**: Division and school leadership models a welcoming learning and working environment that fosters a sense of belonging and pride for First Nations and Métis and non First Nations and Métis learners. **Outcome 3**: Finances are well-managed, decisions are supported by facts and stewardship is exemplary.
Priority 3: Excellence in Relationships Develop and actively promote healthy relationships with students, parents/guardians, staff, community, and educational partners.	**Outcome 1**: Parents and community members engage in their school community and are involved in their child's education. **Outcome 2**: Parents, guardians, communities and education partners are informed and involved in Division plans, programs, and progress through ongoing and effective communication. **Outcome 3**: Division fosters purposeful and productive working relationships to collaboratively advance division operations to support student learning.

Annual Education Results Report[1]

Assurance Domains
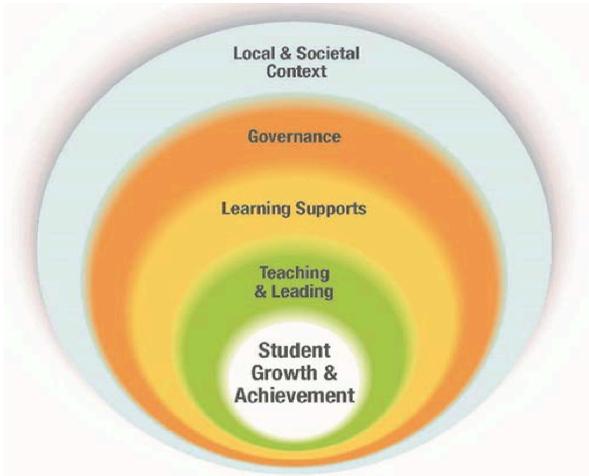
Assurance in the education system happens when community members, system stakeholders and education partners engage across five domains:

- Student Growth and Achievement
- Teaching and Leading
- Learning Supports
- Governance
- Local and Societal Context

Student growth and achievement is the primary purpose of the education system and is the core outcome domain for the assurance framework. The domains of Teaching and Leading, Learning Supports and Governance support and enable Student Growth and Achievement. Local and Societal Context, while a separate domain, operates across and is integrated into the others. For the purposes of description, the domains are considered discrete and separate. However, in practice, they overlap and are interconnected and interdependent, as depicted in the graphic.

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[1] For details on how the Alberta Education Assurance Measures (AEAMs) are evaluated, please see Appendix A below.

Achievements

Overall Summary - November 2023 Required Alberta Education Assurance Measures (AEAMs)

The summaries below show the amount of change in available data over the last 3 years at Northland School Division.

Assurance Domain	Measure	Northland School Division			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	82.3	81.3	81.3	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	76.0	74.7	72.3	80.3	81.4	82.3	Intermediate	Improved	Good
	3-year High School Completion	21.1	12.6	16.2	80.7	83.2	82.3	Very Low	Maintained	Concern
	5-year High School Completion	17.1	31.0	33.7	88.6	87.1	86.2	Very Low	Declined Significantly	Concern
	PAT: Acceptable	15.8	17.6	n/a	63.3	64.3	n/a	n/a	n/a	n/a
	PAT: Excellence	1.2	0.7	n/a	16.0	17.7	n/a	n/a	n/a	n/a
	Diploma: Acceptable	36.7	36.1	n/a	80.3	75.2	n/a	Very Low	n/a	n/a
	Diploma: Excellence	0.0	1.6	n/a	21.2	18.2	n/a	Very Low	n/a	n/a
Teaching & Leading	Education Quality	83.6	82.3	81.7	88.1	89.0	89.7	Low	Improved	Acceptable
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	79.0	78.6	78.6	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	78.7	76.6	76.6	80.6	81.6	81.6	n/a	Improved	n/a
Governance	Parental Involvement	80.5	74.0	71.9	79.1	78.8	80.3	High	Improved Significantly	Good

Supplemental Measure Performance - November 2023

Measure	Northland School Division			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	0.0	n/a	n/a	3.5	n/a	56.6	n/a	n/a	n/a
Drop Out Rate	10.2	12.0	11.5	2.5	2.3	2.5	Very Low	Maintained	Concern
In-Service Jurisdiction Needs	82.0	83.8	78.7	82.2	83.7	84.3	Low	Maintained	Issue
Lifelong Learning	78.4	75.7	68.9	80.4	81.0	76.8	High	Improved Significantly	Good
Program of Studies	74.7	67.8	66.0	82.9	82.9	82.6	Intermediate	Improved Significantly	Good
Program of Studies - At Risk Students	79.2	78.2	77.7	81.2	81.9	83.4	Very Low	Maintained	Concern
Rutherford Scholarship Eligibility Rate	38.6	43.7	38.3	71.9	70.2	68.3	Very Low	Maintained	Concern
Safe and Caring	81.6	82.2	81.1	87.5	88.8	89.1	Intermediate	Maintained	Acceptable
Satisfaction with Program Access	68.7	64.4	62.1	72.9	72.6	73.9	Low	Improved Significantly	Good
School Improvement	74.7	72.1	69.3	75.2	74.2	77.9	Intermediate	Improved Significantly	Good
Transition Rate (6 yr)	14.8	12.2	13.1	59.7	60.3	60.2	Very Low	Maintained	Concern
Work Preparation	80.6	84.2	80.9	83.1	84.9	84.5	High	Maintained	Good

- 3-year high school completion increased by 7% (and 4-year completion by 10%), returning to near pre-pandemic levels.
- Three required measures were improved - Citizenship, Education Quality and Access to Supports and Services.
- One required measure was significantly improved - Parental Involvement.
- NSD has either maintained or improved in every supplemental measure with four measures significantly improved - Lifelong Learning, Program of Studies, Satisfaction with Program Access and School Improvement.

Third book written by Northland students is now available on Amazon
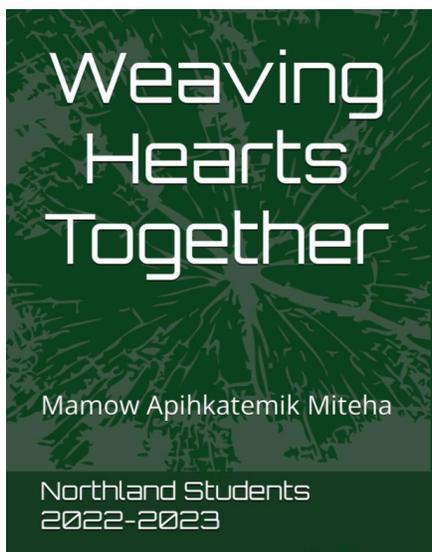
A third book written by Northland School Division students is now available on Amazon! The published book was made possible with funding from our friends at Cenovus Energy. The book titled Weaving Hearts Together can be best described as a labour of love and connection. Elders, Knowledge Keepers and community members opened their hearts to the students by sharing stories. After listening to the Elders, Knowledge Keepers and community members, students wrote and illustrated pictures to bring the stories to life. To purchase a copy of Weaving Hearts Together, visit the Amazon website link https://tinyurl.com/2dabbfu9.

NSD students earning more high school credits

As part of the NSD Attendance Recognition and Awards Program, students who earned 20 or more credits in each semester are eligible for a prize draw to celebrate their learning success. In the first semester of 2021-2022, Northland had a total of 47 students earn 20 or more credits, which was an increase from the previous year. In the first semester of 2022- 2023, NSD had a total of 88 students earn 20 or more credits! This is an increase of 41 students (+87%)! Almost 25% of all high school students enjoyed this success.

An innovative partnership provides NSD students an opportunity to explore forestry

NSD celebrated an innovative learning partnership at Calling Lake School on Friday, May 5, 2023. Earlier in 2022-2023, a pilot project was established for NSD students to explore a career in forestry. The project is made possible through a partnership between NSD, Alberta-Pacific Forest Industries Inc. (Al-Pac), and Woodland Operations Learning Foundation (WOLF).

While participating in the pilot project, NSD students were taking a Career and Technologies Studies (CTS) Forestry option and earning credits for work in the classroom.

Innovative approach to music program delivery

An innovative approach to program delivery is enabling more students to access quality music opportunities, through virtual and in-person sessions. Students at Mistassiniy School (Wabasca-Desmarais), Bishop Routhier School, Grouard Northland School and Hillview School are participating in a music program taught by NSD Music Specialist Boyd Davies. Students have been able to share their progress and enjoyment of music by performing gigs at school and community facilities in front of students, staff, parents, guardians and community members.

Common high school development benefitting NSD students

Developing a common high school calendar is benefitting NSD students. The calendar encourages more collaboration between schools and enhances the learning offerings for students. Not only do students take dual credit courses through partnerships NSD has with MacEwan University and Olds College, they take courses available at other Northland schools. For example, a Northland Online School teacher taught Career and Life Management to students in Calling Lake and Paddle Prairie.

The common calendar also made it easier to host Career and Technology Studies Days with all NSD high schools. The division-wide event provided high school students an opportunity to learn and earn credits in programs that are not always available in the regular schedule. Some of the programs offered included programming, music, cosmetology, film making, first aid, welding, design studies, sewing/fashion and moccasin making.

Breakfast Club of Canada and Danone visit Northland school communities to celebrate agreement

Northland School Division (NSD) welcomed a couple of education partners! The Breakfast Club of Canada and one of its corporate partners Danone Canada came to Mistassiniy School and Gift Lake School to celebrate an agreement they have in place with Northland School Division. The agreement supports breakfast programs at 10 NSD schools

New Mistassiniy School Update

Construction of the new Mistassiniy School is progressing well and we expect substantial completion by mid-fall. Northland School Division will then have access to outfit the facility with furniture, fixtures, and equipment for spaces including CTS shops, an integrated School Food Services, and CTS kitchen, that support new IT and learning technology. The division anticipates opening the new school in early 2024.

Demolition of the old school is expected to take place in summer 2024 followed by landscaping. Access and parking will be temporarily routed until this work is complete.

Northland School Division created a new webpage so you can easily view the latest updates. Visit www.nsd61.ca/new-mistassiniyschool-information.

Challenges

Local Measures: Annual Report of Public Interest Disclosure (Whistleblower)

Section 32 of the *Public Interest Disclosure Act* (2013) requires that school authorities include their annual report of disclosures in their AERR. In the 2022-23 school year, the Northland School Division Board of Trustees was notified of the following Public Interest Commission complaints:

- **1** Public Interest Commission complaint alleging system-wide bullying.

Upon review of the allegations, the public interest commissioner indicated they are no longer reviewing this case.

Description of 2022-2023 Results Under Education Assurance Domains

The following material provides a detailed description of Northland School Division previous-year results for measures under each of the four education assurance domains. While the domain of Local and Societal Context does not currently have any measures associated with it, the following measures are used to show change in each of the other domains:

- Student Growth and Achievement
  - Provincial Achievement Test (PAT) and Diploma Examination (DIP)
  - Local Measures: Early Years Literacy and Numeracy Assessments
  - High School Completion (3, 4 and 5 years)
  - Citizenship
  - Student Learning Engagement
  - Local Measures: OurSchool Survey Results
- Teaching and Leading
  - Education Quality
  - Local measures: Administrative Procedure 422: Teacher Growth, Supervision and Evaluation
- Learning Supports
  - Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)
  - Access to Supports and Services
  - Local Measures: OurSchool Survey Results
- Governance
  - Parental Involvement
  - Local Measures: Financial statements
  - Local Measures: Accountability/Assurance System
  - Local Measures: Stakeholder Engagement

Student Growth and Achievement

Provincial Achievement Tests (PATs)[23]

The following table show the previous 5 years' PAT performance data for NSD:

	Northland School Division					Measure Evaluation			Alberta				
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall	2019	2020	2021	2022	2023
N	158	n/a	n/a	242	219	n/a	n/a	n/a	104,012	n/a	n/a	109,520	115,580
Acceptable Standard %	15.8	n/a	n/a	17.6	15.8	n/a	n/a	n/a	71.1	n/a	n/a	64.3	63.3
Standard of Excellence %	1.3	n/a	n/a	0.7	1.2	n/a	n/a	n/a	20.8	n/a	n/a	17.7	16.0

In the current year, when students who enrolled but did not write are removed from the calculation, the following results are shown:

Grade 6 and Grade 9 Average Acceptable Performance (Actual Writers, All Subjects)
Grade 6, 45%
Grade 9, 27%

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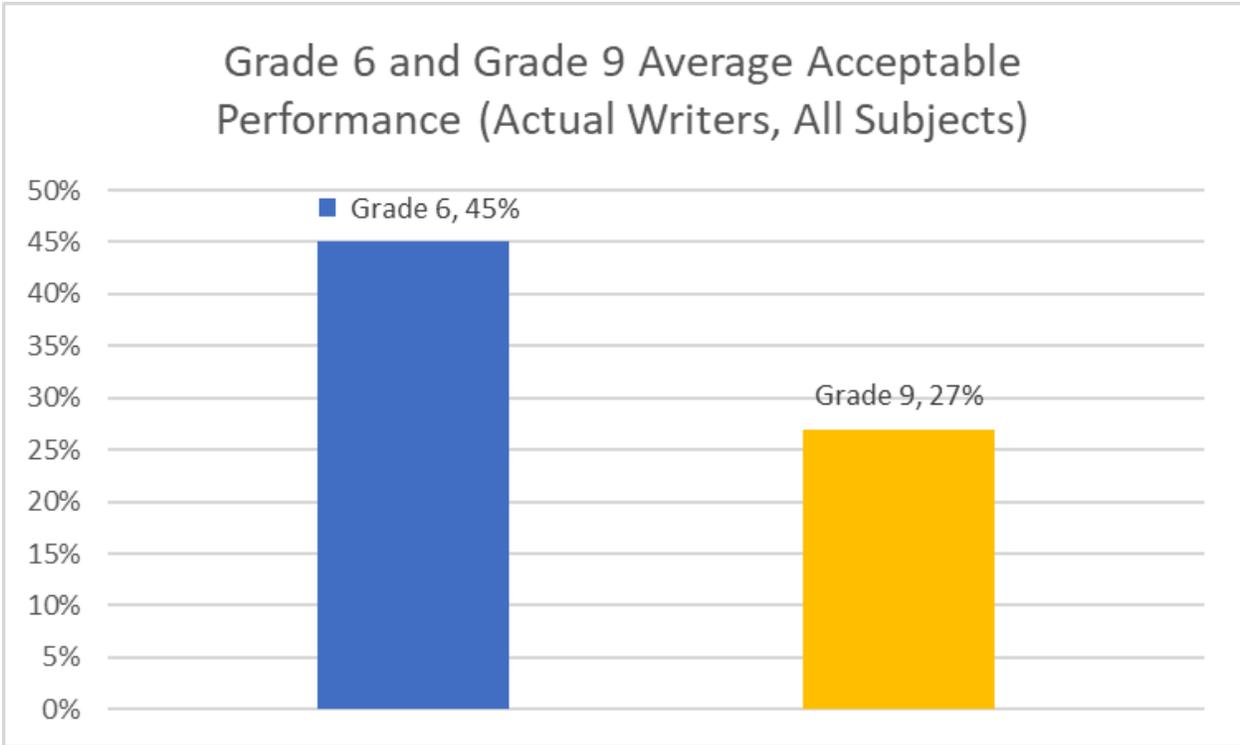
[2] To explore the detailed information overall and specific course results for all students in all categories (Overall, FNMI, and ESL), please see Appendix B below.

[3] Please note that students at Hillview, Gift Lake and Bishop Routhier schools were exempted from writing the June PATs as a result of the wildfires that disrupted learning at those schools in the spring of 2023.

Comment on Results
- Grade 6 NSD students who were enrolled in and wrote the PATs performed 3 times better than the unadjusted average.
- Grade 9 NSD students who were enrolled in and wrote the PATs performed approximately 2 times better than the unadjusted average.
- A review of the data demonstrates that:
  - NSD students who write the PATs perform best in English Language Arts and have the greatest learning gaps in Mathematics.
  - Greater support is required to address student engagement and subsequent learning gaps in grades 7, 8 and 9 as the difference between the Grade 6 and Grade 9 performance is significant.

Diploma Examination Results (DIPs)[4]

The following tables show the previous 5 years' DIP performance data for NSD:

	Northland School Division					Measure Evaluation		
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall
N	30	n/a	n/a	39	63	n/a	n/a	n/a
Acceptable Standard %	51.9	n/a	n/a	36.1	36.7	Very Low	n/a	n/a
Standard of Excellence %	0.0	n/a	n/a	1.6	0.0	Very Low	n/a	n/a

Comment on Results
- This is the greatest number of diploma writers NSD has produced in the last 5 years.
- More NSD students wrote than did immediately prior to the onset of the COVID-19 pandemic

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[4] To explore the detailed information overall and specific course results for all students in all Diploma Examinations, please see Appendix B below

Local Measures: Early Years Literacy & Numeracy Assessments

To assess the level of recent learning disruption, the NSD has supported Grade 2 and 3 students to complete the Castles and Coltheart 3 (CC3), the English Letter Name-Sound (LeNS), and Numeracy assessments.

NSD Early Years Literacy & Numeracy Assessment Results: 2022-2023						
	Total Students Assessed September 2022	Total Students at Risk by September 2022	Total Students at Risk by June 2023	Average Number of Months Behind After Initial Assessment	Average Number of Months Behind After Intervention	Average Number of Months Gained After Intervention
Grade 1 LeNS	N/A	N/A	57	N/A	N/A	N/A
Grade 2 CC3 Overall	76	40	37	9.5	6.4	3.1
Grade 2 Numeracy	77	25	24	10+	7.8	2.2
Grade 2 LeNS	79	50	31	N/A	N/A	N/A
Grade 3 CC3 Overall	87	58	38	16.9	22.7	-5.8
Grade 3 Numeracy	94	28	2	10.7	10+	0.7

Comment on Results

The Grade 3 literacy results indicate the greatest impact of recent learning disruptions for our students. In the coming two years, NSD is planning to implement a comprehensive literacy strategy to support reading and writing excellence at every grade level. The following is a summary of support strategies currently used for students identified as being at risk at each grade level:

- NSD employs a team of literacy and numeracy specialists who serve as pedagogical supervisors to provide regular at-elbow support for classroom teachers. These division-wide supports offer teachers guidance and modeling of promising practices required to address the learning disruptions experienced by students in recent years.
- Classroom teachers have access to adaptive assessment and intervention tools for literacy (MyLexia) and numeracy (Symphony Math). Teachers use these tools to identify individual student learning gaps and to apply targeted instructional interventions regularly.

High School Completion (3, 4 and 5 years)

This measure shows the high school completion rate of students within three, four, and five years of entering Grade 10.

	Northland School Division										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
3 Year Completion	88	30.8	100	26.2	106	10.0	100	12.6	92	21.1	Very Low	Maintained	Concern
4 Year Completion	90	24.2	87	35.8	103	26.2	106	17.9	90	27.7	Very Low	Maintained	Concern
5 Year Completion	98	17.0	90	25.4	84	44.7	101	31.0	92	17.1	Very Low	Declined Significantly	Concern

Comment On Results

While the overall evaluation of this measure remains a concern, NSD's increases in high school completion suggest movement toward pre-pandemic levels.

- NSD will continue its critical strategies to support attendance, literacy, and numeracy improvements for all students as well as targeted interventions for students shown to have experienced learning loss since the beginning of the COVID-19 pandemic.
- The attendance of students at the high school level has a significant impact on the overall high school completion level.

NSD's *Education Assurance Plan* (May, 2022) identifies Excellence in Learning as its first priority. Outcome 3 in this area is that, NSD will offer, "... multiple, flexible pathways to high school completion." Some of the strategies NSD use to support High School Completion include:

- Culture, Language and Land-Based Learning opportunities that connect with curriculum. Each school offers cultural activities and involves community Elders and Knowledge Keepers to promote identity, resilience, values and optimism.
- Common High School Timetable
- Add Grade 10 and 11 at The Northland Online School (with the addition of Grade 12 anticipated for the 2024-25 school year).
- Continuation of high school/post-secondary dual-credit courses.
- Division-Wide Professional Learning Time. This approach is being used to build collective staff efficacy across the division.
- Enhanced Community Engagement Efforts.

Citizenship

Citizenship is the percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

| | Northland School Division | | | | | | | | | | Measure Evaluation | | |
| | 2019 | | 2020 | | 2021 | | 2022 | | 2023 | | | | |
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	807	68.8	733	69.9	604	77.4	873	74.7	874	76.0	Intermediate	Improved	Good
Parent	172	69.8	172	70.4	148	80.6	155	72.8	206	75.5	High	Maintained	Good
Student	543	54.3	489	53.2	378	61.5	596	61.1	558	61.2	Low	Improved	Acceptable
Teacher	92	82.2	72	86.0	78	90.1	122	90.3	110	91.2	Intermediate	Maintained	Acceptable

Comment On Results
- NSD indicates significant improvement in satisfaction over the previous three year average (from 72 to 76%).
- Parent satisfaction is maintained within the acceptable range and students have improved satisfaction.
- Teachers also have improved satisfaction in this measure, the highest result since 2019.
- While the fact that this measure demonstrates overall improvement, it is most encouraging to see significantly improved student satisfaction amid the learning interruptions of the pandemic.

Student Learning Engagement

Student Learning Engagement was added as an provincial Education Assurance Measure during the 2020-2021 school year. This measure shows the percentage of teachers, parents and students who agree that students are engaged in their learning at school.

| | Northland School Division | | | | | | | | | | Measure Evaluation | | |
| | 2019 | | 2020 | | 2021 | | 2022 | | 2023 | | | | |
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	n/a	n/a	n/a	n/a	603	83.5	870	81.3	872	82.3	n/a	Maintained	n/a
Parent	n/a	n/a	n/a	n/a	148	90.0	154	81.0	207	85.6	n/a	Improved	n/a
Student	n/a	n/a	n/a	n/a	377	69.0	594	67.4	555	66.6	n/a	Maintained	n/a
Teacher	n/a	n/a	n/a	n/a	78	91.4	122	95.6	110	94.8	n/a	Maintained	n/a

Comment On Results
- Northland's results are close to the provincial averages for each respondent group.
- Parental satisfaction has increased by 5%.

Local Measure: OurSchool Survey Results

Northland School Division uses The Learning Bar's *OurSchool* survey annually to survey student opinion related to this measure. The information from this survey is available to each school and contributes to the development of local outcomes, strategies and success measures.

This chart provides highlights based on data from 543 Grade 4-6 students in 15 schools that participated in the survey between 25 Oct. 2022 and 16 May. 2023:

Grade 4-6 Students who report they:	2023 NSD (%)	2023 Canadian norm (%)
Believe education will benefit them personally and economically	84	95
Put in effort to succeed	84	92
Were interested and motivated	72	86

This chart provides highlights based on data from 560 Grades 7-12 students in 14 schools that participated in the survey between 31 Oct. 2022 and 18 May. 2023:

Grade 7-12 Students who report they:	2023 NSD (%)	2023 Canadian norm (%)
Believe education will benefit them personally and economically	63	71
Put in effort to succeed	55	71
Were interested and motivated	32	40

Comment on Results

- NSD's *Education Assurance Plan* (May, 2022) identifies Excellence in Learning as its first priority. The first outcome targeted in that area is that, "...staff will ensure all students feel supported and have a sense of belonging within their schools." Strategies in place to help achieve this outcome include:
    - Application of learning loss interventions in response to disruptions caused by the COVID-19 Pandemic.
    - Flexible division-led teacher support for the implementation of new programs of study (Grades 4-6 ELA and Math, K-3 Science).
    - School Progress Reports (Attendance/monthly) and learning success meetings will be held three times a year.
    - Professional learning on trauma informed practice and supporting students with complexity will be offered to staff.
    - First Nations and Métis Language and culture is woven throughout subject areas and activities.
    - Maintaining school-based activities to support welcoming, caring, respectful and safe learning environments across the division. Examples include:
        - Pink Shirt Day,
        - Anti-Bullying Campaigns,
        - Social-Emotional Learning, etc.

Teaching and Leading

Education Quality

Education Quality shows teacher, parent and student satisfaction with the overall quality of basic education. This year's results in this measure demonstrate:

| | Northland School Division | | | | | | | | | | Measure Evaluation | | |
| | 2019 | | 2020 | | 2021 | | 2022 | | 2023 | | | | |
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	807	80.3	734	81.0	605	83.2	873	82.3	876	83.6	Low	Improved	Acceptable
Parent	172	74.9	172	79.8	148	85.7	155	78.4	207	82.7	High	Maintained	Good
Student	543	79.2	490	78.6	379	80.0	596	77.4	559	78.7	Very Low	Maintained	Concern
Teacher	92	86.7	72	84.7	78	83.7	122	91.1	110	89.3	Very Low	Maintained	Concern

Comment On Results
- NSD has improved the overall quality of education with a score of nearly 84% satisfaction, 2% higher than the previous 3-year average.
- Parental satisfaction has exceeded both the respondent group and the overall 3-year average.

Local Measure: Teacher Growth, Supervision and Evaluation Procedure

NSD implements Administrative Procedure 422 that specifies the local policy related to teacher growth, supervision and evaluation. This procedure applies to all teachers employed by NSD. The procedure requires teachers to develop and submit professional growth plans:

- Reflecting goals and objectives based on an assessment of learning needs by the individual teacher,
- Showing a demonstrable relationship to the Teaching Quality Standard, and
- Considering the education plans of the school, the Division and the Government.

This document also lays out mechanisms for the supervision and evaluation of teachers in NSD.

Learning Supports

Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

This measure shows the percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe. The WCRSLE measure was added as an provincial Education Assurance Measure during the 2020-2021 school year.

There are fewer than 3 years' worth of data for this measure. As such, the information is contextual and does not currently suggest a trend.

| | Northland School Division | | | | | | | | | | Measure Evaluation | | |
| | 2019 | | 2020 | | 2021 | | 2022 | | 2023 | | | | |
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	n/a	n/a	n/a	n/a	604	82.1	874	78.6	875	79.0	n/a	Maintained	n/a
Parent	n/a	n/a	n/a	n/a	148	83.7	155	75.8	207	79.1	n/a	Maintained	n/a
Student	n/a	n/a	n/a	n/a	378	68.8	597	67.1	558	63.5	n/a	Declined	n/a
Teacher	n/a	n/a	n/a	n/a	78	93.7	122	92.8	110	94.4	n/a	Maintained	n/a

Comment On Results

- The student satisfaction with this measure is the lowest among respondents for the third year in a row. While this is consistent with the provincial response pattern, this is an item administration will be reviewing.
- To support Excellence in Leadership, NSD's *Education Assurance Plan* (May, 2022), Outcome 2 targets developing division and school leadership promoting a welcoming learning and working environment and that fosters a sense of belonging and pride. Strategies in place to help achieve this include:
  - Professional learning for staff on First Nations, Métis and Inuit educational issues to foster intercultural understanding, empathy, and mutual respect for the Call to Actions for Education (Specifically *Calls to Action* 6-12 and 62-65 focused on Education and Education for Reconciliation).
  - Professional learning for staff around trauma-informed teaching practices,
  - Developing more Mental Health team capacity across the division,
  - We will conduct our local OurSchool survey twice this year to shorten the period between intervention and impact assessment, and
  - Implementation of a new administrative procedure to support the implementation of Policy 19 - Welcoming, Caring, Respectful, Safe and Healthy Learning and Work Environments. The procedure, titled *Learning Environments that Respect Diverse Sexual Orientations, Gender Identities, and Gender Expression* guides school administration in the best practices to support all students to feel a sense of belonging at school.

Access to Supports and Services

Access to Supports and Services shows the percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school. This measure was added as a provincial Education Assurance Measure in 2020-2021.

| | Northland School Division | | | | | | | | | | Measure Evaluation | | |
| | 2019 | | 2020 | | 2021 | | 2022 | | 2023 | | | | |
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	n/a	n/a	n/a	n/a	602	77.8	870	76.6	871	78.7	n/a	Improved	n/a
Parent	n/a	n/a	n/a	n/a	147	83.4	155	72.9	207	79.1	n/a	Improved	n/a
Student	n/a	n/a	n/a	n/a	378	72.9	593	71.7	554	70.3	n/a	Maintained	n/a
Teacher	n/a	n/a	n/a	n/a	77	77.2	122	85.1	110	86.6	n/a	Maintained	n/a

Comment On Results

- This year's overall satisfaction with access to supports and services is 2% higher than the previous 3-year average.
- NSD has always offered a continuum of supports and services ranging from universal to individual. Students of Northland School Division enjoy timely access to a broad continuum of supports and services to help them succeed in school. Universal supports are in place in every school in the form of well-trained and supported staff members who can respond to observed student needs in every classroom. In addition to these supports and services, more targeted interventions for students include:
  - Family Wellness Workers, Speech & Language Pathologists, Occupational Therapists, autism experts, Fetal Alcohol Spectrum success coaches, and Educational Psychologists.
  - A Cross-Functional Team for student and staff support. Working as a team, centrally-dispatched professionals can be available to students or staff members in person and remotely to help students across the division be successful in their learning. These team members include:
  - A Supervisor of Student Services to help manage any students whose needs require enhanced programming, and
  - Pedagogical Supervisors to support teaching staff members applying differentiated and technology-supported instructional strategies.
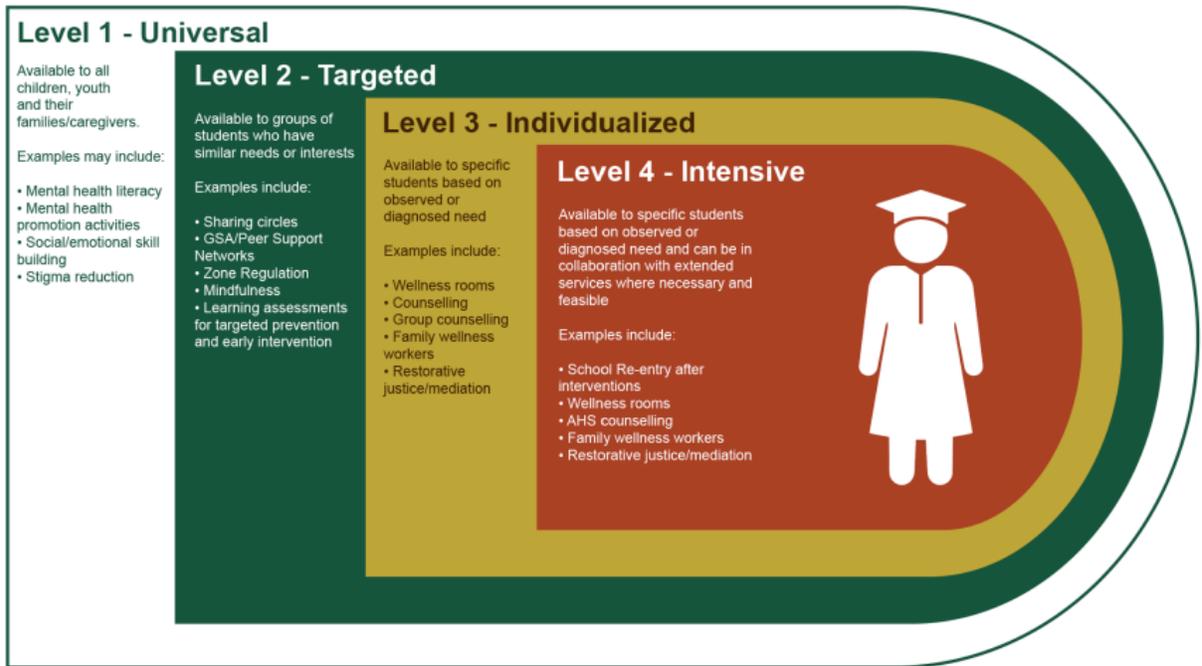
Illustration demonstrating the NSD continuum of supports and services available to our students.

Additional supports include:
- School Food Services (SFS): SFS offers nutritious lunchtime meals to nineteen NSD schools at a cost of less than $5 per day per child. Twenty four cooks, with support from one operations manager and one program consultant provide meals to registered students.
- Breakfast Club of Canada support for breakfast and snack programs in 8 schools, with a plan to expand across the entire division.
- School bus transportation is available for all students to and from school, regardless of the distance they live from the school.

First Nations, Métis and Inuit Student Success

All school authorities are responsible for:
- improving education outcomes for First Nations, Métis and Inuit students through system, program and instructional supports;
- addressing the systemic education gap for self-identified First Nations, Métis and Inuit students; and
- supporting the implementation of Truth and Reconciliation Commission recommendations.

The graphs below illustrate the FNMI student high school completion rates within 3, 4 and 5 years of entering grade 10:
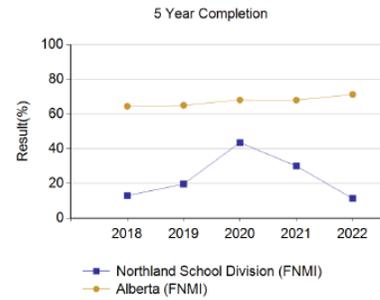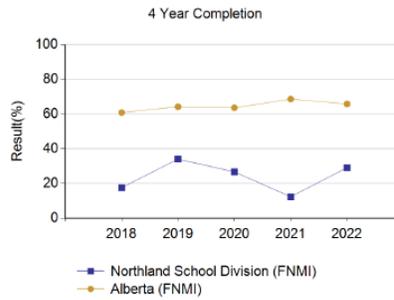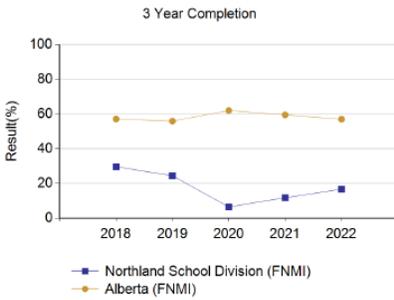
Comment on Results:

The NSD implements the following processes and strategies to meet its responsibilities to improve education outcomes for First Nations, Métis and Inuit students:

- Increased community engagement work:
  - Cree culture and language meetings were held to build community mentors.Six monthly meetings were held between January and June 2023. Participants included fifteen Elders, Knowledge Keepers and cultural advisors were invited to share ways of knowing, being and doing for 2 hours an evening once a month. During these meetings:
    - Cree values and beliefs were modeled to provide spiritual guidance
    - Listening and talking circles on how to preserve and prevent language loss, increasing ways of knowing to support students, parents and staff professional development learning for culture, language and traditions.
    - Discussions captured the "where do we want to go" with revitalizing and preserving culture and language and "how we get there" with the help of local involvement and protocols on culture, linguistics of language, traditions on the land and the learning resources for the division, schools and classrooms.
  - Métis Professional Learning for instructors and their Elders at Metis Crossing.
    - Métis Settlements Elders, Knowledge Keepers, cultural presenters and language instructors were very satisfied.
    - Participants were inspired with the land as teacher and recommended working together on reawakening, revitalizing and reclaiming Métis identity, pride, culture, language and land-based traditions.
- Alberta Education Research Partnership Project:
  - NSD participated as a research partner with MacEwan University in an Alberta Education-funded project titled *Engaging Family, Community and School Members as Partners in Education in the Northland School Division*.
    - The purpose of the research partnership is to explore how family and community member engagement in education may contribute to
      - improving student achievement and outcomes related to literacy, numeracy, Indigenous language, and cultural education, and
      - enhancing curriculum and pedagogy in a way that aligns with the TRC Calls to Action as well as Indigenous ways of knowing, doing, and being.

Local Measures: OurSchool Survey Results

NSD uses The Learning Bar's *OurSchool* survey annually to survey student opinion related to this measure. The information from this survey event is available to each school and contributes to the development of local outcomes, strategies and success measures.

This chart provides highlights based on data from 543 Grade 4-6 students in 15 schools that participated in the survey between 25 Oct. 2022 and 16 May 2023:

Grade 4-6 Students who report they:	2023 NSD (%)	2023 Canadian norm (%)
Experience bullying	41	28
Feel supported	69	64
Appreciate their teachers	77	83

This chart provides highlights based on data from 560 Grades 7-12 students in 14 schools that participated in the survey between 31 Oct. 2022 and 18 May 2023:

Grade 7-12 Students who report they:	2023 NSD (%)	2023 Canadian norm (%)
Experience bullying	24	19
Feel supported	29	29
Appreciate their teachers	62	65

Comment On Results
- The elementary student results align with the information from the provincial WCRSLE results for students.
- NSD seeks to improve student satisfaction with this measure. To support Excellence in Leadership,and in alignment with NSD's *Education Assurance Plan* (May, 2022), the division's Student Services department has developed a strategic plan that includes training for NSD staff to better identify and respond to student needs to be welcome, cared for, respected and safe. Highlights of the plan include:
  - Developing more Mental Health team capacity through the Mental Health Capacity Building grant, and
  - Implementation of a new administrative procedure to support the implementation of Policy 19 - Welcoming, Caring, Respectful, Safe and Healthy Learning and Work Environments. The new procedure, titled Learning Environments that Respect Diverse Sexual Orientations, Gender Identities, and Gender Expression guides school administration in the best practices to support all students to feel a sense of belonging at school.

Governance

Parental Involvement

Parental Involvement is the percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Northland School Division										Measure Evaluation		
	2019		2020		2021		2022		2023				
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	261	74.2	239	69.8	223	75.7	275	74.0	312	80.5	High	Improved Significantly	Good
Parent	169	72.1	167	67.7	146	80.1	154	70.3	202	78.4	Very High	Improved Significantly	Excellent
Teacher	92	76.4	72	72.0	77	71.3	121	77.7	110	82.7	Low	Improved	Acceptable

Comment On Results

- Overall satisfaction with parental involvement is 9% higher than the previous 3-year average.
- The number of parents filling out the survey increased by 37 parents from the previous year. The number of parental responses in the year previous was 52 and at that time, satisfaction was at an all time high. Efforts will be made to maintain this high result as NSD works regularly to engage with the families of its students.

Summary of Financial Results

Local Measures: Statement of Operations

The summary of Audited Financial Results for the Year Ended August 31, 2023 are available on the NSD website at: https://www.nsd61.ca/download/433967.

Budget to Actual Results 2022-2023

The overall financial position of NSD has grown stronger this year, with financial results exceeding the plan. The budget planned for a $0.3M surplus while the actual result achieved was a surplus of $3.1M. This change is due to the fact that revenues and expenses were higher than anticipated, with spending continuing to be somewhat constrained by staffing vacancies.

<u>Revenues</u>

Revenues of $62.5M were $5.5M above budget. This was primarily from the addition of "Jordan's Principle" staff (which are approved and paid by Canada separately), increased cost recoveries, investment income and other revenue.

2022-2023 REVENUES $62,518,330

Investment income 1.9%
Donations 1.1%
Other 5.7%
Federal Government/ First Nations 18.9%
$ 11,793,469
$ 45,276,821
Government of Alberta 72.4%

Expenses

Expenses were $2.7M higher than budgeted with increases in Operations and Maintenance, Transportation, Systems administration and External Services due to cost pressures.

2022-2023 EXPENSES $59,452,020

Board & System Administr...
6.9%
Transportation
6.3%
External Services
6.9%
Operations & Maintenance
16.0%
$ 9,503,261
$ 38,003,604
Instruction
63.9%
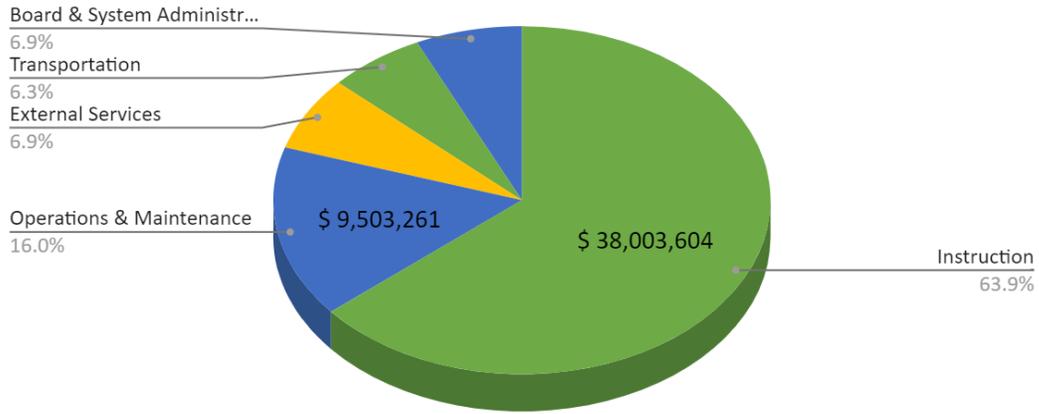
Budget 2022-2023

Summary

The budget was prepared in May based on the Education Plan and the financial management/planning cycle. Operating plans are adjusted quarterly to recognize the final audited results, distribution of students and available resources.

Enrolment

Enrolment was forecast to be 1,722 students, down from 1,919, with the divestment of two schools. The mix is changing as the percentage of federal students is 24% compared to 32% previously.

Revenues, Expenses and Surplus

The pandemic shortened our planning and budgeting horizon based on the dynamic state of the operational environment. Ongoing pandemic demands, quick operational changes and other unknowns have accelerated our cycle time. During the 2022-2023 fiscal year financials were reviewed monthly and in depth each quarter to compare actuals against budget.

The budget planned a reduced surplus of $.3M (0.5%) based on a projected decrease in revenue of $3.5M (5.8%) from the previous year and a $3.2M (5.7%) reduction in expenses. The revenue and expense decreases were forecast based on the divestment of two schools, forecast enrollment and the estimated federal tuition cost recoveries. Key changes included a continued reduction in travel across the division, and investments in learning (literacy, numeracy), professional learning and technology. The School Food Services hot lunch program continues.

Budgeted Revenue

Revenue was budgeted to total $57.1M. The budgeted revenue decrease forecast was based on the adjusted enrollment and audited federal rates used as a proxy for revenue until the audited results are known. When these actual rates are known after the audit, plans will be reviewed and adjusted accordingly. The new funding framework is based on weighted average enrollment.

Budgeted Expenses

Expenses were budgeted to total $56.7M. The expense decrease forecast was based primarily on enrollment, cost controls in effect and ongoing financial diligence. This is offset by inflation and supply chain challenges. Operating costs are being closely monitored.

2022-2023 Budget Expenses

Instruction, $38,114,376

Operations & Maintenance, $10,190,170

Transportation, $3,600,000

External Services, $1,733,975

Board & System Administration, $3,111,244
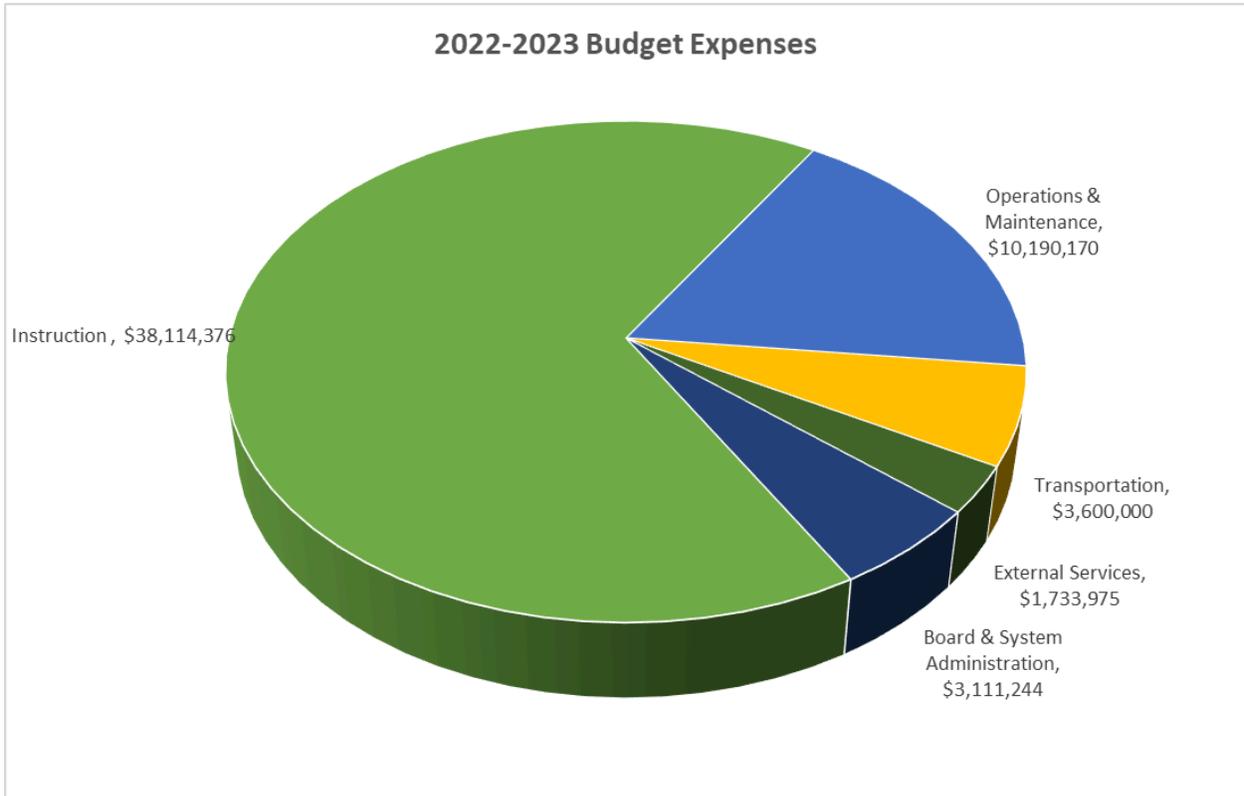
Schools

Funding and staffing for schools is being maintained in line with the plan, local enrollment and the division's goals to put funds in the classroom first to remediate the potential learning loss.

External Services

School Food Services continues as a division priority.

Capital Reserves and Capital Projects

The division is excited to be building a new school at Mistassiniy. The balance of capital reserves represents the accumulation of surpluses and deficits in previous years as well as accounting for school generated funds and amortization. These surplus funds are held in unrestricted surplus and capital reserves to provide flexibility to fund capital and operating priorities as well as emergent issues.

Web Links

All of the reports are located at https://www.nsd61.ca/about-us/reports.

Comparative information is available in a provincial report https://www.alberta.ca/k-12-education-financial-statements.aspx. For further information regarding the financial information for the Northland School Division, please contact Johan Glaudemans, Secretary-Treasurer, at (780) 624-2060.

Local Measures: Stakeholder Engagement and the Assurance System

The Northland School Division is committed to excellence in relationships. To support Excellence in Relationships, and in alignment with *Education Assurance Plan* (May, 2022), parents, guardians, communities and education partners are informed and involved in Division plans, programs, and progress through ongoing and effective communication. The following are features of the division's assurance system:

- Increase in the number of active School Councils from Principal's Advisory Committees.
- Each school works to establish a school council as per the School Council Regulation. Where establishment of a council according to the regulations does not occur, each school must establish a Principal's Advisory Committee as one avenue for members of the school community to give input to the principal on the school's Education Plan and Results.
- As per Section 12 of the *School Council Regulation*, the Board of Trustees of Northland School Division ensures that each School Council and/or Principal's Advisory Committee is invited to engage around and offer input to the school's Education Plan and Results annually.
- Each school develops a school-based Education Plan and Report. These documents are guided by the divisional Education Plan but the outcomes, strategies and measures are specific to local contexts and resources. Every school leader develops their school's plan in consultation with staff members, parents and guardians, and community stakeholders.
- NSD has enhanced an existing partnership with the Breakfast Club of Canada to ensure that all school sites have a breakfast and/snack program providing balanced, nutritious breakfasts.

The table below outlines the processes, strategies and local data demonstrating stakeholders were engaged in the last year:

Stakeholder Group	Engagement Event	When and/or How Often	Results
Regular Engagement Activities			
Parents, Guardians and Trustees	School Councils/Principal Advisory Councils (In-person and Online events)	Monthly beginning in September	Communication between community and school administration Representation at regular meetings of the Board of Trustees
Students	OurSchool Survey	November and April Annually	School leadership teams share the results among staff members NSD Executive team members review results and develop Education Plan outcomes
Specific Engagement Events in 2022-2023			
Parents, Guardians, Trustees, and Community Members	Council of School Councils (In person as required by *The Northland School Division Act*)	October 2022	Results are shared with the Board of Trustees, individual School Councils/Principal Advisory Councils
Students, Parents, Guardians and NSD Teaching Staff	Alberta Education Assurance Survey 2023	January-February 2023	Annual Education Assurance Report - November 2023
Parents, Guardians, Community Members	Community Engagement Survey (Online)	April 2023	Survey Results informing the May 2023 Education Plan

Appendix A

What Information is Summarized?

Every year, all Alberta school divisions summarize their achievement in a number of measures indicating the quality of education. There are four kinds of information summarized in each division:

1. The Alberta Education Measure Results (General)
2. The Alberta Education Measure Results (First Nations, Métis and Inuit)
3. The Alberta Education Measure Results (English as a Second Language - where applicable)
4. Measure Results for Local Components

Achievement Evaluation

Measure evaluations receive a designation indicating performance relative to standards set by Alberta Education. The designation for each measure falls into one of five statuses from Very Low to Very High. Each measure has its own specifically normed range that separates statuses and allows for an achievement evaluation.

Measure	Very Low	Low	Intermediate	High	Very High
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
3-year High School Completion	0.00 - 65.95	65.95 - 74.10	74.10 - 84.79	84.79 - 89.00	89.00 - 100.00
5-year High School Completion	0.00 - 72.59	72.59 - 80.82	80.82 - 89.18	89.18 - 91.96	91.96 - 100.00
PAT: Acceptable	0.00 - 66.07	66.07 - 70.32	70.32 - 79.81	79.81 - 84.64	84.64 - 100.00
PAT: Excellence	0.00 - 9.97	9.97 - 13.44	13.44 - 19.56	19.56 - 25.83	25.83 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00

Improvement Table

When compared to previous years, it is possible to evaluate whether change is statistically significant. When the achievement evaluation is combined with the level of significance, the measure is assigned an overall rating. These ratings range from Declined Significantly to Improved Significantly (see below).

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Appendix B - Detailed Results (General, FNMI, and ESL)

Notes for all results contained in this AERR:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
3. Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the fires in 2018/19, and the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
5. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
6. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

High School Completion: FNMI and English as an Additional Language (EAL)

This is the overall summary for High School Completion of respondents identifying as First Nations, Métis and Inuit:

	Northland School Division (FNMI)										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
3 Year Completion	67	29.6	82	24.4	80	6.4	70	11.7	73	16.6	Very Low	Maintained	Concern
4 Year Completion	71	17.5	64	34.0	74	26.6	68	12.3	67	29.0	Very Low	Maintained	Concern
5 Year Completion	73	12.9	69	19.6	58	43.5	62	30.0	65	11.3	Very Low	Declined Significantly	Concern

This is the overall summary for for High School Completion of respondents representing English as an Additional (EAL) Language learners:

	Northland School Division (EAL)										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
3 Year Completion	33	36.6	32	26.1	16	0.0	25	12.1	16	25.5	Very Low	Improved	Issue
4 Year Completion	33	15.4	28	43.2	28	29.6	15	6.9	24	30.8	Very Low	Maintained	Concern
5 Year Completion	35	20.6	33	15.4	26	47.4	24	34.3	13	8.4	Very Low	Declined	Concern

PAT Results - All students, all subjects

All school authorities must report the percentage of students who achieved the Acceptable Standard and the percentage of students who achieved the Standard of Excellence on Provincial Achievement Tests (based on cohort):
- Overall and specific course results for all students;
- Overall and specific course results for self-identified First Nations, Métis and Inuit students; and
- Overall and specific course results for students who require and receive English language supports (codes 301/303).

Overall - Acceptable/Excellence by Exam

		Northland School Division		Alberta	
		2023	2020 - 2022 Avg	2023	2020 - 2022 Avg
English Language Arts 6	Number Writing	92	n/a	43,892	n/a
	Acceptable Standard %	68.5	n/a	90.4	n/a
	Standard of Excellence %	3.3	n/a	21.9	n/a
French Language Arts 6 année	Number Writing	n/a	n/a	2,923	n/a
	Acceptable Standard %	n/a	n/a	83.1	n/a
	Standard of Excellence %	n/a	n/a	13.3	n/a
Français 6 année	Number Writing	n/a	n/a	507	n/a
	Acceptable Standard %	n/a	n/a	89.9	n/a
	Standard of Excellence %	n/a	n/a	22.1	n/a
Mathematics 6	Number Writing	93	n/a	44,458	n/a
	Acceptable Standard %	31.2	n/a	77.4	n/a
	Standard of Excellence %	2.2	n/a	18.8	n/a
Science 6	Number Writing	93	n/a	46,184	n/a
	Acceptable Standard %	47.3	n/a	79.3	n/a
	Standard of Excellence %	5.4	n/a	25.9	n/a
Social Studies 6	Number Writing	98	n/a	48,742	n/a
	Acceptable Standard %	34.7	n/a	78.3	n/a
	Standard of Excellence %	4.1	n/a	21.3	n/a
English Language Arts 9	Number Writing	39	n/a	47,191	n/a
	Acceptable Standard %	59.0	n/a	85.1	n/a
	Standard of Excellence %	2.6	n/a	15.9	n/a
K&E English Language Arts 9	Number Writing	1	n/a	883	n/a
	Acceptable Standard %	*	n/a	71.2	n/a
	Standard of Excellence %	*	n/a	8.0	n/a
French Language Arts 9 année	Number Writing	n/a	n/a	3,027	n/a
	Acceptable Standard %	n/a	n/a	80.8	n/a
	Standard of Excellence %	n/a	n/a	11.5	n/a
Français 9 année	Number Writing	n/a	n/a	541	n/a
	Acceptable Standard %	n/a	n/a	86.7	n/a
	Standard of Excellence %	n/a	n/a	23.7	n/a
Mathematics 9	Number Writing	39	n/a	46,587	n/a
	Acceptable Standard %	10.3	n/a	64.7	n/a
	Standard of Excellence %	2.6	n/a	16.0	n/a

Overall - Course by Course Summary by Enrolled with Measure Evaluation

Course	Measure	Northland School Division						Alberta			
		Achievement	Improvement	Overall	2023		Prev 3 Year Average		2023		Prev 3 Year Average	
					N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	n/a	n/a	n/a	125	50.4	n/a	n/a	52,106	76.2	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	125	2.4	n/a	n/a	52,106	18.4	n/a	n/a
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,131	77.6	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,131	12.5	n/a	n/a
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	578	78.9	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	578	19.4	n/a	n/a
Mathematics 6	Acceptable Standard	n/a	n/a	n/a	125	23.2	n/a	n/a	52,551	65.4	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	125	1.6	n/a	n/a	52,551	15.9	n/a	n/a
Science 6	Acceptable Standard	n/a	n/a	n/a	125	35.2	n/a	n/a	54,859	66.7	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	125	4.0	n/a	n/a	54,859	21.8	n/a	n/a
Social Studies 6	Acceptable Standard	n/a	n/a	n/a	125	27.2	n/a	n/a	57,655	66.2	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	125	3.2	n/a	n/a	57,655	18.0	n/a	n/a
English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	92	25.0	n/a	n/a	56,255	71.4	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	92	1.1	n/a	n/a	56,255	13.4	n/a	n/a
K&E English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	2	*	n/a	n/a	1,254	50.2	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	2	*	n/a	n/a	1,254	5.7	n/a	n/a
French Language Arts 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,215	76.1	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,215	10.9	n/a	n/a
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	575	81.6	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	575	22.3	n/a	n/a
Mathematics 9	Acceptable Standard	n/a	n/a	n/a	94	4.3	n/a	n/a	55,447	54.4	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	94	1.1	n/a	n/a	55,447	13.5	n/a	n/a
K&E Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,815	52.7	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,815	11.3	n/a	n/a
Science 9	Acceptable Standard	n/a	n/a	n/a	93	11.8	n/a	n/a	56,311	66.3	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	93	0.0	n/a	n/a	56,311	20.1	n/a	n/a
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	1	*	n/a	n/a	1,197	52.9	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	1	*	n/a	n/a	1,197	10.9	n/a	n/a
Social Studies 9	Acceptable Standard	n/a	n/a	n/a	94	5.3	n/a	n/a	56,309	58.4	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	94	0.0	n/a	n/a	56,309	15.9	n/a	n/a
K&E Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,140	49.6	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,140	10.6	n/a	n/a

Notes:

FNMI Students - Acceptable/Excellence

		Northland School Division (FNMI)		Alberta (FNMI)	
		2023	2020 - 2022 Avg	2023	2020 - 2022 Avg
English Language Arts 6	Number Writing	57	n/a	2,953	n/a
	Acceptable Standard %	66.7	n/a	79.8	n/a
	Standard of Excellence %	1.8	n/a	9.4	n/a
French Language Arts 6 année	Number Writing	n/a	n/a	119	n/a
	Acceptable Standard %	n/a	n/a	73.1	n/a
	Standard of Excellence %	n/a	n/a	5.9	n/a
Français 6 année	Number Writing	n/a	n/a	15	n/a
	Acceptable Standard %	n/a	n/a	86.7	n/a
	Standard of Excellence %	n/a	n/a	33.3	n/a
Mathematics 6	Number Writing	58	n/a	2,974	n/a
	Acceptable Standard %	39.7	n/a	55.2	n/a
	Standard of Excellence %	3.4	n/a	7.3	n/a
Science 6	Number Writing	59	n/a	3,009	n/a
	Acceptable Standard %	47.5	n/a	61.0	n/a
	Standard of Excellence %	5.1	n/a	11.9	n/a
Social Studies 6	Number Writing	62	n/a	3,279	n/a
	Acceptable Standard %	41.9	n/a	59.8	n/a
	Standard of Excellence %	3.2	n/a	8.6	n/a
English Language Arts 9	Number Writing	22	n/a	3,039	n/a
	Acceptable Standard %	50.0	n/a	70.8	n/a
	Standard of Excellence %	4.5	n/a	6.4	n/a
K&E English Language Arts 9	Number Writing	0	n/a	191	n/a
	Acceptable Standard %	*	n/a	68.1	n/a
	Standard of Excellence %	*	n/a	5.8	n/a
French Language Arts 9 année	Number Writing	n/a	n/a	126	n/a
	Acceptable Standard %	n/a	n/a	70.6	n/a
	Standard of Excellence %	n/a	n/a	4.8	n/a
Français 9 année	Number Writing	n/a	n/a	20	n/a
	Acceptable Standard %	n/a	n/a	75.0	n/a
	Standard of Excellence %	n/a	n/a	10.0	n/a
Mathematics 9	Number Writing	22	n/a	2,897	n/a
	Acceptable Standard %	4.5	n/a	41.5	n/a
	Standard of Excellence %	4.5	n/a	5.5	n/a

FNMI Students - Course Summary by Enrolled with Measure Evaluation

Course	Measure				Northland School Division (FNMI)				Alberta (FNMI)			
		Achievement	Improvement	Overall	2023		Prev 3 Year Average		2023		Prev 3 Year Average	
					N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	n/a	n/a	n/a	85	44.7	n/a	n/a	3,891	60.6	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	85	1.2	n/a	n/a	3,891	7.1	n/a	n/a
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	132	65.9	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	132	5.3	n/a	n/a
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	16	81.3	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	16	31.3	n/a	n/a
Mathematics 6	Acceptable Standard	n/a	n/a	n/a	85	27.1	n/a	n/a	3,907	42.0	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	85	2.4	n/a	n/a	3,907	5.6	n/a	n/a
Science 6	Acceptable Standard	n/a	n/a	n/a	85	32.9	n/a	n/a	3,990	46.0	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	85	3.5	n/a	n/a	3,990	9.0	n/a	n/a
Social Studies 6	Acceptable Standard	n/a	n/a	n/a	85	30.6	n/a	n/a	4,332	45.3	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	85	2.4	n/a	n/a	4,332	6.5	n/a	n/a
English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	61	18.0	n/a	n/a	4,375	49.2	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	61	1.6	n/a	n/a	4,375	4.4	n/a	n/a
K&E English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	1	*	n/a	n/a	297	43.8	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	1	*	n/a	n/a	297	3.7	n/a	n/a
French Language Arts 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	136	65.4	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	136	4.4	n/a	n/a
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	20	75.0	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	20	10.0	n/a	n/a
Mathematics 9	Acceptable Standard	n/a	n/a	n/a	62	1.6	n/a	n/a	4,197	28.7	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	62	1.6	n/a	n/a	4,197	3.8	n/a	n/a
K&E Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	440	48.9	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	440	11.1	n/a	n/a
Science 9	Acceptable Standard	n/a	n/a	n/a	62	9.7	n/a	n/a	4,380	42.1	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	62	0.0	n/a	n/a	4,380	7.1	n/a	n/a
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	281	48.4	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	281	8.2	n/a	n/a
Social Studies 9	Acceptable Standard	n/a	n/a	n/a	62	1.6	n/a	n/a	4,393	34.1	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	62	0.0	n/a	n/a	4,393	4.9	n/a	n/a
K&E Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	262	45.4	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	262	7.3	n/a	n/a

Notes:

EAL Students - Acceptable/Excellence

		Northland School Division (EAL)		Alberta (EAL)	
		2023	2020 - 2022 Avg	2023	2020 - 2022 Avg
English Language Arts 6	Number Writing	31	n/a	7,824	n/a
	Acceptable Standard %	77.4	n/a	85.4	n/a
	Standard of Excellence %	3.2	n/a	16.1	n/a
French Language Arts 6 année	Number Writing	n/a	n/a	176	n/a
	Acceptable Standard %	n/a	n/a	80.7	n/a
	Standard of Excellence %	n/a	n/a	14.8	n/a
Français 6 année	Number Writing	n/a	n/a	66	n/a
	Acceptable Standard %	n/a	n/a	78.8	n/a
	Standard of Excellence %	n/a	n/a	12.1	n/a
Mathematics 6	Number Writing	32	n/a	7,940	n/a
	Acceptable Standard %	21.9	n/a	74.2	n/a
	Standard of Excellence %	0.0	n/a	17.4	n/a
Science 6	Number Writing	31	n/a	8,640	n/a
	Acceptable Standard %	45.2	n/a	72.9	n/a
	Standard of Excellence %	0.0	n/a	19.4	n/a
Social Studies 6	Number Writing	32	n/a	8,955	n/a
	Acceptable Standard %	28.1	n/a	73.8	n/a
	Standard of Excellence %	0.0	n/a	17.7	n/a
English Language Arts 9	Number Writing	3	n/a	5,908	n/a
	Acceptable Standard %	*	n/a	73.4	n/a
	Standard of Excellence %	*	n/a	7.8	n/a
K&E English Language Arts 9	Number Writing	0	n/a	100	n/a
	Acceptable Standard %	*	n/a	52.0	n/a
	Standard of Excellence %	*	n/a	2.0	n/a
French Language Arts 9 année	Number Writing	n/a	n/a	187	n/a
	Acceptable Standard %	n/a	n/a	73.8	n/a
	Standard of Excellence %	n/a	n/a	11.8	n/a
Français 9 année	Number Writing	n/a	n/a	77	n/a
	Acceptable Standard %	n/a	n/a	70.1	n/a
	Standard of Excellence %	n/a	n/a	13.0	n/a
Mathematics 9	Number Writing	3	n/a	5,968	n/a
	Acceptable Standard %	*	n/a	58.1	n/a
	Standard of Excellence %	*	n/a	13.9	n/a

EAL Students - Course Summary by Enrolled with Measure Evaluation

| Course | Measure | Northland School Division (EAL) | | | | | | | Alberta (EAL) | | | |
| | | Achievement | Improvement | Overall | 2023 | | Prev 3 Year Average | | 2023 | | Prev 3 Year Average | |
					N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	n/a	n/a	n/a	34	70.6	n/a	n/a	9,044	73.9	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	34	2.9	n/a	n/a	9,044	13.9	n/a	n/a
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	188	75.5	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	188	13.8	n/a	n/a
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	79	65.8	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	79	10.1	n/a	n/a
Mathematics 6	Acceptable Standard	n/a	n/a	n/a	34	20.6	n/a	n/a	9,076	64.9	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	34	0.0	n/a	n/a	9,076	15.2	n/a	n/a
Science 6	Acceptable Standard	n/a	n/a	n/a	34	41.2	n/a	n/a	9,728	64.7	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	34	0.0	n/a	n/a	9,728	17.2	n/a	n/a
Social Studies 6	Acceptable Standard	n/a	n/a	n/a	34	26.5	n/a	n/a	10,098	65.4	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	34	0.0	n/a	n/a	10,098	15.7	n/a	n/a
English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	6	*	n/a	n/a	6,969	62.2	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	6	*	n/a	n/a	6,969	6.6	n/a	n/a
K&E English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	1	*	n/a	n/a	149	34.9	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	1	*	n/a	n/a	149	1.3	n/a	n/a
French Language Arts 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	194	71.1	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	194	11.3	n/a	n/a
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	84	64.3	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	84	11.9	n/a	n/a
Mathematics 9	Acceptable Standard	n/a	n/a	n/a	7	*	n/a	n/a	6,930	50.1	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	7	*	n/a	n/a	6,930	12.0	n/a	n/a
K&E Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	177	39.5	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	177	5.6	n/a	n/a
Science 9	Acceptable Standard	n/a	n/a	n/a	7	*	n/a	n/a	6,975	59.4	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	7	*	n/a	n/a	6,975	15.0	n/a	n/a
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	151	33.1	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	151	3.3	n/a	n/a
Social Studies 9	Acceptable Standard	n/a	n/a	n/a	7	*	n/a	n/a	6,983	50.4	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	7	*	n/a	n/a	6,983	11.0	n/a	n/a
K&E Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	137	39.4	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	137	1.5	n/a	n/a

Diploma Results - All students, all subjects

All school authorities are responsible to report the percentage of students who achieved the Acceptable Standard and the percentage of students who achieved the Standard of Excellence on Diploma Examinations.

- Overall and specific course results for all students;
- Overall and specific course results for self-identified First Nations, Métis and Inuit students; and
- Overall and specific course results for students who require and receive English language supports (codes 301/303).

Overall - Acceptable/Excellence

	Northland School Division				
	2019	2020	2021	2022	2023
N	30	n/a	n/a	39	63
Acceptable Standard %	51.9	n/a	n/a	36.1	36.7
Standard of Excellence %	0.0	n/a	n/a	1.6	0.0

Overall - Course By Course Details

English Lang Arts 30-1

	Northland School Division				
	2019	2020	2021	2022	2023
Students Writing	10	n/a	n/a	7	12
Diploma Examination Acceptable Standard (%)	70.0	n/a	n/a	28.6	66.7
Diploma Examination Standard of Excellence (%)	0.0	n/a	n/a	0.0	0.0
School Awarded Acceptable Standard (%)	100.0	n/a	n/a	71.4	100.0
School Awarded Standard of Excellence (%)	40.0	n/a	n/a	28.6	41.7

English Lang Arts 30-2

	Northland School Division				
	2019	2020	2021	2022	2023
Students Writing	11	n/a	n/a	13	24
Diploma Examination Acceptable Standard (%)	81.8	n/a	n/a	76.9	62.5
Diploma Examination Standard of Excellence (%)	0.0	n/a	n/a	0.0	0.0
School Awarded Acceptable Standard (%)	72.7	n/a	n/a	92.3	87.5
School Awarded Standard of Excellence (%)	9.1	n/a	n/a	38.5	8.3

Mathematics 30-1

	Northland School Division				
	2019	2020	2021	2022	2023
Students Writing	2	n/a	n/a	8	13
Diploma Examination Acceptable Standard (%)	*	n/a	n/a	12.5	0.0
Diploma Examination Standard of Excellence (%)	*	n/a	n/a	0.0	0.0
School Awarded Acceptable Standard (%)	*	n/a	n/a	100.0	100.0
School Awarded Standard of Excellence (%)	*	n/a	n/a	75.0	15.4

Mathematics 30-2

	Northland School Division				
	2019	2020	2021	2022	2023
Students Writing	4	n/a	n/a	3	5
Diploma Examination Acceptable Standard (%)	*	n/a	n/a	*	*
Diploma Examination Standard of Excellence (%)	*	n/a	n/a	*	*
School Awarded Acceptable Standard (%)	*	n/a	n/a	*	*
School Awarded Standard of Excellence (%)	*	n/a	n/a	*	*

Social Studies 30-1

	Northland School Division				
	2019	2020	2021	2022	2023
Students Writing	9	n/a	n/a	6	8
Diploma Examination Acceptable Standard (%)	22.2	n/a	n/a	33.3	50.0
Diploma Examination Standard of Excellence (%)	0.0	n/a	n/a	0.0	0.0
School Awarded Acceptable Standard (%)	100.0	n/a	n/a	100.0	100.0
School Awarded Standard of Excellence (%)	77.8	n/a	n/a	50.0	37.5

Social Studies 30-2

	Northland School Division				
	2019	2020	2021	2022	2023
Students Writing	8	n/a	n/a	15	29
Diploma Examination Acceptable Standard (%)	87.5	n/a	n/a	20.0	48.3
Diploma Examination Standard of Excellence (%)	0.0	n/a	n/a	0.0	0.0
School Awarded Acceptable Standard (%)	100.0	n/a	n/a	80.0	89.7
School Awarded Standard of Excellence (%)	0.0	n/a	n/a	6.7	6.9

Biology 30

	Northland School Division				
	2019	2020	2021	2022	2023
Students Writing	7	n/a	n/a	4	21
Diploma Examination Acceptable Standard (%)	14.3	n/a	n/a	*	14.3
Diploma Examination Standard of Excellence (%)	0.0	n/a	n/a	*	0.0
School Awarded Acceptable Standard (%)	71.4	n/a	n/a	*	100.0
School Awarded Standard of Excellence (%)	28.6	n/a	n/a	*	28.6

Chemistry 30

	Northland School Division				
	2019	2020	2021	2022	2023
Students Writing	3	n/a	n/a	n/a	6
Diploma Examination Acceptable Standard (%)	*	n/a	n/a	n/a	0.0
Diploma Examination Standard of Excellence (%)	*	n/a	n/a	n/a	0.0
School Awarded Acceptable Standard (%)	*	n/a	n/a	n/a	100.0
School Awarded Standard of Excellence (%)	*	n/a	n/a	n/a	0.0

Physics 30

	Northland School Division				
	2019	2020	2021	2022	2023
Students Writing	n/a	n/a	n/a	4	n/a
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	*	n/a
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	*	n/a
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	*	n/a
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	*	n/a

Science 30

	Northland School Division				
	2019	2020	2021	2022	2023
Students Writing	n/a	n/a	n/a	1	2
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	*	*
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	*	*
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	*	*
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	*	*

FNMI Students - Acceptable/Excellence

	Northland School Division (FNMI)				
	2019	2020	2021	2022	2023
N	22	n/a	n/a	27	40
Acceptable Standard %	51.3	n/a	n/a	35.1	34.3
Standard of Excellence %	0.0	n/a	n/a	0.0	0.0

FNMI Students - Course by Course Detail

English Lang Arts 30-1

	Northland School Division (FNMI)				
	2019	2020	2021	2022	2023
Students Writing	5	n/a	n/a	5	5
Diploma Examination Acceptable Standard (%)	*	n/a	n/a	*	*
Diploma Examination Standard of Excellence (%)	*	n/a	n/a	*	*
School Awarded Acceptable Standard (%)	*	n/a	n/a	*	*
School Awarded Standard of Excellence (%)	*	n/a	n/a	*	*

English Lang Arts 30-2

	Northland School Division (FNMI)				
	2019	2020	2021	2022	2023
Students Writing	10	n/a	n/a	11	16
Diploma Examination Acceptable Standard (%)	80.0	n/a	n/a	72.7	56.3
Diploma Examination Standard of Excellence (%)	0.0	n/a	n/a	0.0	0.0
School Awarded Acceptable Standard (%)	70.0	n/a	n/a	90.9	87.5
School Awarded Standard of Excellence (%)	10.0	n/a	n/a	36.4	6.3

Mathematics 30-1

	Northland School Division (FNMI)				
	2019	2020	2021	2022	2023
Students Writing	1	n/a	n/a	1	5
Diploma Examination Acceptable Standard (%)	*	n/a	n/a	*	*
Diploma Examination Standard of Excellence (%)	*	n/a	n/a	*	*
School Awarded Acceptable Standard (%)	*	n/a	n/a	*	*
School Awarded Standard of Excellence (%)	*	n/a	n/a	*	*

Mathematics 30-2

	Northland School Division (FNMI)				
	2019	2020	2021	2022	2023
Students Writing	4	n/a	n/a	2	5
Diploma Examination Acceptable Standard (%)	*	n/a	n/a	*	*
Diploma Examination Standard of Excellence (%)	*	n/a	n/a	*	*
School Awarded Acceptable Standard (%)	*	n/a	n/a	*	*
School Awarded Standard of Excellence (%)	*	n/a	n/a	*	*

Social Studies 30-1

	Northland School Division (FNMI)				
	2019	2020	2021	2022	2023
Students Writing	6	n/a	n/a	3	3
Diploma Examination Acceptable Standard (%)	0.0	n/a	n/a	*	*
Diploma Examination Standard of Excellence (%)	0.0	n/a	n/a	*	*
School Awarded Acceptable Standard (%)	100.0	n/a	n/a	*	*
School Awarded Standard of Excellence (%)	83.3	n/a	n/a	*	*

Social Studies 30-2

	Northland School Division (FNMI)				
	2019	2020	2021	2022	2023
Students Writing	7	n/a	n/a	12	20
Diploma Examination Acceptable Standard (%)	85.7	n/a	n/a	25.0	50.0
Diploma Examination Standard of Excellence (%)	0.0	n/a	n/a	0.0	0.0
School Awarded Acceptable Standard (%)	100.0	n/a	n/a	83.3	90.0
School Awarded Standard of Excellence (%)	0.0	n/a	n/a	8.3	5.0

Biology 30

	Northland School Division (FNMI)				
	2019	2020	2021	2022	2023
Students Writing	5	n/a	n/a	2	9
Diploma Examination Acceptable Standard (%)	*	n/a	n/a	*	11.1
Diploma Examination Standard of Excellence (%)	*	n/a	n/a	*	0.0
School Awarded Acceptable Standard (%)	*	n/a	n/a	*	100.0
School Awarded Standard of Excellence (%)	*	n/a	n/a	*	0.0

Chemistry 30

	Northland School Division (FNMI)				
	2019	2020	2021	2022	2023
Students Writing	1	n/a	n/a	n/a	2
Diploma Examination Acceptable Standard (%)	*	n/a	n/a	n/a	*
Diploma Examination Standard of Excellence (%)	*	n/a	n/a	n/a	*
School Awarded Acceptable Standard (%)	*	n/a	n/a	n/a	*
School Awarded Standard of Excellence (%)	*	n/a	n/a	n/a	*

Science 30

	Northland School Division (FNMI)				
	2019	2020	2021	2022	2023
Students Writing	n/a	n/a	n/a	1	2
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	*	*
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	*	*
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	*	*
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	*	*

EAL Students - Acceptable/Excellence

	Northland School Division (EAL)				
	2019	2020	2021	2022	2023
N	12	n/a	n/a	12	10
Acceptable Standard %	42.1	n/a	n/a	33.3	11.1
Standard of Excellence %	0.0	n/a	n/a	0.0	0.0

EAL Students - Course by Course Detail

English Lang Arts 30-1

	Northland School Division (EAL)				
	2019	2020	2021	2022	2023
Students Writing	3	n/a	n/a	1	2
Diploma Examination Acceptable Standard (%)	*	n/a	n/a	*	*
Diploma Examination Standard of Excellence (%)	*	n/a	n/a	*	*
School Awarded Acceptable Standard (%)	*	n/a	n/a	*	*
School Awarded Standard of Excellence (%)	*	n/a	n/a	*	*

English Lang Arts 30-2

	Northland School Division (EAL)				
	2019	2020	2021	2022	2023
Students Writing	4	n/a	n/a	4	1
Diploma Examination Acceptable Standard (%)	*	n/a	n/a	*	*
Diploma Examination Standard of Excellence (%)	*	n/a	n/a	*	*
School Awarded Acceptable Standard (%)	*	n/a	n/a	*	*
School Awarded Standard of Excellence (%)	*	n/a	n/a	*	*

Mathematics 30-1

	Northland School Division (EAL)				
	2019	2020	2021	2022	2023
Students Writing	n/a	n/a	n/a	2	1
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	*	*
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	*	*
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	*	*
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	*	*

Mathematics 30-2

	Northland School Division (EAL)				
	2019	2020	2021	2022	2023
Students Writing	1	n/a	n/a	2	3
Diploma Examination Acceptable Standard (%)	*	n/a	n/a	*	*
Diploma Examination Standard of Excellence (%)	*	n/a	n/a	*	*
School Awarded Acceptable Standard (%)	*	n/a	n/a	*	*
School Awarded Standard of Excellence (%)	*	n/a	n/a	*	*

Social Studies 30-1

	Northland School Division (EAL)				
	2019	2020	2021	2022	2023
Students Writing	5	n/a	n/a	1	2
Diploma Examination Acceptable Standard (%)	*	n/a	n/a	*	*
Diploma Examination Standard of Excellence (%)	*	n/a	n/a	*	*
School Awarded Acceptable Standard (%)	*	n/a	n/a	*	*
School Awarded Standard of Excellence (%)	*	n/a	n/a	*	*

Social Studies 30-2

	Northland School Division (EAL)				
	2019	2020	2021	2022	2023
Students Writing	2	n/a	n/a	5	2
Diploma Examination Acceptable Standard (%)	*	n/a	n/a	*	*
Diploma Examination Standard of Excellence (%)	*	n/a	n/a	*	*
School Awarded Acceptable Standard (%)	*	n/a	n/a	*	*
School Awarded Standard of Excellence (%)	*	n/a	n/a	*	*

Biology 30

	Northland School Division (EAL)				
	2019	2020	2021	2022	2023
Students Writing	4	n/a	n/a	2	7
Diploma Examination Acceptable Standard (%)	*	n/a	n/a	*	14.3
Diploma Examination Standard of Excellence (%)	*	n/a	n/a	*	0.0
School Awarded Acceptable Standard (%)	*	n/a	n/a	*	100.0
School Awarded Standard of Excellence (%)	*	n/a	n/a	*	14.3

Physics 30

	Northland School Division (EAL)				
	2019	2020	2021	2022	2023
Students Writing	n/a	n/a	n/a	1	n/a
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	*	n/a
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	*	n/a
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	*	n/a
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	*	n/a

"Our students love to come to school in Northland"