

Annual Education Results Report (AERR) 2015-2016 and Annual Plan 2016-2019

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■ NSD61 Facts



- Provide student-centred learning opportunities to primarily First Nations, Métis students located in the northern half of Alberta.
- Vision Statement: "Every student is a lifelong learner and successful in life"
- Approximately 2700 K-12 students
- 24 schools
- Approximately 500 staff
- Collaborative partnerships with Treaty 8 First Nations and Tribal Councils, Métis Settlements, Municipal Districts, industry, community agencies, APPLE Schools, Alberta Health Services, Alberta Education, many school divisions, colleges and universities.
- Northland Community Engagement Team developed a Community Engagement Framework <u>http://tinyurl.com/jt8qxjm</u> (pages 33-36).



Our priorities

- Eliminate the achievement gap between First Nations, Métis and all other students.
- Continue to create authentic learning opportunities that reflect local community values, language, culture and knowledge.
- Continue to implement Attendance Improvement Initiative "Every Day Counts".
- Develop division-wide Health and Wellness policy and provide professional development to help schools create healthy school communities.
- Focus on improving student literacy and numeracy rates.
- Continue to advocate for support to increase number of qualified First Nations, Métis professionals.
- Focus on improving division management and governance.
- <u>Combined Three Year Education</u> <u>Plan 2016-2019 & Annual Education</u> <u>Results Report 2015-2016</u>
- Audit Financial Statements



- Nearly 10% increase in number of students reading at grade level.
- Organized a summer reading program for all schools.
- Five NSD61 communities worked with Frontier College to offer Summer Literacy Camps.
- Students participate in week long and daylong land-based learning camps. For example, Experiential Learning Initiative Ice Fishing Camp http://tinyurl.com/znfp4mg
- Staff participate in land based learning camps to learn how to plan lessons that connect indigenous perspectives and knowledge with Alberta
- 3% increase in overall student attendance (i.e. 2013-2014 = 78%, 2014-2015 = 80% and 2015-2016 = 81%)!

■ Celebrating success!



- Since 2013, steady increase in the number of high school students achieving acceptable standard on diploma exams.
- Students, parents and teacher indicated a rating of "improved significantly" or "improved" for Safe and Caring, Work Preparation, Citizenship, Parental Involvement and School Improvement on Accountability Pillar Survey.
- Schools receive support to provide more Career & Technology Studies and Career and Technology Foundation courses.
- Three schools participate in Moving Forward with High School Redesign.
- Developed a *Teaching Quality Standard* for NSD61 educators.