



Combined Three Year Plan 2017-2020 (3YP) and Annual Education Results Report (AERR) 2016-2017

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Board Chair Message



Northland School Division has had many successes and accomplishments in the 2016-2017 school year. These accomplishments bring with them a sense of renewal and hope for the future. As a new Board, we are working closely with administration to develop partnerships with the province and communities to accomplish our vision for the school division. Our Board is looking forward to working with communities and seeing our student's successes. I would like to thank the Minister of Education and Alberta Education for their continued support of Northland School Division.



NSD Facts

- Covering 288,347 sq. km's, NSD is located on Treaty 6 and 8 territories in northern Alberta.
- 95% of students are of either First Nation or Métis heritage.
- A new [Northland School Division Act](#) was proclaimed law.
- 2579 students in 24 schools.
- 513 staff.
- Partnerships with Tribal Councils, Métis settlements, municipalities, APPLE Schools, community agencies, school divisions, colleges and universities.



NSD Priorities

- Implement strategies to ensure quality teaching and learning is occurring in NSD schools.
- Revise the Attendance Improvement Initiative -Everyday Counts.
- Continue to strengthen student literacy rates for English, Cree and Dene languages.
- Continue to strengthen land-based and experiential learning.
- Launch a new report card system for kindergarten to grade 6 students in NSD schools.
- Implement the plan to improving [staff housing](#).
- [Click here](#) to view **Combined 2017-2020 3YP & AERR 2016-2017**.
- [Click here](#) to view **Audited Financial Statements**.



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NSD Success Stories

- NSD created five [Outcome Statements](#) to support student success.
- A five year investment grant from Alberta Education is going to help NSD achieve its outcomes.
- Reorganized central office. NSD is divided into three areas with supports for teaching. [Click here](#) to view Organizational Chart. .
- All Board policies and administrative procedures were updated in 2016-2017.
- NSD launched a [Flexible Learning Program](#).
- All schools celebrated [Northland Day](#).
- Kee Tas Kee Now Tribal Council (KTC) and NSD hosted workshops for Indigenous Language Instructors.
- KTC and NSD launched a sports league.
- Hundreds of NSD students attended [WE Day](#) in Calgary.
- Wabasca-Desmarais students presented research about residential school experiences for local Elders at World Indigenous Peoples Conference on Education in Toronto. The research has been published in a book called [Kayas Ayamikamik Acimowina: Old Stories of the Mission](#).

Parent and Community Engagement



In 2016-2017, NSD school communities participated in a series of parent and community engagement sessions focused on the *Northland School Division Act*, electoral ward boundaries, school board elections and school council. From November 2016 - May 2017, Alberta Education with support from NSD hosted 28 community engagement discussions. The feedback supported final versions of the new *Northland School Division Act* and the electoral ward boundaries. On August 30, 2017, NSD with support from Alberta Education hosted Northland Day division-wide.

"Northland Day is an opportunity for school staff to interact with students, parents, Elders and community members," said Gord Atkinson, Superintendent of Schools. Northland Day presented an opportunity to gather information from the community to strengthen the relationship throughout the year and to guide school planning. NSD assisted schools with hosting a table talk activity where schools asked parents and community members the following questions:

1. How can we work together to support learning?
2. What does success in school mean to you?

The information received is supporting NSD and its schools with short and long-term planning. In addition, a representative from NSD or Alberta Education attended Northland Day events to help community members understand the new *Northland Act*, the process to become a School Board Trustee and the establishment of a School Council.

